



UNIwersYTET
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W POZNANIU

Discursive practices in mediation dialogue

Educational subject description sheet

Basic information

Study programme Lingwistyka stosowana (Applied Linguistics and Intercultural Communication)		Didactic cycle 2025/26	
Speciality -		Subject code 09LSAS.12KU.04068.25	
Organizational unit Faculty of Modern Languages and Literatures		Lecture languages English	
Study level First-cycle programme		Course type Elective	
Study form Full-time		Block Complementary major subjects	
Education profile General academic			
Subject coordinator	Katarzyna Bieniecka-Drzymała		
Lecturer	Katarzyna Bieniecka-Drzymała		
Period Semester 2	Activities and hours • Conversatory classes: 30, Exam		Number of ECTS points 4

Goals

Code	Goal
C1	To extend knowledge on dialogue as discourse and interaction.
C2	To learn about methods of analysis of discursive practices.
C3	To develop the ability to define cognitive and didactic mediation as well as mediation dialogue as a type of discourse in the area of human resources development and education.
C4	To develop the ability to analyze discursive practices in coaching dialogue as a type of mediation dialogue.
C5	To further develop the ability to extend knowledge on discursive practices in mediation dialogues and their role in intercultural communication

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	knows how to define dialogue in terms of discourse and interaction and describe selected ideas and theoretical approaches	LSA_K1_W01, LSA_K1_W02, LSA_K1_W03, LSA_K1_W04, LSA_K1_W05, LSA_K1_W06, LSA_K1_W07	Written exam, Practical exam
W2	Knows methods used in the analysis of discursive practices, will be able to describe and define them	LSA_K1_W04, LSA_K1_W07, LSA_K1_W08	Written exam, Practical exam
Skills - Student:			
U1	is able to define dialogue in terms of discourse and interaction and describe selected ideas and theoretical approaches	LSA_K1_U01, LSA_K1_U03, LSA_K1_U06, LSA_K1_U07, LSA_K1_U10	Written exam, Practical exam
U2	can define methods used in the analysis of discursive practices, will be able to describe and define them	LSA_K1_U01, LSA_K1_U06, LSA_K1_U07, LSA_K1_U10, LSA_K1_U11, LSA_K1_U12	Written exam, Practical exam
U3	able to define and describe mediation dialogue	LSA_K1_U01, LSA_K1_U03, LSA_K1_U06, LSA_K1_U07, LSA_K1_U10, LSA_K1_U11	Written exam, Practical exam
U4	Identify the role of mediation dialogue in intercultural communication as well as identify areas and the need to develop related skills and to independently gain specialist knowledge in the area: look for required information in different ancillary sources and use it to do a specific activity/ task	LSA_K1_U01, LSA_K1_U05, LSA_K1_U06, LSA_K1_U10, LSA_K1_U11, LSA_K1_U12	Written exam, Practical exam
Social competences - Student:			

Code	Outcomes in terms of	Learning outcomes	Examination methods
K1	is able to apply discursive practices in coaching dialogue and identify the links with its mediation role.	LSA_K1_K01, LSA_K1_K02, LSA_K1_K03, LSA_K1_K04	Practical exam

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Dialogue as discourse and interaction, discursive practices – theoretical approaches, selected concepts	W1, U1	Conversatory classes
2.	Discourse analysis from an interdisciplinary perspective, introduction to discursive practices in dialogues	W1, W2, U1, U2, U3	Conversatory classes
3.	The philosophy of dialogue, concept of mediation (cognitive and didactic), types of mediation dialogues	W1, U1, U3, K1	Conversatory classes
4.	Dialogue as a tool of self-knowledge and development – description and analysis of coaching dialogue in the area of human resources development and education.	W1, U1, U3, U4, K1	Conversatory classes
5.	Perspectives and potential of coaching dialogue in intercultural communication.	W1, U4, K1	Conversatory classes

Additional information

Activities	Teaching and learning methods and activities
Conversatory classes	Lecture with a multimedia presentation of selected issues, Conversation lecture, Discussion, Work with text, Case study, Activating method - "brainstorming"

Activities	Credit conditions
Conversatory classes	<p>The successful passing of the written and oral part of the exam evaluated according to the following criteria:</p> <p>Bdb excellent knowledge and skills, exceptionally well applied during written tests and a practical test.</p> <p>Excellent participation and attendance.</p> <p>Db+ very good knowledge and skills, very well applied during written tests and a practical test.</p> <p>Very good attendance and in-class participation.</p> <p>db good knowledge and skills, well applied during written tests and a practical test. Good attendance and in-class participation.</p> <p>dst+ sufficient knowledge and skills, sufficiently applied during written tests and a practical test.</p> <p>Satisfactory attendance and in-class participation.</p> <p>dst sufficient knowledge, no in-class participation. Knowledge and skills rather poorly applied during written tests and a practical test. Satisfactory participation and attendance.</p> <p>ndst insufficient knowledge and skills related to the class topics. Unsatisfactory</p>

Literature

Obligatory

1. Chaiklin, S. (2003). "The Zone of Proximal Development in Vygotsky's analysis of learning and instruction." In Kozulin, A., Gindis, B., Ageyev, V. & Miller, S. (Eds.) Vygotsky's educational theory and practice in cultural context. 39-64 Cambridge: Cambridge University. Van Dijk, T.A. (1985) Handbook of discourse analysis, London, Academic Press
Graf, E.-M. (2019). The pragmatics of executive coaching. Amsterdam: John Benjamins

Optional

1. Majer, J. (2003) Interactive discourse in the foreign language classroom, Łódź WUŁ Pawelczyk, Joanna. (2011). Talk as Therapy. Psychotherapy in a Linguistic Perspective. Berlin/ Boston: Mouton de Gruyter. DOI: 10.1515/9781934078679
Wiśniewska, Danuta. (2011). Dialogue in teacher qualitative inquiry: does it affect teacher-researchers and their learners or not? Glottodidactica XXXVIII. 83-94

Calculation of ECTS points

Activities	Activity hours*
Conversatory classes	30
Preparation for classes	20
Reading the indicated literature	20
Preparation of a demonstration	20
Preparation for the exam	30
Student workload	Hours 120
Number of ECTS points	ECTS 4

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
LSA_K1_K01	The graduate is ready to critically apply and continuously update knowledge and skills in the context of their profession, including the recognition of the importance of knowledge in solving cognitive and practical problems and consulting experts in the case of difficulties in solving the problem independently.
LSA_K1_K02	The graduate is ready to independently recognize opportunities and limitations of their own competences and professional roles.
LSA_K1_K03	The graduate is ready to perform their professional roles in a responsible manner, which includes compliance with work ethics and urging others to do the same and promoting the achievements of professions in applied linguistics.
LSA_K1_K04	The graduate is ready to understand the ethical issues related to responsibility for the reliability of the knowledge shared with others and respecting intellectual property rights.
LSA_K1_U01	The graduate can use a first foreign language taught in a given specialty/specialization at B2 level, as specified in the Common European Framework of Reference (CEFR) and a second foreign language at B1 or B2 level, as specified for a given specialty/specialization.
LSA_K1_U03	The graduate can independently use the subject-matter knowledge, including an innovative use of traditional and multimedia sources of information (in particular encyclopedias, dictionaries and corpora) available in the languages of a given specialty/specialization.
LSA_K1_U05	The graduate can recognize, analyze and evaluate language, linguistic-communicative and social-cultural processes and phenomena as well as processes in human-computer interaction based on the acquired knowledge and using standard methods and tools for linguistic research, with a reference to a given specialty/specialization.
LSA_K1_U06	The graduate can create and analyze written and oral forms in the languages of a given specialty/specialization, using specialist terms and up-to-date methods and research tools, and participate in a debate (i.e. present and evaluate different opinions and positions and discuss them).
LSA_K1_U07	The graduate can independently, analytically and critically interpret texts and language, linguistic-communicative, social-cultural and technological phenomena with a reference to a given specialty/specialization.
LSA_K1_U10	The graduate can write properly structured and supported academic papers in the languages of a given specialty/specialization.
LSA_K1_U11	The graduate can plan and organize individual and teamwork.
LSA_K1_U12	The graduate can independently plan and implement life-long learning for themselves, and – if needed – for others.
LSA_K1_W01	The graduate knows and understands the nature of applied linguistics with reference to the field of linguistics as well as humanities and other sciences.
LSA_K1_W02	The graduate knows and understands advanced concepts, topics and theories of applied linguistics depending on the specialty/specialization (including research on language and its social, cultural, technological and civilization contexts).
LSA_K1_W03	The graduate knows and understands contents, form and functions of essential terminology in applied linguistics.
LSA_K1_W04	The graduate knows and understands research methodology in applied linguistics with reference to the specialty/specialization.
LSA_K1_W05	The graduate knows and understands selected advanced topics in general linguistics.
LSA_K1_W06	The graduate knows and understands selected advanced specific topics in applied linguistics.
LSA_K1_W07	The graduate knows and understands selected aspects of the development of applied linguistics and key recent developments in the field.
LSA_K1_W08	The graduate knows and understands comprehensive nature of language and verbal communication.