

# Ancient Greek in an Easy Way Educational subject description sheet

#### **Basic information**

**Study programme** 

Studia śródziemnomorskie (English programme)

**Speciality** 

-

Organizational unit

Faculty of Polish and Classical Philology

Study level

Second-cycle programme

Study form

Full-time

**Education profile** 

General academic

**Didactic cycle** 

2024/25

Subject code

03SRDES.21KU.14842.24

**Lecture languages** 

English

**Course type** 

Obligatory

Block

Complementary major subjects

Subject coordinator	Piotr Stępień
Lecturer	Piotr Stępień

Period	Activities and hours	Number of
Semester 1	Conversatory classes: 30, Graded credit	ECTS points
		4

#### **Goals**

Code	Goal
C1	Conveying basic knowledge about the Ancient Greek conjugation and declension system.
C2	Developing the skill to formulate simple sentences in Ancient Greek.
С3	Developing the ability to read simple Ancient Greek texts.
C4	Developing the skill to translate from Ancient Greek to English and vice versa.

Wygenerowano: 2025-06-08 05:42 1 / 5

## **Entry requirements**

Good skills in conversational English

### **Subject learning outcomes**

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowle	lge - Student:		'
W1	demonstrates knowledge of the Ancient Greek conjugation and declension system	SRDE_K2_W09	Written colloquium, Oral statement
W2	knows the typical structure of Ancient Greek sentences	SRDE_K2_W09	Written colloquium, Oral statement
W3	knows the basic word order variants	SRDE_K2_W09	Written colloquium, Oral statement
Skills -	Student:		'
U1	can recognize and identify the forms of verbs, nouns, adjectives, pronouns, etc.	SRDE_K2_U02	Written colloquium, Oral statement
U2	is proficient in using the LSJ dictionary	SRDE_K2_U01	Written colloquium, Oral statement
U3	is capable of translating simple sentences from Ancient Greek to English and vice versa	SRDE_K2_U03	Written colloquium, Oral statement
Social c	ompetences - Student:		-
K1	acknowledges the significant role played by the Classical and Mediterranean culture in shaping the civilization of Europe	SRDE_K2_K02	Written colloquium, Oral statement

## Study content

No.	Course content	Subject learning outcomes	Activities
1.	Singular forms (1st, 2nd, 3rd person) of the present tense. Negation; translation exercises.	W1, W2, W3, U1, U2, U3	Conversatory classes
2.	Questions. Singular forms (1st, 2nd, 3rd person) of the imperfect tense; translation exercises.	W1, W2, W3, U1, U2, U3	Conversatory classes
3.	Plural forms (1st, 2nd, 3rd person) of the present and imperfect tenses; translation exercises.	W1, W2, W3, U1, U2, U3	Conversatory classes
4.	Working with the active infinitive; translation exercises.	W1, W2, W3, U1, U2, U3	Conversatory classes
5.	Nouns ending in -ov. Working with the direct object; translation exercises.	W1, W2, W3, U1, U2, U3	Conversatory classes
6.	The future tense. Middle voice; translation exercises.	W1, W2, W3, U1, U2, U3	Conversatory classes
7.	The future infinitive and the verb μέλλω; translation exercises.	W1, W2, W3, U1, U2, U3	Conversatory classes
8.	Masculine nouns ending in -oς. Feminine nouns of the first declension; translation exercises.	W1, W2, W3, U1, U2, U3	Conversatory classes

No.	Course content	Subject learning outcomes	Activities
9.	The use of the genitive. Contracted verbs, part I; translation exercises.	W1, W2, W3, U1, U2, U3	Conversatory classes
10.	The use of the dative. Contracted verbs, part II; translation exercises.	W1, W2, W3, U1, U2, U3	Conversatory classes
11.	The participles and basics of the third declension; translation exercises.	W1, W2, W3, U1, U2, U3	Conversatory classes
12.	Passive voice. More on the third declension; translation exercises.	W1, W2, W3, U1, U2, U3	Conversatory classes
13.	Athematic aorist; translation exercises.	W1, W2, W3, U1, U2, U3	Conversatory classes
14.	Thematic aorist; translation exercises.	W1, W2, W3, U1, U2, U3	Conversatory classes
15.	Review and supplements.	K1	Conversatory classes

#### **Additional information**

Activities	Teaching and learning methods and activities
Conversatory classes	Conversation lecture, Discussion, Work with text, Classes method

Activities	Credit conditions
Conversatory classes	The conditions for obtaining a passing grade in the course are:  • active participation in classes (30 % of the final grade); passing the written colloquium (70 % of the final grade).  Grade system:  Very good (bdb; 5,0): excellent knowledge, skills, personal and social competencies; outstanding performance  Good plus (+db; 4,5): very good knowledge, skills, personal and social competencies; above the average standard with only minor errors  Good (db; 4,0): good knowledge, skills, personal and social competencies; generally sound work with some minor errors  Satisfactory plus (+dst; 3,5): satisfactory knowledge, skills, personal and social competencies; fair but with a number of notable errors  Satisfactory (dst; 3,0): sufficient knowledge, skills, personal and social competencies; fair but with numerous, significant shortcomings  Unsatisfactory (ndst; 2,0): fail unsatisfactory knowledge, skills, personal and social competencies, numerous crucial errors and major shortcomings

#### Literature

#### **Obligatory**

- 1. Luschnig C.A.E., Mitchell Deborah, An Introduction to Ancient Greek: A Literary Approach. Indianapolis / Cambridge: Hackett, 2007.
- 2. A Greek-English Lexicon, Henry George Liddell, Robert Scott, Oxford: Clarendon Press,1940 [or L.I]

#### **Calculation of ECTS points**

Activities	Activity hours*
------------	-----------------

Conversatory classes	30
Preparation for classes	60
Preparation for the assessment	30
	Hours
Student workload	120
Number of ECTS points	ECTS 4

<sup>\*</sup> academic hour = 45 minutes

## Efekty uczenia się dla kierunku

Kod	Treść
SRDE_K2_K02	The graduate is ready to appreciate the significance of Classical and Mediterranean culture in shaping European civilisation
SRDE_K2_U01	The graduate can search, analyse, select, and apply the knowledge of the Mediterranean world, using a variety of sources and research tools in order to critically analyse and interpret the texts of the Mediterranean (Greco-Roman and Judeo-Christian) culture
SRDE_K2_U02	The graduate can use synthetically and analytically interdisciplinary competences to apply her/his knowledge of the Mediterranean world in various research and social activities
SRDE_K2_U03	The graduate can translate selected texts from Latin into the language of study using a dictionary and grammatical tables
SRDE_K2_W09	The graduate knows and understands in-depth study of the languages and scripts of the Mediterranean world, including Latin lexis and grammar