



UNIwersYTET
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W POZNANIU

Descriptive grammar of English

Educational subject description sheet

Basic information

Study programme Lingwistyka stosowana (Applied Linguistics and Intercultural Communication)		Didactic cycle 2024/25	
Speciality -		Subject code 09LSAS.13K.04064.24	
Organizational unit Faculty of Modern Languages and Literatures		Lecture languages English	
Study level First-cycle programme		Course type Obligatory	
Study form Full-time		Block Major subjects	
Education profile General academic			
Subject coordinator	Jakub Przybył		
Lecturer	Jakub Przybył		
Period Semester 1	Activities and hours • Conversatory classes: 30, Graded credit		Number of ECTS points 3
Period Semester 2	Activities and hours • Conversatory classes: 30, Exam		Number of ECTS points 3

Goals

Code	Goal
C1	Familiarising students with the features of spoken and written English
C2	Familiarising students with language subsystems, including phonetics and phonology, morphology and lexicology, syntax and semantics.
C3	Construction of language awareness on the part of the students and providing them with the necessary scaffolding to distinguish between correct and incorrect utterances.
C4	Developing lifelong learning skills, particularly with reference to explicit language learning, as well as students' ability to select learning resources.
C5	Developing students' intellectual potential and their capacity to reflect on their competence and progress.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	is aware of the distinctive features of English phonemes.	LSA_K1_W05, LSA_K1_W06, LSA_K1_W08	Written exam, Test, Written exam
W2	is aware of rules concerning word and sentence stress.	LSA_K1_W05, LSA_K1_W06, LSA_K1_W08	Written exam, Test, Written exam
W3	is aware of rules concerning intonation in English sentences.	LSA_K1_W05, LSA_K1_W06, LSA_K1_W08	Written exam, Test, Written exam
W4	is aware of rules which govern the division of English words into syllables.	LSA_K1_W05, LSA_K1_W06, LSA_K1_W08	Written exam, Test, Written exam
W5	distinguishes between different types of morphemes.	LSA_K1_W05, LSA_K1_W06, LSA_K1_W08	Written exam, Test, Written exam
W6	is familiar with the characteristics of all parts of speech.	LSA_K1_W05, LSA_K1_W06, LSA_K1_W08	Written exam, Test, Written exam
W7	is familiar with the characteristics of all parts of sentence.	LSA_K1_W05, LSA_K1_W06, LSA_K1_W08	Written exam, Test, Written exam
W8	is aware of different types of sentences in English	LSA_K1_W05, LSA_K1_W06, LSA_K1_W08	Written exam, Test, Written exam
W9	is aware of a variety of semantic relations.	LSA_K1_W05, LSA_K1_W06, LSA_K1_W08	Written exam, Test, Written exam
Skills - Student:			

Code	Outcomes in terms of	Learning outcomes	Examination methods
U1	can compare and contrast English sounds with each other.	LSA_K1_U03, LSA_K1_U04, LSA_K1_U05, LSA_K1_U11, LSA_K1_U12	Written exam, Test, Written exam
U2	can read transcribed words and sentences.	LSA_K1_U03, LSA_K1_U04, LSA_K1_U05, LSA_K1_U11, LSA_K1_U12	Written exam, Test, Written exam
U3	can transcribe English words and sentences	LSA_K1_U03, LSA_K1_U04, LSA_K1_U05, LSA_K1_U11, LSA_K1_U12	Written exam, Test, Written exam
U4	can use dictionaries in order to identify primary and secondary stress in words.	LSA_K1_U03, LSA_K1_U04, LSA_K1_U05, LSA_K1_U11, LSA_K1_U12	Written exam, Test, Written exam
U5	can recognise intonation patterns and reflect on the use of intonation in spoken communication.	LSA_K1_U03, LSA_K1_U04, LSA_K1_U05, LSA_K1_U11, LSA_K1_U12	Written exam, Test, Written exam
U6	can analyse words in terms of their morphological components.	LSA_K1_U03, LSA_K1_U04, LSA_K1_U05, LSA_K1_U11, LSA_K1_U12	Written exam, Test, Written exam
U7	can identify word formation processes	LSA_K1_U03, LSA_K1_U04, LSA_K1_U05, LSA_K1_U11, LSA_K1_U12	Written exam, Test, Written exam
U8	can analyse sentences in terms of syntactic analysis	LSA_K1_U03, LSA_K1_U04, LSA_K1_U05, LSA_K1_U11, LSA_K1_U12	Written exam, Test, Written exam
U9	can identify semantic relations between words.	LSA_K1_U03, LSA_K1_U04, LSA_K1_U05, LSA_K1_U11, LSA_K1_U12	Written exam, Test, Written exam
Social competences - Student:			
K1	can participate in debates and discussions focused on linguistic topics.	LSA_K1_K01, LSA_K1_K02, LSA_K1_K04	Multimedia presentation
K2	can negotiate meaning through asking for and giving clarification.	LSA_K1_K01, LSA_K1_K02, LSA_K1_K04	Multimedia presentation

Study content

No.	Course content	Subject learning outcomes	Activities
1.	The scope of Descriptive Grammar.	K1, K2	Conversatory classes
2.	Articulatory phonetics.	W1, U1, K1, K2	Conversatory classes
3.	British English consonants.	W1, U1, K1, K2	Conversatory classes
4.	British English vowels.	W1, U1, U2, U3, K1, K2	Conversatory classes
5.	Phonemes and allophones.	W1, U1, U2, U3, K1, K2	Conversatory classes
6.	The syllable.	W4, K1, K2	Conversatory classes
7.	Stress.	W2, U4, K1, K2	Conversatory classes
8.	Intonation.	W3, U5, K1, K2	Conversatory classes
9.	Variants of English.	W1, K1, K2	Conversatory classes
10.	Word formation.	U7, K1, K2	Conversatory classes
11.	Morphology.	W5, U6, K1, K2	Conversatory classes
12.	Parts of speech.	W6, U8, K1, K2	Conversatory classes
13.	Parts of sentences.	W7, U8, K1, K2	Conversatory classes
14.	Types of sentences.	W8, U8, K1, K2	Conversatory classes
15.	The foundations of semantics.	W9, U9, K1, K2	Conversatory classes

Additional information

Semester 1

Activities	Teaching and learning methods and activities
Conversatory classes	Lecture with a multimedia presentation of selected issues, Conversation lecture, Problem-based lecture, Discussion, Work with text, Problem-based learning, Game/simulation, Classes method, Workshop method, Project method, Demonstration and observation

Activities	Credit conditions
Conversatory classes	<p>Each term, students can collect 100 points in total. The exam is evaluated separately and the maximum number of points students can gain in the exam also amounts to 100.</p> <p>Each term, students can get 30 points in test 1 and 30 points in test 2.</p> <p>In term 1, they can get 40 points for homeworks checked on Moodle.</p> <p>The following percentages correspond to the final marks 2-5:</p> <p>90 – 100% : 5 85 – 89%: 4.5 80 – 84%: 4 75 – 79%: 3.5 60 – 74%: 3 0 – 59%: 2</p>

Semester 2

Activities	Teaching and learning methods and activities
Conversatory classes	Lecture with a multimedia presentation of selected issues, Conversation lecture, Problem-based lecture, Discussion, Work with text, Problem-based learning, Game/simulation, Audio and/or video demonstrations, Work in groups

Activities	Credit conditions
Conversatory classes	<p>30 points can be earned in test 1 30 points can be earned in test 2 30 points can be earned in homework activities checked on Moodle 10 points can be earned for multimedia presentations prepared and delivered in groups of 2-3. The points correspond to the following marks:</p> <p>90 - 100% : 5 85 - 89% : 4.5 80 - 84%: 4 75 - 79%: 3.5 60 - 74%: 3 0 - 59%: 2</p> <p>After they receive credit, students need to take the final exam, marked separately, but on the basis of the same scale:</p> <p>90 - 100% : 5 85 - 89% : 4.5 80 - 84%: 4 75 - 79%: 3.5 60 - 74%: 3 0 - 59%: 2</p>

Literature

Obligatory

1. Yule, G., 2014. The study of language. Cambridge: Cambridge University Press.
2. Ogden, R. 2017 An Introduction to English phonetics (2nd ed). Edinburgh: Edinburgh Textbooks on the English Language.

Optional

1. McCabe, A. 2011. An introduction to linguistics and language studies. London: Equinox.

Calculation of ECTS points

Semester 1

Activities	Activity hours*
Conversatory classes	30
Preparation for classes	30
Preparation for the assessment	30
Student workload	Hours 90
Number of ECTS points	ECTS 3

* academic hour = 45 minutes

Semester 2

Activities	Activity hours*
Conversatory classes	30
Preparation for classes	20
Preparation of a multimedia presentation	10
Preparation for the assessment	20
Preparation for the exam	10
Student workload	Hours 90
Number of ECTS points	ECTS 3

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
LSA_K1_K01	The graduate is ready to critically apply and continuously update knowledge and skills in the context of their profession, including the recognition of the importance of knowledge in solving cognitive and practical problems and consulting experts in the case of difficulties in solving the problem independently.
LSA_K1_K02	The graduate is ready to independently recognize opportunities and limitations of their own competences and professional roles.
LSA_K1_K04	The graduate is ready to understand the ethical issues related to responsibility for the reliability of the knowledge shared with others and respecting intellectual property rights.
LSA_K1_U03	The graduate can independently use the subject-matter knowledge, including an innovative use of traditional and multimedia sources of information (in particular encyclopedias, dictionaries and corpora) available in the languages of a given specialty/specialization.
LSA_K1_U04	The graduate can use the subject-matter knowledge in an innovative way to formulate and analyze complex and unusual problems as well as to justify the choices made in professional settings, as per a given specialty/specialization and in circumstances which are not fully predictable.
LSA_K1_U05	The graduate can recognize, analyze and evaluate language, linguistic-communicative and social-cultural processes and phenomena as well as processes in human-computer interaction based on the acquired knowledge and using standard methods and tools for linguistic research, with a reference to a given specialty/specialization.
LSA_K1_U11	The graduate can plan and organize individual and teamwork.
LSA_K1_U12	The graduate can independently plan and implement life-long learning for themselves, and – if needed – for others.
LSA_K1_W05	The graduate knows and understands selected advanced topics in general linguistics.
LSA_K1_W06	The graduate knows and understands selected advanced specific topics in applied linguistics.
LSA_K1_W08	The graduate knows and understands comprehensive nature of language and verbal communication.