Language Typology and Descriptive Linguistics
Educational subject description sheet

Basic information

Study programme
Lingwistyka stosowana (Empirical Linguistics and Language Documentation)

Speciality
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Organizational unit
Faculty of Modern Languages and Literatures

Study level
Second-cycle programme

Study form
Full-time

Education profile
General academic

Didactic cycle
2024/25

Subject code
09LSES.21K.04104.24

Lecture languages
English

Course type
Obligatory

Block
Major subjects

Subject coordinator	Krzysztof Stroński, Nicole Nau
Lecturer	Krzysztof Stroński, Nicole Nau

Period	Activities and hours	Number of ECTS points
Semester 1	• Lecture: 30, Graded credit	5

Goals

Code	Goal
C1	- Characterisation of main trends in linguistic typology – holistic approach vs cinstruction based approach
C2	- Introducing basic criteria of language classification – how to capture crosslinguisctic similarities and differences?
C3	- Introducing variables which serve as a basis for crosslinguistic comparison such as alignment, grammatical roles and relations, case, gender, person, number etc.
C4	- Linking typology to the language specific analysis (description)

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	- understands the difference between various approaches to language classification	LSE_K2_W05, LSE_K2_W06	Project
W2	understands the notion of variables which are the basis of language comparison	LSE_K2_W05, LSE_K2_W06	Project
Skills – Student:			
U1	is able to assess the importance of major variables for capturing language similarities and differences	LSE_K2_U01, LSE_K2_U06	Project
U2	is able to relate modern typology to the language specific analysis	LSE_K2_U05, LSE_K2_U06, LSE_K2_U08	Project
Social competences – Student:			
K1	is aware of the relation between language variation and social aspects of language	LSE_K2_K01, LSE_K2_K02	Project
K2	sees the realtion between language universals and major language functions	LSE_K2_K01, LSE_K2_K02	Project

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Holistic vs. partial typology	W1, W2	Lecture
2.	Grammatical roles and relations	W2, U1, U2, K1, K2	Lecture
3.	Major grammatical categories – case, gender, number, person, voice, tense, aspect, word order as a basis for language comparison	W2, U1, U2, K1, K2	Lecture
4.	Typology vs language description	U2, K1, K2	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion

Activities	Credit conditions
Lecture	Assessment criteria 1/3 student's activity in class, 1/3 performance in exercises , 1/3 project

Literature

Obligatory

1. Velupillai, Viveka: 2012. An Introduction to Linguistic Typology. Amsterdam/Philadephia: John Benjamins Publishing Company.

Optional

1. Comrie, Bernard 1981. Language Universals and Linguistic Typology. Oxford: Basil Blackwell.
2. Corbett, Greville 1991. Gender. Cambridge: Cambridge University Press.
3. Corbett, Greville 2001. Number. Cambridge: Cambridge University Press.
4. Corbett, Greville 2005. Agreement. Cambridge: Cambridge University Press.
5. Croft, William 1990. Typology and Universals. Cambridge. Cambridge: Cambridge University Press.
6. Palmer, Robert F. 1994. Grammatical Roles and Relations. Cambridge: Cambridge University Press.
7. Shopen, Timothy (ed.). 2007. Language Typology and Syntactic Description. Cambridge: Cambridge University Press.
8. Blake, Barry J. 2012. Case. Cambridge: Cambridge University Press.

Calculation of ECTS points

Activities	**Activity hours***
Lecture	30
Reading the indicated literature	30
Preparation of a project	30
Preparation for classes	30
Preparation for the assessment	30
Student workload	**Hours** 150
Number of ECTS points	**ECTS** 5

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
LSE_K2_K01	The graduate is ready to be aware of the significance of the knowledge of language and linguistics for solving problems related to communication between people
LSE_K2_K02	The graduate is ready to draw on the opinions of experts from various academic fields in order to solve problems related to communication between people
LSE_K2_U01	The graduate can use specialised terminology from the field of applied linguistics in the language relevant to a given specialisation
LSE_K2_U05	The graduate can research, analyse, assess, select and connect information from various sources of spoken and written language
LSE_K2_U06	The graduate can critically analyse the work of other authors, to synthesise various views, to develop and present the results of research
LSE_K2_U08	The graduate can formulate and test hypotheses related to various problems in the field of applied linguistics
LSE_K2_W05	The graduate knows and understands selected issues in comparative and contrastive linguistics, and the processes of language contact and development
LSE_K2_W06	The graduate knows and understands the complex nature and variability of language and linguistic communication, the diversity of languages and cultures, the details of intercultural communication and of related communicational problems