

English Communication Skills

Educational subject description sheet

Basic information

Study programme Liberal Arts and Sciences (English programme)		Didactic cycle 2024/25
Speciality -		Subject code 18LENS.13FJO.02949.24
Organizational unit Faculty of History		Lecture languages English
Study level First-cycle programme		Course type Obligatory
Study form Full-time		Block foreign languages
Education profile General academic		
Subject coordinator	Małgorzata Horała	
Lecturer	Małgorzata Horała	
Period Semester 1	Activities and hours <ul style="list-style-type: none"> • Language course: 60, Graded credit; including sub-activities: <ul style="list-style-type: none"> ◦ Synchronous language course: 60 	Number of ECTS points 4
Period Semester 2	Activities and hours <ul style="list-style-type: none"> • Language course: 60, Graded credit 	Number of ECTS points 4
Period Semester 3	Activities and hours <ul style="list-style-type: none"> • Language course: 60, Graded credit 	Number of ECTS points 4
Period Semester 4	Activities and hours <ul style="list-style-type: none"> • Language course: 60, Graded credit 	Number of ECTS points 4

Period Semester 5	Activities and hours • Language course: 60, Graded credit	Number of ECTS points 4
Period Semester 6	Activities and hours • Language course: 60, Graded credit	Number of ECTS points 4

Goals

Code	Goal
C1	Students practise expressing their personal opinions on both general and academic topics
C2	Students gain understanding on appropriate registers both in speaking and writing
C3	Students engage in group and individual projects
C4	Students prepare and present group or individual presentations of their research
C5	Students expand their vocabulary at C1 to C2 level
C6	Students observe how English advanced grammar works and realise how to apply it properly

Entry requirements

Knowledge of English at the B2+ level.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	knows how to discuss general and academic topics in a correct and logical manner	LEN_K1_W02, LEN_K1_W03, LEN_K1_W04	Written colloquium, Oral colloquium, Essay, Multimedia presentation, Oral statement
Skills - Student:			
U1	knows how to present research findings the form of essay, speech or a multimedia presentation	LEN_K1_U01, LEN_K1_U08, LEN_K1_U10, LEN_K1_U12	Written colloquium, Oral colloquium, Project, Essay, Multimedia presentation, Oral statement
U2	can participate in a group discussion with respect for rules of logic and different perspectives	LEN_K1_U08, LEN_K1_U10	Oral colloquium, Oral statement
U3	can use critical thinking skills to select and analyse available data	LEN_K1_U08, LEN_K1_U10	Written colloquium, Oral colloquium, Test, Project, Essay, Multimedia presentation, Oral statement
Social competences - Student:			

Code	Outcomes in terms of	Learning outcomes	Examination methods
K1	is ready to apply acquired knowledge to solve research problems	LEN_K1_K01, LEN_K1_K03	Written colloquium, Oral colloquium, Test, Project, Essay, Multimedia presentation, Oral statement

Study content

No.	Course content	Subject learning outcomes	Activities
1.	The history of Liberal Arts and Sciences. Issues and debates in education in Poland and other countries.	W1, U2, K1	Language course, Synchronous language course
2.	The history of art. Different forms of art. Meaning, controversies, modern art.	W1, U1, U2, K1	Language course, Synchronous language course
3.	Man in relation to nature. Natural environment. The importance of trees in people's lives.	W1, U2, K1	Language course, Synchronous language course
4.	The history of English. English as a global language. How languages develop. Creation of new words in English and Polish - a comparison.	W1, U2, K1	Language course, Synchronous language course
5.	Women's rights. The history of feminism. Comparison of the situation of women in different countries of the world.	W1, U1, U2, U3, K1	Language course, Synchronous language course
6.	Fake news and conspiracy theories and how to spot them. The importance of objectivity.	W1, U2, U3, K1	Language course, Synchronous language course
7.	Modern technology. Threats and challenges of the future.	W1, U1, U2, U3, K1	Language course, Synchronous language course
8.	Psychology. Famous experiments. Personality disorders. Mindfulness.	W1, U2, K1	Language course, Synchronous language course

Additional information

Semester 1

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Conversation lecture, Problem-based lecture, Discussion, Work with text, Problem-based learning, Solving tasks (e.g. computational, artistic, practical)

Activities	Credit conditions
Language course	4 vocabulary tests short essay 1 group presentation active participation in class attendance (5 unexcused absences allowed) Grade scale: very good (bdb; 5.0): achievement by the student of at least 90% of the expected learning outcomes good plus (+db; 4.5): achievement by the student of at least 80% of the expected learning outcomes good (db; 4.0): achievement by the student of at least 70% of the expected learning outcomes Sufficient plus (+dst; 3.5): Achievement of expected learning outcomes by the student at a minimum of 60%. Sufficient (dst; 3.0): Achievement of at least 50% of the expected learning outcomes. unsatisfactory (ndst; 2.0): the student does not achieve the expected learning outcomes.

Semester 2

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Discussion, Work with text, Work in groups

Activities	Credit conditions
Language course	4 vocabulary tests short essay 1 group presentation active participation in classes 5 unexcused absences allowed Grade scale: very good (bdb; 5.0): achievement by the student of at least 90% of the expected learning outcomes good plus (+db; 4.5): achievement by the student of at least 80% of the expected learning outcomes good (db; 4.0): achievement by the student of at least 70% of the expected learning outcomes Sufficient plus (+dst; 3.5): Achievement of expected learning outcomes by the student at a minimum of 60%. Sufficient (dst; 3.0): Achievement of at least 50% of the expected learning outcomes. unsatisfactory (ndst; 2.0): the student does not achieve the expected learning outcomes.

Semester 3

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Discussion, Work with text, Work in groups

Activities	Credit conditions
Language course	<p>presentation of a summary of the term paper in English</p> <p>translation of a text about biotechnology into Polish</p> <p>essay</p> <p>5 unexcused absences allowed</p> <p>Grade scale:</p> <p>very good (bdb; 5.0): achievement by the student of at least 90% of the expected learning outcomes</p> <p>good plus (+db; 4.5): achievement by the student of at least 80% of the expected learning outcomes</p> <p>good (db; 4.0): achievement by the student of at least 70% of the expected learning outcomes</p> <p>Sufficient plus (+dst; 3.5): Achievement of expected learning outcomes by the student at a minimum of 60%.</p> <p>Sufficient (dst; 3.0): Achievement of at least 50% of the expected learning outcomes.</p> <p>unsatisfactory (ndst; 2.0): the student does not achieve the expected learning outcomes.</p>

Semester 4

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Discussion, Work with text, Work in groups

Activities	Credit conditions
Language course	<p>vocabulary tests</p> <p>multimedia presentation of own research</p> <p>active participation in classes</p> <p>5 unexcused absences allowed</p> <p>Grade scale:</p> <p>very good (bdb; 5.0): achievement by the student of at least 90% of the expected learning outcomes</p> <p>good plus (+db; 4.5): achievement by the student of at least 80% of the expected learning outcomes</p> <p>good (db; 4.0): achievement by the student of at least 70% of the expected learning outcomes</p> <p>Sufficient plus (+dst; 3.5): Achievement of expected learning outcomes by the student at a minimum of 60%.</p> <p>Sufficient (dst; 3.0): Achievement of at least 50% of the expected learning outcomes.</p> <p>unsatisfactory (ndst; 2.0): the student does not achieve the expected learning outcomes.</p>

Semester 5

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Discussion, Work with text, Work in groups

Activities	Credit conditions
Language course	4 vocabulary tests a short essay group presentation active participation in classes 5 unexcused absences allowed Grade scale: very good (bdb; 5.0): achievement by the student of at least 90% of the expected learning outcomes good plus (+db; 4.5): achievement by the student of at least 80% of the expected learning outcomes good (db; 4.0): achievement by the student of at least 70% of the expected learning outcomes Sufficient plus (+dst; 3.5): Achievement of expected learning outcomes by the student at a minimum of 60%. Sufficient (dst; 3.0): Achievement of at least 50% of the expected learning outcomes. unsatisfactory (ndst; 2.0): the student does not achieve the expected learning outcomes.

Semester 6

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Discussion, Work with text, Work in groups

Activities	Credit conditions
Language course	a multimedia presentation of the bachelor's thesis in English active participation in classes 5 unexcused absences allowed Grade scale: very good (bdb; 5.0): achievement by the student of at least 90% of the expected learning outcomes good plus (+db; 4.5): achievement by the student of at least 80% of the expected learning outcomes good (db; 4.0): achievement by the student of at least 70% of the expected learning outcomes Sufficient plus (+dst; 3.5): Achievement of expected learning outcomes by the student at a minimum of 60%. Sufficient (dst; 3.0): Achievement of at least 50% of the expected learning outcomes. unsatisfactory (ndst; 2.0): the student does not achieve the expected learning outcomes.

Literature

Obligatory

1. Destination C1&C2. M.Mann, S. Taylore-Knowles. Macmillan, 2008.

Calculation of ECTS points

Semester 1

Activities	Activity hours*
Language course	60

Preparation for classes	10
Paper preparation	5
Preparation of a multimedia presentation	10
Semester paper preparation	30
Student workload	Hours 115
Number of ECTS points	ECTS 4

* academic hour = 45 minutes

Semester 2

Activities	Activity hours*
Language course	60
Preparation for classes	15
Paper preparation	10
Preparation of a multimedia presentation	15
Preparation for the assessment	20
Student workload	Hours 120
Number of ECTS points	ECTS 4

* academic hour = 45 minutes

Semester 3

Activities	Activity hours*
Language course	60
Preparation for classes	15
Reading the indicated literature	10
Paper preparation	10
Preparation of a project	15
Preparation of a multimedia presentation	10

Student workload	Hours 120
Number of ECTS points	ECTS 4

* academic hour = 45 minutes

Semester 4

Activities	Activity hours*
Language course	60
Preparation for classes	15
Reading the indicated literature	5
Preparation of a multimedia presentation	10
Semester paper preparation	15
Preparation for the assessment	15
Student workload	Hours 120
Number of ECTS points	ECTS 4

* academic hour = 45 minutes

Semester 5

Activities	Activity hours*
Language course	60
Preparation for classes	15
Paper preparation	10
Preparation of a multimedia presentation	10
Preparation of a project	15
Preparation for the assessment	10
Student workload	Hours 120
Number of ECTS points	ECTS 4

* academic hour = 45 minutes

Semester 6

Activities	Activity hours*
Language course	60
Preparation for classes	15
Paper preparation	10
Preparation of a multimedia presentation	15
Preparation for the assessment	20
Student workload	Hours 120
Number of ECTS points	ECTS 4

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
LEN_K1_K01	The graduate is ready to act in accordance with the norms of social and research ethics
LEN_K1_K03	The graduate is ready to apply the acquired knowledge to solve practical problems
LEN_K1_U01	The graduate can plan and carry out group or independently simple research projects in the humanities and sciences, including with the use of digital tools digital
LEN_K1_U08	The graduate can take part in discussions on topics learned in the course of studies with respect for the rules of sound argumentation
LEN_K1_U10	The graduate can use the English language, in accordance with the requirements specified for level B2 of the the Common European Framework of Reference for Languages (CEFR)
LEN_K1_U12	The graduate can lead individual and team work in the implementation of a selected project task
LEN_K1_W02	The graduate knows and understands selected aspects of the history of the Artes Liberales tradition and its interrelationships with contemporary scientific and didactic concepts
LEN_K1_W03	The graduate knows and understands rules of logic and rhetoric that define the principles of correct reasoning and presentation of scientific results
LEN_K1_W04	The graduate knows and understands the key terminology of the main disciplines in the humanities, social sciences, sciences and natural sciences