



UNIwersYTET  
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W POZNANIU

## Practical English - Grammar

### Educational subject description sheet

#### Basic information

<b>Study programme</b> Lingwistyka stosowana (Applied Linguistics and Intercultural Communication)		<b>Didactic cycle</b> 2023/24
<b>Speciality</b> -		<b>Subject code</b> 09LSAS.13K.04059.23
<b>Organizational unit</b> Faculty of Modern Languages and Literatures		<b>Lecture languages</b> English
<b>Study level</b> First-cycle programme		<b>Course type</b> Obligatory
<b>Study form</b> Full-time		<b>Block</b> Major subjects
<b>Education profile</b> General academic		
<b>Subject coordinator</b>	Andrzej Danielak	
<b>Lecturer</b>	Andrzej Danielak	
<b>Period</b> Semester 1	<b>Activities and hours</b> • Classes: 30, Graded credit	<b>Number of ECTS points</b> 3
<b>Period</b> Semester 2	<b>Activities and hours</b> • Classes: 30, Exam	<b>Number of ECTS points</b> 4

## Goals

Code	Goal
C1	organising and deepening students' knowledge of English grammar
C2	developing ability to use the structures discussed correctly (formal/informal speech, basic registers) to accurately describe phenomena thoughts and opinions in both speaking and writing
C3	developing awareness of correct and varied expression in a foreign language
C4	developing ability to self-assess and plan own linguistic competence
C5	developing ability to learn independently using traditional and online resources

## Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
<b>Knowledge - Student:</b>			
W1	knows organised, advanced practical English grammar structures and the possibilities and limitations resulting from the competences achieved	LSA_K1_W03, LSA_K1_W07, LSA_K1_W08	Written exam, Written colloquium, Oral statement, Oral utterances
<b>Skills - Student:</b>			
U1	applies the rules of English involving advanced distinctions in spoken grammar (formal and informal speech)	LSA_K1_U01, LSA_K1_U06	Written exam, Written colloquium, Oral statement, Oral utterances
U2	critically assesses linguistic correctness and correct their own and others' errors in both speaking and writing	LSA_K1_U01, LSA_K1_U05, LSA_K1_U11	Written exam, Written colloquium, Oral statement, Oral utterances
U3	independently and innovatively plans and carries out lifelong learning using dictionaries and other traditional and online sources	LSA_K1_U03, LSA_K1_U12	Written exam, Written colloquium, Oral statement, Oral utterances
<b>Social competences - Student:</b>			
K1	is ready to update her/his knowledge and skills concerning the English grammar based upon own observations and opinions of experts.	LSA_K1_K01, LSA_K1_K02	Oral statement, Oral utterances

## Study content

No.	Course content	Subject learning outcomes	Activities
1.	Present time	W1, U1, U2, U3, K1	Classes
2.	Past time	W1, U1, U2, U3, K1	Classes
3.	Present Perfect and Present Perfect Continuous	W1, U1, U2, U3, K1	Classes
4.	Future time	W1, U1, U2, U3, K1	Classes
5.	Verb patterns	W1, U1, U2, U3, K1	Classes

No.	Course content	Subject learning outcomes	Activities
6.	The passive voice	W1, U1, U2, U3, K1	Classes
7.	Conditionals	W1, U1, U2, U3, K1	Classes
8.	Subjunctive and unreal time	W1, U1, U2, U3, K1	Classes
9.	Modal verbs	W1, U1, U2, U3, K1	Classes
10.	Assumptions with modal verbs	W1, U1, U2, U3, K1	Classes
11.	Relative and non-finite clauses	W1, U1, U2, U3, K1	Classes
12.	Reported speech	W1, U1, U2, U3, K1	Classes
13.	Articles	W1, U1, U2, U3, K1	Classes
14.	Inversion and emphasis	W1, U1, U2, U3, K1	Classes
15.	Prepositions	W1, U1, U2, U3, K1	Classes

## Additional information

### Semester 1

Activities	Teaching and learning methods and activities
Classes	Lecture with a multimedia presentation of selected issues, Solving tasks (e.g. computational, artistic, practical), Work in groups

Activities	Credit conditions
Classes	<p>A student is required to pass all tests and quizzes checking their knowledge of English grammar. Activity in class will also be taken into consideration (especially quality of comments and answers given).</p> <p>The following scale will be used to assess the results of exercises, quizzes and tests:</p> <p>0-59,9% - unsatisfactory  60-67,9% - satisfactory  68-75,9% - satisfactory plus  76-83,9% - good  84 -91,9% - good plus  92-100% - very good</p> <p>In assessing vocabulary, logic and coherence of a text, the scale of grammatical correctness is as follows:</p> <p>Unsatisfactory: poor use of language, poor linguistic ability creating difficulty in understanding and interpreting the student both in speaking and writing;  Satisfactory: reasonable language skills, occasionally causing difficulty in understanding and interpreting the student both in speaking and writing;  Satisfactory plus: reasonable language skills, rarely causing difficulty in understanding and interpreting the student both in speaking and writing;  Good: good language skills, making understanding and interpreting the student both in speaking and writing easy;  Good plus: very good language skills, making understanding and interpreting the student both in speaking and writing easy;  Very good: excellent language skills, making understanding and interpreting the student both in speaking and writing very easy;</p>

## Semester 2

Activities	Teaching and learning methods and activities
Classes	Lecture with a multimedia presentation of selected issues, Solving tasks (e.g. computational, artistic, practical), Work in groups

Activities	Credit conditions
Classes	<p>A student is required to pass all tests, quizzes and the final examination checking their knowledge of English grammar. Activity in class will also be taken into consideration (especially quality of comments and answers given).</p> <p>The final examination is at the end of the summer term. The written examination covers the material discussed during the whole academic year. The exam includes practical tasks such as gap filling, sentence transformation, error correction.</p> <p>The following scale will be used to assess the results of exercises, quizzes, tests and the final exam:</p> <p>0-59,9% - unsatisfactory          60-67,9% - satisfactory          68-75,9% - satisfactory plus          76-83,9% - good          84 -91,9% - good plus          92-100% - very good</p> <p>In assessing vocabulary, logic and coherence of a text, the scale of grammatical correctness is as follows:</p> <p>Unsatisfactory: poor use of language, poor linguistic ability creating difficulty in understanding and interpreting the student both in speaking and writing;          Satisfactory: reasonable language skills, occasionally causing difficulty in understanding and interpreting the student both in speaking and writing;          Satisfactory plus: reasonable language skills, rarely causing difficulty in understanding and interpreting the student both in speaking and writing;          Good: good language skills, making understanding and interpreting the student both in speaking and writing easy;          Good plus: very good language skills, making understanding and interpreting the student both in speaking and writing easy;          Very good: excellent language skills, making understanding and interpreting the student both in speaking and writing very easy;</p> <p>There is a final examination at the end of the summer term. The written examination covers the material discussed during the whole academic year. The exam includes practical tasks such as gap filling, sentence transformation, error correction.</p>

## Literature

### Obligatory

1. Foley, M; Hall, D. 2012. MyGrammarLab. Advanced C1/C2. Harlow: Pearson
2. Vince, M., Sunderland, P. 2003. Advanced Language Practice. Oxford: Macmillan Heinemann
3. Vince, M. 2003. First Certificate Language Practice. Oxford: Macmillan Heinemann

### Optional

1. Evans, V. 2003. CPE Use of English 1. Blackpill: Express Publishing
2. Mańczak-Wohlfeld, E, Niżegorodcew, A., Willim, E. A practical grammar of English. Warszawa: PWN.
3. Martinet, A.V. & A. J. Thomson 2003. A Practical English Grammar. Oxford: Oxford University Press
4. Martinet, A.V. & A. J. Thomson 2003. A Practical English Grammar Exercises 1. Oxford: Oxford University Press
5. Martinet, A.V. & A. J. Thomson 2003. A Practical English Grammar Exercises 2. Oxford: Oxford University Press
6. Gethin, H. 1990. Grammar in Context. Proficiency Level English. London: Collins ELT
7. Swan, M.2002. Practical English Usage. Oxford: Oxford University Press

## Calculation of ECTS points

### Semester 1

Activities	Activity hours*
Classes	30
Preparation for the assessment	30
Preparation for classes	20
Reading the indicated literature	10
<b>Student workload</b>	<b>Hours</b> 90
<b>Number of ECTS points</b>	<b>ECTS</b> 3

\* academic hour = 45 minutes

### Semester 2

Activities	Activity hours*
Classes	30
Preparation for classes	30
Preparation for the exam	30
Reading the indicated literature	15
Preparation for the assessment	15
<b>Student workload</b>	<b>Hours</b> 120
<b>Number of ECTS points</b>	<b>ECTS</b> 4

\* academic hour = 45 minutes

## Efekty uczenia się dla kierunku

Kod	Treść
LSA_K1_K01	The graduate is ready to critically apply and continuously update knowledge and skills in the context of their profession, including the recognition of the importance of knowledge in solving cognitive and practical problems and consulting experts in the case of difficulties in solving the problem independently.
LSA_K1_K02	The graduate is ready to independently recognize opportunities and limitations of their own competences and professional roles.
LSA_K1_U01	The graduate can use a first foreign language taught in a given specialty/specialization at B2 level, as specified in the Common European Framework of Reference (CEFR) and a second foreign language at B1 or B2 level, as specified for a given specialty/specialization.
LSA_K1_U03	The graduate can independently use the subject-matter knowledge, including an innovative use of traditional and multimedia sources of information (in particular encyclopedias, dictionaries and corpora) available in the languages of a given specialty/specialization.
LSA_K1_U05	The graduate can recognize, analyze and evaluate language, linguistic-communicative and social-cultural processes and phenomena as well as processes in human-computer interaction based on the acquired knowledge and using standard methods and tools for linguistic research, with a reference to a given specialty/specialization.
LSA_K1_U06	The graduate can create and analyze written and oral forms in the languages of a given specialty/specialization, using specialist terms and up-to-date methods and research tools, and participate in a debate (i.e. present and evaluate different opinions and positions and discuss them).
LSA_K1_U11	The graduate can plan and organize individual and teamwork.
LSA_K1_U12	The graduate can independently plan and implement life-long learning for themselves, and – if needed – for others.
LSA_K1_W03	The graduate knows and understands contents, form and functions of essential terminology in applied linguistics.
LSA_K1_W07	The graduate knows and understands selected aspects of the development of applied linguistics and key recent developments in the field.
LSA_K1_W08	The graduate knows and understands comprehensive nature of language and verbal communication.