



## History of Europe and its Borders

### Educational subject description sheet

#### Basic information

<b>Study programme</b> Liberal Arts and Sciences (English programme)		<b>Didactic cycle</b> 2023/24	
<b>Speciality</b> -		<b>Subject code</b> 18LENS.12K.02960.23	
<b>Organizational unit</b> Faculty of History		<b>Lecture languages</b> English	
<b>Study level</b> First-cycle programme		<b>Course type</b> Obligatory	
<b>Study form</b> Full-time		<b>Block</b> Major subjects	
<b>Education profile</b> General academic			
<b>Subject coordinator</b>	Rafał Witkowski		
<b>Lecturer</b>	Rafał Witkowski		
<b>Period</b> Semester 2	<b>Activities and hours</b> • Lecture: 30, Exam	<b>Number of ECTS points</b> 5	

#### Goals

Code	Goal
C1	to familiarize students with the specificity of history of the European continent, the development of European civilization and its spread in the nineteenth and twentieth centuries
C2	characteristics of the distinctiveness of European development in comparison with other continents (Africa, Asia, America).
C3	transfer of knowledge about the development of European civilization and its spread in the nineteenth and twentieth centuries.

## Entry requirements

There are no prerequisites.

## Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
<b>Knowledge - Student:</b>			
W1	can explain theories describing the development and functioning of European civilization	LEN_K1_W01, LEN_K1_W04, LEN_K1_W05, LEN_K1_W06	Oral exam
W2	understands the role of religion in the cultural, social and political development of European civilization	LEN_K1_W05, LEN_K1_W06, LEN_K1_W07	Oral exam
<b>Skills - Student:</b>			
U1	can characterize the cultural specificity of European civilization and its role in the history of the continent	LEN_K1_U02, LEN_K1_U03, LEN_K1_U05, LEN_K1_U06, LEN_K1_U09	Oral exam
U2	can recognize connections between different regions of the continent of Europe and their mutual relations over the centuries	LEN_K1_U02, LEN_K1_U03, LEN_K1_U05, LEN_K1_U06, LEN_K1_U09	Oral exam
U3	can analyze sources for the history of Europe at the basic level	LEN_K1_U01, LEN_K1_U03, LEN_K1_U04, LEN_K1_U05	Oral exam
<b>Social competences - Student:</b>			
K1	is able to run a discussion about the history of Europe at the basic level	LEN_K1_K02, LEN_K1_K03, LEN_K1_K04	Oral exam

## Study content

No.	Course content	Subject learning outcomes	Activities
1.	Ancient visions of the world and ancient empires.	W1, U3	Lecture
2.	Two ways of development of Europe (Rome, Byzantium).	W1, W2, U2, K1	Lecture
3.	The importance of religion, language and writing for centuries of dualism in the development of Europe.	U1, U2, K1	Lecture
4.	Transformations of political and legal systems in Western and Eastern Europe.	U1, U2, K1	Lecture
5.	The wars of Europeans and the shifting of the borders of "Europe".	U1, U2, K1	Lecture

No.	Course content	Subject learning outcomes	Activities
6.	Socio-economic changes (from feudalism to capitalism).	U1, U2, K1	Lecture
7.	Expansion of "Europe" in the 19th and 20th centuries.	U1, U2, K1	Lecture
8.	Models of European integration.	U1, U2, K1	Lecture

### Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Conversation lecture, Problem-based lecture, Work with text

Activities	Credit conditions
Lecture	Grade scale: Very good (bdb; 5,0): very good knowledge of problems discussed in the class; Good plus (+db; 4,5): as higher, with minor deficiencies; Good (db; 4,0): good knowledge of problems discussed in the class; Satisfactory plus (+dst; 3,5): satisfactory knowledge of problems discussed in the class ; Satisfactory (dst; 3,0): basic knowledge of problems discussed in the class; Unsatisfactory (ndst; 2,0): insufficient knowledge of problems discussed in the class.

### Literature

#### Obligatory

1. Skrzypek A., Historia społeczna Europy XIX i XX wieku, Poznań 2009.
2. DUBY G., Atlas historii świata. Od prehistorii do czasów współczesnych, Warszawa 2010.
3. Janicka D., Historia społeczna i polityczna Europy, Toruń 2007

#### Optional

1. Grunberger R., Historia społeczna III Rzeszy, Warszawa 1994.
2. Baszkiewicz J., Historia Francji, Ossolineum, 2008.
3. Żywczyński M., Historia powszechna 1789-1870, Warszawa 2006.
4. Olczak E., Tazbir J., Wielki atlas historyczny, Warszawa 2009.
5. Ziółek P., Idea imperium, Warszawa 1997.
6. Ciepielewski J., Kostrowicka I., Landau Z., Tomaszewski J., Dzieje gospodarcze świata do roku 1975, Warszawa 1977.
7. Carpentier J., Lebrun F., Historia Europy, Warszawa 1994.
8. Waldenberg M., Kwestie narodowe w Europie Środkowo-Wschodniej, Warszawa 1992.
9. Pomian K., Europa i jej narody, Gdańsk 2009.
10. Tanty M., Bałkany w XX wieku, Warszawa 2003.
11. Ciepielewski J., Kostrowicka I., Landau Z., Zawadzki S., Państwo o orientacji społecznej. Geneza, doświadczenia, perspektywy, Warszawa 1996.
12. Baszkiewicz J., Powszechna historia ustrojów państwowych, Gdańsk 2001.
13. Madajczyk Cz., I i II wojna światowa. Analogie i różnice, Warszawa 1988.
14. Cameron R., Historia gospodarcza świata, Warszawa 1996.
15. Wegs J.R., Ladrech R., Europa po 1945 roku. Zarys historii, Warszawa 2008.

### Calculation of ECTS points

Activities	Activity hours*

Lecture	30
Reading the indicated literature	60
Preparation for the exam	60
<b>Student workload</b>	<b>Hours</b> 150
<b>Number of ECTS points</b>	<b>ECTS</b> 5

\* academic hour = 45 minutes

## Efekty uczenia się dla kierunku

Kod	Treść
LEN_K1_K02	The graduate is ready to nurture and popularize the heritage of European civilization
LEN_K1_K03	The graduate is ready to apply the acquired knowledge to solve practical problems
LEN_K1_K04	The graduate is ready to promote science among non-specialists
LEN_K1_U01	The graduate can plan and carry out group or independently simple research projects in the humanities and sciences, including with the use of digital tools digital
LEN_K1_U02	The graduate can apply in-depth knowledge of the humanities and sciences in research
LEN_K1_U03	The graduate can read with an understanding professional scientific texts in the humanities and sciences, with an awareness of the need for their critical evaluation
LEN_K1_U04	The graduate can perform critical interpretation of sources (historical, literary) in the humanities
LEN_K1_U05	The graduate can place the conducted research in the proper philosophical context
LEN_K1_U06	The graduate can use knowledge of the humanities, social sciences, and sciences to diagnose and evaluate developments in society
LEN_K1_U09	The graduate can plan and implement a lifelong learning process
LEN_K1_W01	The graduate knows and understands philosophical approaches defining the role, and goals of science and its place in European civilization over the centuries
LEN_K1_W04	The graduate knows and understands the key terminology of the main disciplines in the humanities, social sciences, sciences and natural sciences
LEN_K1_W05	The graduate knows and understands determinants of research within the humanities and sciences in the era of the digital revolution
LEN_K1_W06	The graduate knows and understands principles and methods of research within the humanities and sciences
LEN_K1_W07	The graduate knows and understands stages of development of European civilization with its cultural, religious, economic and political characteristics