

## Legal English

### Educational subject description sheet

#### Basic information

<b>Study programme</b> European Legal Studies <b>Speciality</b> - <b>Organizational unit</b> Faculty of Law and Administration <b>Study level</b> First-cycle programme <b>Study form</b> Full-time <b>Education profile</b> General academic		<b>Didactic cycle</b> 2023/24 <b>Subject code</b> 10ELSS.11EJO.04839.23 <b>Lecture languages</b> English <b>Course type</b> Elective <b>Block</b> foreign languages
<b>Subject coordinator</b>	Katarzyna Woźniak-Boińska, Jo-Ann Budzyńska	
<b>Lecturer</b>	Jo-Ann Budzyńska	
<b>Period</b> Semester 2	<b>Activities and hours</b> • Language course: 30, Graded credit	<b>Number of ECTS points</b> 2
<b>Period</b> Semester 3	<b>Activities and hours</b> • Language course: 30, Graded credit	<b>Number of ECTS points</b> 2
<b>Period</b> Semester 4	<b>Activities and hours</b> • Language course: 30, Graded credit	<b>Number of ECTS points</b> 2
<b>Period</b> Semester 5	<b>Activities and hours</b> • Language course: 30, Graded credit	<b>Number of ECTS points</b> 2

## Goals

Code	Goal
C1	The aim of the course, which is to be conducted in English, is to develop skills and knowledge useful in the study of law in the legal profession, in particular the fields related to European law. It includes the ability to understand legal texts, both written and oral, as well as the ability to write legal texts and conduct legal correspondence and to speak proficiently about legal issues. The course is intended to expand the student's legal vocabulary and to develop the use of legal terminology in relation to situations related to this field, such as interviews, discussions and oral presentations. The course also aims to prepare the student for professional certificate exams in Legal English

## Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
<b>Knowledge - Student:</b>			
W1	is able to define the basic outline of the course, taking into account the range of topics, issues and problems related to European law	ELS_K1_W01, ELS_K1_W02	Test, Essay
W2	understands and explains the basic structure, formation and types of contracts and the processes related to contracts, in particular those that are recognized in the Member States of the European Union	ELS_K1_W01, ELS_K1_W02, ELS_K1_W04, ELS_K1_W10	Oral colloquium, Test
W3	is able to define and explain tort law, the types of tort, the consequences of committing a tort, especially in light of European law	ELS_K1_W01, ELS_K1_W02, ELS_K1_W04, ELS_K1_W10	Test, Essay
W4	is able to define and explain criminal law in light of European law, in particular the types of crimes, elements and processes of criminal proceedings	ELS_K1_W01, ELS_K1_W02, ELS_K1_W04, ELS_K1_W11	Test
W5	is able to identify and define the types of businesses and corporations, explain the processes related to their formation and management, the role of commercial agents in the context of a rapidly changing global economy	ELS_K1_W01, ELS_K1_W02, ELS_K1_W04, ELS_K1_W05, ELS_K1_W14	Test, Essay
W6	is able to distinguish between personal property and real estate and explain real estate acquisition processes and discuss property ownership issues and disputes in the context of European law	ELS_K1_W01, ELS_K1_W02, ELS_K1_W05, ELS_K1_W10	Test
W7	is able to define intellectual property, identify types of intellectual property and rights relating to intellectual property in the European and global contexts	ELS_K1_W01, ELS_K1_W02, ELS_K1_W04, ELS_K1_W05, ELS_K1_W10, ELS_K1_W13	Test, Report
W8	is able to define disputes and arbitration, identify the processes and consequences of these legal processes in relation to problems and disputes concerning global technology companies and everyday consumers of their goods and services	ELS_K1_W01, ELS_K1_W02, ELS_K1_W04, ELS_K1_W05	Written colloquium, Oral colloquium, Multimedia presentation
<b>Skills - Student:</b>			

Code	Outcomes in terms of	Learning outcomes	Examination methods
U1	is able to define the basic outline of the course, taking into account the range of topics, issues and problems related to European law	ELS_K1_U01, ELS_K1_U02, ELS_K1_U10, ELS_K1_U11	Test, Essay
U2	understands and explains the basic structure, formation and types of contracts and the processes related to contracts, in particular those that are recognized in the Member States of the European Union	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U04, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U10, ELS_K1_U11	Oral colloquium, Test
U3	is able to define and explain tort law, the types of tort, the consequences of committing a tort, especially in light of European law	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U04, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U09, ELS_K1_U10, ELS_K1_U11	Test, Essay
U4	is able to define and explain criminal law in light of European law, in particular the types of crimes, elements and processes of criminal proceedings	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U04, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U10, ELS_K1_U11	Test
U5	is able to identify and define the types of businesses and corporations, explain the processes related to their formation and management, the role of commercial agents in the context of a rapidly changing global economy	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U04, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U08, ELS_K1_U10, ELS_K1_U11	Test, Essay
U6	is able to distinguish between personal property and real estate and explain real estate acquisition processes and discuss property ownership issues and disputes in the context of European law	ELS_K1_U01, ELS_K1_U02, ELS_K1_U03, ELS_K1_U04, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07, ELS_K1_U08, ELS_K1_U09, ELS_K1_U10, ELS_K1_U11	Test
U7	is able to define intellectual property, identify types of intellectual property and rights relating to intellectual property in the European and global contexts	ELS_K1_U01, ELS_K1_U02, ELS_K1_U08, ELS_K1_U10, ELS_K1_U11	Test, Report
U8	is able to define disputes and arbitration, identify the processes and consequences of these legal processes in relation to problems and disputes concerning global technology companies and everyday consumers of their goods and services	ELS_K1_U01, ELS_K1_U02, ELS_K1_U08, ELS_K1_U09, ELS_K1_U10, ELS_K1_U11	Written colloquium, Oral colloquium, Multimedia presentation
<b>Social competences - Student:</b>			

Code	Outcomes in terms of	Learning outcomes	Examination methods
K1	is able to define the basic outline of the course, taking into account the range of topics, issues and problems related to European law	ELS_K1_K01, ELS_K1_K02, ELS_K1_K04	Test, Essay
K2	understands and explains the basic structure, formation and types of contracts and the processes related to contracts, in particular those that are recognized in the Member States of the European Union	ELS_K1_K01, ELS_K1_K02, ELS_K1_K03, ELS_K1_K04	Oral colloquium, Test
K3	is able to define and explain tort law, the types of tort, the consequences of committing a tort, especially in light of European law	ELS_K1_K01, ELS_K1_K02, ELS_K1_K04	Test, Essay
K4	is able to define and explain criminal law in light of European law, in particular the types of crimes, elements and processes of criminal proceedings	ELS_K1_K01, ELS_K1_K02, ELS_K1_K03, ELS_K1_K04	Test
K5	is able to identify and define the types of businesses and corporations, explain the processes related to their formation and management, the role of commercial agents in the context of a rapidly changing global economy	ELS_K1_K01, ELS_K1_K02, ELS_K1_K03, ELS_K1_K04	Test, Essay
K6	is able to distinguish between personal property and real estate and explain real estate acquisition processes and discuss property ownership issues and disputes in the context of European law	ELS_K1_K01, ELS_K1_K02, ELS_K1_K03, ELS_K1_K04	Test
K7	is able to define intellectual property, identify types of intellectual property and rights relating to intellectual property in the European and global contexts	ELS_K1_K01, ELS_K1_K02, ELS_K1_K03, ELS_K1_K04	Test, Report
K8	is able to define disputes and arbitration, identify the processes and consequences of these legal processes in relation to problems and disputes concerning global technology companies and everyday consumers of their goods and services	ELS_K1_K01, ELS_K1_K02, ELS_K1_K03, ELS_K1_K04	Written colloquium, Oral colloquium, Multimedia presentation

## Study content

No.	Course content	Subject learning outcomes	Activities
1.	Legal English: The language, terminology, and grammar used in legal papers, articles, and discussions	W1, W2, W3, W4, W5, W6, W7, W8, U1, U2, U3, U4, U5, U6, U7, U8, K1, K2, K3, K4, K5, K6, K7, K8	Language course
2.	Contract law: language and structure of contracts and agreements; drawing up a contract	W1, W2, W5, U1, U2, U5, K1, K2, K5	Language course
3.	Court cases and litigation: trials, standards of evidence; parties involved; system of compensation and penalties	W2, W3, W4, W8, U2, U3, U4, U8, K2, K3, K4, K8	Language course
4.	Company law: types of business entities, creation, management; the role of sales agents in international business	W2, W5, W7, W8, U2, U5, U7, U8, K2, K5, K7, K8	Language course

No.	Course content	Subject learning outcomes	Activities
5.	Property law: an overview of the concepts, issues and changes in the law in the field of ownership of personal property and real estate in the context of European law	W6, W7, U6, U7, K6, K7	Language course
6.	Litigation and Arbitration: aspects of legal work involving the courts, be it in the field of litigation or criminal proceedings, as well as out-of-court dispute resolution methods.	W1, W2, W3, W4, W5, W6, W7, W8, U1, U2, U3, U4, U5, U6, U7, U8, K1, K2, K3, K4, K5, K6, K7, K8	Language course

## Additional information

### Semester 2

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study, Problem-based learning, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Work in groups

Activities	Credit conditions
Language course	<p>excellent (A ; 5,0):</p> <p>a) excellent knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (95% and higher)</p> <p>b) very good background and preparation for the fields of law and the legal professions</p> <p>very good (B+; 4,5):</p> <p>a) very good knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (85% - 94%)</p> <p>b) very good background and preparation for the fields of law and the legal professions</p> <p>good (B ; 4,0):</p> <p>a) good knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (75% -84%)</p> <p>b) good background and preparation for the fields of law and the legal professions</p> <p>average (C+,3,5)</p> <p>a) average knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (65% - 74%)</p> <p>b) average background and preparation for the fields of law and the legal professions</p> <p>satisfactory (C; 3,0):</p> <p>a) satisfactory knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (60% -64%)</p> <p>b) satisfactory background and preparation for the fields of law and the legal professions</p> <p>unsatisfactory (D ; 2,0):</p> <p>a) unsatisfactory and insufficient knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (below 60%)</p> <p>c) unsatisfactory and insufficient background and preparation for the fields of law and the legal professions</p>

### Semester 3

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Conversation lecture, Problem-based lecture, Discussion, Work with text, Case study, Problem-based learning, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Work in groups

Activities	Credit conditions
Language course	<p>excellent (A ; 5,0):</p> <p>a) excellent knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (95% and higher)</p> <p>b) very good background and preparation for the fields of law and the legal professions</p> <p>very good (B+; 4,5):</p> <p>a) very good knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (85% - 94%)</p> <p>b) very good background and preparation for the fields of law and the legal professions</p> <p>good (B ; 4,0):</p> <p>a) good knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (75% -84%)</p> <p>b) good background and preparation for the fields of law and the legal professions</p> <p>average (C+,3,5)</p> <p>a) average knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (65% - 74%)</p> <p>b) average background and preparation for the fields of law and the legal professions</p> <p>satisfactory (C; 3,0):</p> <p>a) satisfactory knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (60% -64%)</p> <p>b) satisfactory background and preparation for the fields of law and the legal professions</p> <p>unsatisfactory (D ; 2,0):</p> <p>a) unsatisfactory and insufficient knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (below 60%)</p> <p>c) unsatisfactory and insufficient background and preparation for the fields of law and the legal professions</p>

## Semester 4

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Audio and/or video demonstrations, Work in groups

Activities	Credit conditions
Language course	<p>excellent (A ; 5,0):</p> <p>a) excellent knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (95% and higher)</p> <p>b) very good background and preparation for the fields of law and the legal professions</p> <p>very good (B+; 4,5):</p> <p>a) very good knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (85% - 94%)</p> <p>b) very good background and preparation for the fields of law and the legal professions</p> <p>good (B ; 4,0):</p> <p>a) good knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (75% -84%)</p> <p>b) good background and preparation for the fields of law and the legal professions</p> <p>average (C+,3,5)</p> <p>a) average knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (65% - 74%)</p> <p>b) average background and preparation for the fields of law and the legal professions</p> <p>satisfactory (C; 3,0):</p> <p>a) satisfactory knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (60% -64%)</p> <p>b) satisfactory background and preparation for the fields of law and the legal professions</p> <p>unsatisfactory (D ; 2,0):</p> <p>a) unsatisfactory and insufficient knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (below 60%)</p> <p>c) unsatisfactory and insufficient background and preparation for the fields of law and the legal professions</p>

## Semester 5

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Conversation lecture, Problem-based lecture, Discussion, Work with text, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Demonstration and observation, Work in groups

Activities	Credit conditions
Language course	<p>excellent (A ; 5,0):</p> <p>a) excellent knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (95% and higher)</p> <p>b) very good background and preparation for the fields of law and the legal professions</p> <p>very good (B+; 4,5):</p> <p>a) very good knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (85% - 94%)</p> <p>b) very good background and preparation for the fields of law and the legal professions</p> <p>good (B ; 4,0):</p> <p>a) good knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (75% -84%)</p> <p>b) good background and preparation for the fields of law and the legal professions</p> <p>average (C+,3,5)</p> <p>a) average knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (65% - 74%)</p> <p>b) average background and preparation for the fields of law and the legal professions</p> <p>satisfactory (C; 3,0):</p> <p>a) satisfactory knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (60% -64%)</p> <p>b) satisfactory background and preparation for the fields of law and the legal professions</p> <p>unsatisfactory (D ; 2,0):</p> <p>a) unsatisfactory and insufficient knowledge, skills and social competences in the fields of law and legal education content included in the program of the subject (below 60%)</p> <p>c) unsatisfactory and insufficient background and preparation for the fields of law and the legal professions</p>

## Literature

### Obligatory

- Day, J., Firth, M., Krois-Lindner, A. 2008. Introduction to International Legal English. Cambridge: Cambridge University Press Haigh, R. 2012. Legal English. New York: Routledge. Hughes, R. 2005. Exploring Grammar in Writing. Cambridge: Cambridge University Press. Jakubaszek, M. 2006. Legal English Workbook. Warsaw: C.H. Beck. Krois-Lindner, A. 2007. International Legal English. Cambridge: Cambridge University Press.
- Mason, C. 2011. The Lawyer's English Language Coursebook. Durham: Global Legal English Ltd. Powell, D., Elsworth, S., Walker, E. 2008. Grammar Practice for Upper Intermediate Students. Malaysia: Pearson Longman. Practice Papers for TOLES Advanced. 2011. Durham: Global Legal English Ltd. Practice Papers for TOLES Foundation and Higher. 2011. Durham: Global Legal English

## Calculation of ECTS points

### Semester 2

Activities	Activity hours*
Language course	30
Preparation for classes	10
Reading the indicated literature	10
Preparation for the assessment	10

<b>Student workload</b>	<b>Hours</b> 60
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* academic hour = 45 minutes

### Semester 3

<b>Activities</b>	<b>Activity hours*</b>
Language course	30
Preparation for classes	10
Reading the indicated literature	10
Preparation for the assessment	10
<b>Student workload</b>	<b>Hours</b> 60
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* academic hour = 45 minutes

### Semester 4

<b>Activities</b>	<b>Activity hours*</b>
Language course	30
Preparation for classes	10
Reading the indicated literature	10
Preparation for the assessment	10
<b>Student workload</b>	<b>Hours</b> 60
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* academic hour = 45 minutes

### Semester 5

<b>Activities</b>	<b>Activity hours*</b>
Language course	30

Preparation for classes	10
Reading the indicated literature	10
Preparation for the exam	10
<b>Student workload</b>	<b>Hours</b> 60
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* academic hour = 45 minutes

## Efekty uczenia się dla kierunku

Kod	Treść
ELS_K1_K01	The graduate is ready to critically appraise his or her knowledge, particularly in the context of the changing acquis on the regulation and critical assessment of the acquired knowledge, especially in view of the changing acquis on the regulation and application of law
ELS_K1_K02	The graduate is ready to fulfil social commitments and to contribute to the social environment through involvement in various forms of activity involving legal initiatives of European scope
ELS_K1_K03	The graduate is ready to think and act as an entrepreneur
ELS_K1_K04	The graduate is ready to perform professional roles relating to the conduct of fundamental research activities and the development and application of European Union Law in a responsible manner
ELS_K1_U01	The graduate can interpret social phenomena (cultural, political, legal, economic) within legal science
ELS_K1_U02	The graduate can use the basic theoretical knowledge and independently procure data to analyse individual processes and social phenomena (cultural, political, legal and economic) within legal science
ELS_K1_U03	The graduate can analyse the causes and course of individual processes and social phenomena (cultural, political, legal and economic) within legal science
ELS_K1_U04	The graduate can predict basic social processes and social phenomena (cultural, political, legal, economic) using standard research methods and tools within legal science
ELS_K1_U05	The graduate can use basic EU normative systems and selected norms, rules and regulations (legal, professional, moral) to solve a specific task
ELS_K1_U06	The graduate can use the knowledge gained to resolve dilemmas at work arising during their professional career as well as throughout pursued lifelong learning
ELS_K1_U07	The graduate can identify and analyse selected solution of specific individual problems and propose relevant resolutions
ELS_K1_U08	The graduate can identify and analyse the basic phenomena that occur in legal sciences and are related to European integration
ELS_K1_U09	The graduate can prepare and present (individually or as a member of a team) standard oral presentations on specific and detailed aspects of European law, using for that basic theoretical approaches and different source materials
ELS_K1_U10	The graduate can read with understanding, and be capable of preparing, standard texts in English on European Union law, pertaining to detailed issues or specific subjects, using basic theoretical approaches and source materials
ELS_K1_U11	The graduate can have a command of a foreign modern language at B2+ level according to the Common European Reference for Languages, including specific terminology
ELS_K1_W01	The graduate knows and understands the foundations of the science of law and its relation to other sciences, including the processes of internalisation and regionalisation
ELS_K1_W02	The graduate knows and understands the basic assumptions of integration processes analysed on the example of the European Union, in the social, cultural and economic context
ELS_K1_W04	The graduate knows and understands a deepened understanding of the European Convention for the protection of human rights and fundamental freedoms against the background of international systems of human rights protection
ELS_K1_W05	The graduate knows and understands the structure of the European law system against the background of its relations with international and national legal orders
ELS_K1_W10	The graduate knows and understands EU private law regulations, both substantive and procedural, in selected sectors
ELS_K1_W11	The graduate knows and understands EU public law regulations, including criminal law, in selected sectors

<b>Kod</b>	<b>Treść</b>
ELS_K1_W13	The graduate knows and understands basic concepts and principles of intellectual property protection, including copyright
ELS_K1_W14	The graduate knows and understands general principles of creating and developing different forms of individual entrepreneurship, including cross-border forms specific for the EU internal market