

## Practical Chinese - conversations 2

### Educational subject description sheet

#### Basic information

<b>Study programme</b> Sinologia	<b>Didactic cycle</b> 2023/24
<b>Speciality</b> -	<b>Subject code</b> 09SNLS.1CK.03165.23
<b>Organizational unit</b> Faculty of Modern Languages and Literatures	<b>Lecture languages</b> Chinese
<b>Study level</b> First-cycle programme	<b>Course type</b> Obligatory
<b>Study form</b> Full-time	<b>Block</b> Major subjects
<b>Education profile</b> General academic	

<b>Subject coordinator</b>	Zuzanna Wnuk
<b>Lecturer</b>	Zuzanna Wnuk

<b>Period</b> Semester 3	<b>Activities and hours</b> • Conversatory classes: 90, Graded credit	<b>Number of ECTS points</b> 4
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<b>Period</b> Semester 4	<b>Activities and hours</b> • Conversatory classes: 90, Exam	<b>Number of ECTS points</b> 5
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## Goals

<b>Code</b>	<b>Goal</b>
C1	Developing practical communication skills in Chinese at an intermediate level (B1 on the Common European Framework of Reference for Languages scale).
C2	Developing the ability to construct longer oral statements in Chinese.
C3	Developing the ability to participate in discussions.

## Subject learning outcomes

<b>Code</b>	<b>Outcomes in terms of</b>	<b>Learning outcomes</b>	<b>Examination methods</b>
<b>Knowledge - Student:</b>			
W1	Understand cultural differences that affect communication in Chinese	SNL_K1_W05, SNL_K1_W07	Oral exam, Oral colloquium, Presentation/Performance
<b>Skills - Student:</b>			
U1	Formulate coherent and logical oral statements in Chinese on a variety of topics	SNL_K1_U05	Oral exam, Oral colloquium, Presentation/Performance
U2	Participate in discussions on selected topics in Chinese, formulate and argue their opinions.	SNL_K1_U05, SNL_K1_U06	Oral exam, Oral colloquium
U3	Prepare and present coherent statements in Chinese on a selected topic in a group setting	SNL_K1_U05, SNL_K1_U15	Presentation/Performance
U4	Describe selected topics related to Chinese culture in Chinese	SNL_K1_U02	Oral exam, Oral colloquium, Presentation/Performance
<b>Social competences - Student:</b>			
K1	Evaluate their level of Chinese proficiency and actively work towards continuous improvement.	SNL_K1_K03	Oral exam, Oral colloquium, Presentation/Performance

## Study content

<b>No.</b>	<b>Course content</b>	<b>Subject learning outcomes</b>	<b>Activities</b>
1.	Making appointments	U1	Conversatory classes
2.	Expressing gratitude	U1	Conversatory classes
3.	Expressing satisfaction and congratulations	U1	Conversatory classes
4.	Discussing difficult topics. Cultural taboos in China	W1, U1, U2, U4	Conversatory classes
5.	Talking about coping with difficulties	U1, U2, K1	Conversatory classes
6.	Receiving guests	U1	Conversatory classes

No.	Course content	Subject learning outcomes	Activities
7.	Apologizing	U1	Conversatory classes
8.	Reacting to thanks	U1, U2	Conversatory classes
9.	Talking about lifestyle diseases	U1, U2	Conversatory classes
10.	Discussing responsibilities	U1, U2	Conversatory classes
11.	Expressing disappointment	U1	Conversatory classes
12.	Talking about perseverance in achieving goals	U1, U2, K1	Conversatory classes
13.	Discussing the use of public transportation	U1, U2	Conversatory classes
14.	Talking about holiday plans	U1, U2	Conversatory classes
15.	Offering congratulations for special occasions	U1	Conversatory classes
16.	Presenting dialogues based on previously studied materials	U3	Conversatory classes
17.	Expressing emotions	U1	Conversatory classes
18.	Discussing cultural differences in financial matters	W1, U1, U4	Conversatory classes
19.	Expressing criticism in a Chinese cultural context	W1, U1, U4	Conversatory classes
20.	Talking about dietary habits.	U1, U2, U4	Conversatory classes

## Additional information

### Semester 3

Activities	Teaching and learning methods and activities
Conversatory classes	Lecture with a multimedia presentation of selected issues, Discussion, Game/simulation, Classes method, Work in groups

Activities	Credit conditions
Conversatory classes	The student must actively participate in classes and complete homework assignments. The student must prepare two oral presentations on assigned topics. The student must prepare one short artistic performance in Chinese (song, poem, skit). The student must pass an oral colloquium.

### Semester 4

Activities	Teaching and learning methods and activities
Conversatory classes	Lecture with a multimedia presentation of selected issues, Discussion, Game/simulation, Classes method, Work in groups

<b>Activities</b>	<b>Credit conditions</b>
Conversatory classes	The student must actively participate in classes and complete homework assignments. The student must prepare two oral presentations on assigned topics. The student must prepare one short artistic performance in Chinese (song, poem, skit). The student must pass an oral exam.

## **Literature**

### **Obligatory**

1. Zhou Xiaobing, Zhang Nian, Hao Hongyan 2005. Jieti hanyu zhongji kouyu di 1 ce. Beijing: Huayu Teaching Press.

## **Calculation of ECTS points**

### **Semester 3**

<b>Activities</b>	<b>Activity hours*</b>
Conversatory classes	90
Preparation for classes	10
Reading the indicated literature	5
Other	5
Preparation for the assessment	10
<b>Student workload</b>	<b>Hours</b> 120
<b>Number of ECTS points</b>	<b>ECTS</b> 4

\* academic hour = 45 minutes

### **Semester 4**

<b>Activities</b>	<b>Activity hours*</b>
Conversatory classes	90
Preparation for classes	20
Reading the indicated literature	5
Other	15
Preparation for the exam	20

<b>Student workload</b>	<b>Hours</b> 150
<b>Number of ECTS points</b>	<b>ECTS</b> 5

\* academic hour = 45 minutes

## **Efekty uczenia się dla kierunku**

<b>Kod</b>	<b>Treść</b>
SNL_K1_K03	The graduate is ready to konsultowania problemów poznawczych i językowych, których nie jest w stanie samodzielnie rozwiązać, z przedstawicielami odpowiednich dziedzin naukowych i natywnymi użytkownikami języka chińskiego
SNL_K1_U02	The graduate can wypowiadać się na tematy związane z językiem, literaturą i kulturą chińską, merytorycznie argumentując swoje poglądy i odwołując się do poglądów innych osób
SNL_K1_U05	The graduate can uczestniczyć w komunikacji interpersonalnej z różnymi grupami odbiorców, posługując się standardowym językiem chińskim zgodnie z wymaganiami określonymi dla poziomu B2 Europejskiego Systemu Opisu Kształcenia Językowego
SNL_K1_U06	The graduate can uczestniczyć w dyskusjach w języku chińskim, przytaczając różne poglądy, wysuwając argumenty merytoryczne i poprawnie formułując wnioski
SNL_K1_U15	The graduate can realizować projekt grupowy, pełniąc w nim różne role
SNL_K1_W05	The graduate knows and understands w stopniu zaawansowanym wybrane szczegółowe zagadnienia z wiedzy o języku chińskim, literaturze, kulturze, historii i środowisku naturalnym obszaru języka chińskiego
SNL_K1_W07	The graduate knows and understands w zaawansowanym stopniu złożoną naturę języka chińskiego i komunikacji międzykulturowej