



UNIwersYTET  
IM. ADAMA MICKIEWICZA  
W POZNANIU

## Ethics in the Global World

### Educational subject description sheet

#### Basic information

<b>Study programme</b> European Legal Studies		<b>Didactic cycle</b> 2024/25	
<b>Speciality</b> -		<b>Subject code</b> 10ELSS.12HS.05507.24	
<b>Organizational unit</b> Faculty of Law and Administration		<b>Lecture languages</b> English	
<b>Study level</b> First-cycle programme		<b>Course type</b> Elective	
<b>Study form</b> Full-time		<b>Block</b> Humanities and social subjects	
<b>Education profile</b> General academic			
<b>Subject coordinator</b>		Katarzyna Woźniak-Boińska, Tomasz Raburski, Paweł Mazur	
<b>Lecturer</b>		Tomasz Raburski, Paweł Mazur	
<b>Period</b> Semester 2		<b>Activities and hours</b> • Lecture: 30, Graded credit	
		<b>Number of ECTS points</b> 4	

#### Goals

Code	Goal
C1	Providing students with basic knowledge in the field of applied ethics confronting global moral dilemmas Formation of students' abilities to independently comment on global ethical problems

#### Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
<b>Knowledge - Student:</b>			
W1	understands the basic concepts of ethics as a philosophical reflection	ELS_K1_W01, ELS_K1_W02, ELS_K1_W04	Oral colloquium, Test, Multimedia presentation
W2	understands the phenomenon of globalization and its moral challenges to the applied ethics	ELS_K1_W01, ELS_K1_W02, ELS_K1_W04	Oral colloquium, Test, Multimedia presentation
W3	understands the difference between law and ethics and to know what they have in common; to understand philosophical origins of the idea of an united Europe	ELS_K1_W01, ELS_K1_W02, ELS_K1_W04	Oral colloquium, Test, Multimedia presentation
<b>Skills - Student:</b>			
U1	understands the basic concepts of ethics as a philosophical reflection	ELS_K1_U05	Oral colloquium, Test, Multimedia presentation
U2	is able to use in her/his argumentation a basic knowledge about ethical theories and their historical context	ELS_K1_U01, ELS_K1_U02, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07	Oral colloquium, Test, Multimedia presentation
U3	understands the phenomenon of globalization and its moral challenges to the applied ethics	ELS_K1_U02, ELS_K1_U05	Oral colloquium, Test, Multimedia presentation
U4	is able to use the case study method and understand the role of rhetorics in public discourse	ELS_K1_U01, ELS_K1_U02, ELS_K1_U05, ELS_K1_U06, ELS_K1_U07	Oral colloquium, Test, Multimedia presentation
U5	understands the difference between law and ethics and to know what they have in common; to understand philosophical origins of the idea of an united Europe	ELS_K1_U05	Oral colloquium, Test, Multimedia presentation
<b>Social competences - Student:</b>			
K1	is able to use in her/his argumentation a basic knowledge about ethical theories and their historical context	ELS_K1_K01	Oral colloquium, Test, Multimedia presentation
K2	understands the phenomenon of globalization and its moral challenges to the applied ethics	ELS_K1_K01	Oral colloquium, Test, Multimedia presentation
K3	is able to use the case study method and understand the role of rhetorics in public discourse	ELS_K1_K01	Oral colloquium, Test, Multimedia presentation
K4	understands the difference between law and ethics and to know what they have in common; to understand philosophical origins of the idea of an united Europe	ELS_K1_K01	Oral colloquium, Test, Multimedia presentation

### Study content

No.	Course content	Subject learning outcomes	Activities
1.	Introduction to basic definitions and concepts in the field of ethics and to the problem of the significance of ethics in today's world	W1, U1, U2, K1	Lecture

No.	Course content	Subject learning outcomes	Activities
2.	Normative theories of ethics and their history; the role of a historical context for the understanding of proposed moral pedagogy	W1, U1, U2, K1	Lecture
3.	Who is our neighbour? Other cultures and other people. Cosmopolitanism and multiculturalism/ Kto jest naszym bliźnim?	W1, W2, U1, U3, K2	Lecture
4.	Global division of labor. Ethical aspects of labour relations	W2, W3, U3, U4, U5, K2, K3, K4	Lecture
5.	The problem of global poverty and global justice	W2, U3, U4, K2, K3	Lecture
6.	Crime and responsibility on the global level. Problem of individual, corporate and state crimes	W2, W3, U3, U4, U5, K2, K3, K4	Lecture
7.	Human rights as global ethical concepts	W2, W3, U3, U4, U5, K2, K3, K4	Lecture
8.	Just war and ethical aspects of military conflicts	W2, W3, U3, U4, U5, K2, K3, K4	Lecture
9.	Corporate social responsibility	W2, W3, U3, U4, U5, K2, K3, K4	Lecture
10.	Anthropocene – ethical aspect of global environmental change	W2, W3, U3, U4, U5, K2, K3, K4	Lecture

### Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Work with text, Case study, Audio and/or video demonstrations

Activities	Credit conditions
Lecture	<p>excellent (A ; 5,0):</p> <p>a) excellent knowledge of material</p> <p>b) very good background for discussion and presentations</p> <p>very good (B+; 4,5):</p> <p>c) very good knowledge of material</p> <p>d) verygood background for discussion and presentations</p> <p>good (B ; 4,0):</p> <p>a) good knowledge of material</p> <p>b) good background for material</p> <p>average (C+,3,5)</p> <p>a) average knowledge of material</p> <p>b) average background for discussion and presentations</p> <p>satisfactory (C; 3,0):</p> <p>a) satisfactory knowledge of material</p> <p>b) satisfactory background for discussion and presentations</p> <p>unsatisfactory (D ; 2,0):</p> <p>a) unsatisfactory knowledge of material</p> <p>c) unsatisfactory background for discussion and presentations</p>

## Literature

### Obligatory

1. K. Appiah, *Cosmopolitanism. Ethics in a world of strangers*. Norton, New York 2006 Michael Freeman, *Human Rights: An Interdisciplinary Approach*, 2002 J. Mandle, *Global justice*, 2006 M. Sandel, *The Tyranny of Merit. What's Become of the Common Good*, 2020 P. Singer (ed.), *A Companion to Ethics*, John Wiley and Sons, 1993, M. Walzer, *Just and Unjust Wars*, 2015

### Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Preparation for classes	40
Preparation for the exam	50
<b>Student workload</b>	<b>Hours</b> 120
<b>Number of ECTS points</b>	<b>ECTS</b> 4

\* academic hour = 45 minutes

## Efekty uczenia się dla kierunku

Kod	Treść
ELS_K1_K01	The graduate is ready to critically appraise his or her knowledge, particularly in the context of the changing aquis on the regulation and critical assessment of the acquired knowledge, especially in view of the changing aquis on the regulation and application of law
ELS_K1_U01	The graduate can interpret social phenomena (cultural, political, legal, economic) within legal science
ELS_K1_U02	The graduate can use the basic theoretical knowledge and independently procure data to analyse individual processes and social phenomena (cultural, political, legal and economic) within legal science
ELS_K1_U05	The graduate can use basic EU normative systems and selected norms, rules and regulations (legal, professional, moral) to solve a specific task
ELS_K1_U06	The graduate can use the knowledge gained to resolve dilemmas at work arising during their professional career as well as throughout pursued lifelong learning
ELS_K1_U07	The graduate can identify and analyse selected solution of specific individual problems and propose relevant resolutions
ELS_K1_W01	The graduate knows and understands the foundations of the science of law and its relation to other sciences, including the processes of internalisation and regionalisation
ELS_K1_W02	The graduate knows and understands the basic assumptions of integration processes analysed on the example of the European Union, in the social, cultural and economic context
ELS_K1_W04	The graduate knows and understands a deepeed understanding of the European Convention for the protection of human rights and fundamental freedoms against the background of international systems of human rights protection