



UNIwersYTET
IM. ADAMA MICKIEWICZA
W POZNANIU

Practical German - Integrated skills 2

Educational subject description sheet

Basic information

Study programme Lingwistyka stosowana (Applied Linguistics and Intercultural Communication) Speciality - Organizational unit Faculty of Modern Languages and Literatures Study level First-cycle programme Study form Full-time Education profile General academic		Didactic cycle 2023/24 Subject code 09LSAS.1CK.04075.23 Lecture languages English Course type Obligatory Block Major subjects
Subject coordinator	Aleksandra Lipińska	
Lecturer	Aleksandra Lipińska, Marcel Knorn	
Period Semester 3	Activities and hours • Classes: 90, Graded credit	Number of ECTS points 6
Period Semester 4	Activities and hours • Classes: 60, Graded credit • PNJ Exam: 0, Exam	Number of ECTS points 4

Goals

Code	Goal
C1	Acquisition of vocabulary at the B1 Level of CEFR
C2	Developing grammatical competence at the level of B1
C3	Developing reading comprehension skills at B1 level
C4	Developing listening comprehension skills at the B1 level
C5	Developing speaking skills at the B1 level
C6	Developing writing skills at the B1 level
C7	Learning about cultural phenomena of the German-speaking area at B1 level
C8	Developing an attitude of openness and tolerance towards other people, opinions and cultures
C9	Developing effective learning strategies and organisational strategies in relation to one's own work and teamwork

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	understands short articles, letters and e-mails, refusals and confirmation of invitation, commentaries in German	LSA_K1_W02, LSA_K1_W03, LSA_K1_W08	Report
W2	independently broadens their language knowledge based on dictionaries, lexicons, also online	LSA_K1_W02, LSA_K1_W03, LSA_K1_W05	Written exam, Oral exam, Written colloquium, Oral colloquium
W3	is aware of the complex nature of language, especially in relation to expressing emotions	LSA_K1_W02, LSA_K1_W03, LSA_K1_W08	Written exam, Oral exam, Project
Skills - Student:			
U1	knows vocabulary and grammar of the German language at the level of B1 of the CEFR	LSA_K1_U02, LSA_K1_U03, LSA_K1_U04, LSA_K1_U06, LSA_K1_U09	Written exam, Oral exam, Written colloquium, Oral colloquium
U2	reads with comprehension: articles, commentaries, blogs connected with the lesson topic, written in standard language with elements of everyday discourse and follows current trends in German speaking countries, as far as writing various texts in the Internet is concerned	LSA_K1_U02, LSA_K1_U05, LSA_K1_U06, LSA_K1_U07, LSA_K1_U11, LSA_K1_U12	Report
U3	in a simple and coherent way talks about (in German) how to look for a job, can give advice, talk about one's lifestyle, express their opinion on topics discussed in class related to past experiences and future plans. At the same time discusses the aforementioned topics while displaying openness to new ideas	LSA_K1_U02, LSA_K1_U03, LSA_K1_U04, LSA_K1_U06, LSA_K1_U07, LSA_K1_U08, LSA_K1_U11	Written exam, Oral exam, Project

Code	Outcomes in terms of	Learning outcomes	Examination methods
U4	writes simple comments, texts on blogs, letters and e-mails (invitations, refusals, confirmation of arrival), writes a job application	LSA_K1_U02, LSA_K1_U03, LSA_K1_U04, LSA_K1_U06, LSA_K1_U08, LSA_K1_U11	Written work
U5	prepares oral presentations on topics related to life in German language speaking countries	LSA_K1_U02, LSA_K1_U03, LSA_K1_U04, LSA_K1_U06, LSA_K1_U11	Multimedia presentation
U6	has organized general knowledge on expressing disappointment in German, have general knowledge on writing work-related letters and e-mails	LSA_K1_U02, LSA_K1_U03, LSA_K1_U04, LSA_K1_U06, LSA_K1_U08, LSA_K1_U09	Written exam, Oral exam, Written colloquium, Project
U7	listens with comprehension texts related to the topics from lessons	LSA_K1_U02, LSA_K1_U03, LSA_K1_U05, LSA_K1_U07	Report
Social competences - Student:			
K1	effectively organizes their work	LSA_K1_K01, LSA_K1_K02, LSA_K1_K03, LSA_K1_K04	Written exam, Oral exam

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Adjective forms: comparative and superlative; nominalisation	W2, W3, U1, U3	Classes
2.	Describing a person's looks and character	W2, U1, U2, U3, U5, U7, K1	Classes
3.	Describing statistical data	W1, W2, W3, U1, U2, U4	Classes
4.	Flats and real-estate	W1, W2, U1, U2, U3, U5, U7	Classes
5.	Future tense: Futur I	W2, U1, U3	Classes
6.	Genitiv - Genitive adjective forms, preposition trotz	W2, W3, U1	Classes
7.	Healthy lifestyle, sport, healthy diet	W2, U1, U2, U3, U5, U7, K1	Classes
8.	Infinitive with and without zu	W2, W3, U1, U3	Classes
9.	Invitations	W1, W2, W3, U1, U2, U3, U4, U5, U7, K1	Classes
10.	Making complaints	W1, W2, W3, U1, U2, U3, U4, U5, K1	Classes
11.	Naming advantages/ disadvantages and giving advice	W1, W2, W3, U1, U2, U3, U4, U5, K1	Classes

No.	Course content	Subject learning outcomes	Activities
12.	New technologies, media and press	W1, W2, U1, U2, U3, U5, U6, U7	Classes
13.	Past tenses: Präteritum and Plusquamperfekt	W2, W3, U1, U3, U4	Classes
14.	Professions, work and official e-mail correspondence	W1, W2, W3, U1, U2, U3, U4, U5, U7, K1	Classes
15.	Relative clauses	W2, W3, U1, U3, K1	Classes
16.	Speaking about happy/unhappy live moments and missed chances	W2, U1, U2, U3, U5, U7, K1	Classes
17.	Subjunctive II	W2, W3, U1, U3, U4	Classes
18.	Talking on the phone; interactions with customer service	W1, W2, W3, U1, U3, U4, U5, U6, U7, K1	Classes
19.	Ways of linking clauses: causal, concessive, conditional, temporal	W2, W3, U1, U3, U4, K1	Classes
20.	Art, culture and events	W2, W3, U1, U2, U4, U5, U7, K1	Classes
21.	Compound conjunctions	U1, K1	Classes
22.	Discussing ideas, expressing approval/disapproval and beliefs	W2, W3, U1, U3, U5, U6, U7, K1	Classes
23.	Environment and climate	W2, U1, U2, U3, U5, U7, K1	Classes
24.	Envisioning ideas for the future	W2, W3, U1, U2, U3, U5, U7, K1	Classes
25.	Landscapes and tourism	W2, U1, U2, U3, U4, U7, K1	Classes
26.	Lifelong learning and job application	W2, U1, U2, U3, U4, U5, U6, U7, K1	Classes
27.	Modal particles denn, doch, eigentlich, ja	W3, U1, K1	Classes
28.	Passive voice in past tense (Präteritum, Perfekt)	U1, U6, K1	Classes
29.	Passive voice with modal verbs	U1, K1	Classes
30.	Politics, society and democratic participation	W2, W3, U1, U2, U3, U5, U6, U7, K1	Classes
31.	Speaking about history, personal biographies and memories	W1, W2, W3, U1, U3, U4, U5, U6, U7, K1	Classes
32.	Speaking about misunderstandings	W2, W3, U1, U3, U5, U6, U7, K1	Classes
33.	Usage and functions of es	U1, U6, U7, K1	Classes
34.	Using participles (Partizip I + II) as adjective	U1, U6, U7, K1	Classes
35.	Ways of linking clauses: adverse, causal, consecutive, final, local, modal, temporal	W2, U1, U6, U7, K1	Classes

Additional information

Semester 3

Activities	Teaching and learning methods and activities
Classes	Discussion, Work with text, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Classes method, Workshop method, Project method, Audio and/or video demonstrations, Activating method - "brainstorming", Activating method - SWOT analysis, Activating method - decision tree, Activating method - the "snowball" method, Activating method - constructing "mind maps", Work in groups

Activities	Credit conditions
Classes	<p>Assessment criteria for grading classes based on a coursebook:</p> <ul style="list-style-type: none"> ➤ Written work, assessed as follows: <ul style="list-style-type: none"> - Morphosyntactic accuracy, spelling and lexis: 14 pt. (each morphosyntactic or lexical error, 0,5 pt. deduction, spelling mistake 0,25 pt. deduction), - stylistic accuracy: 2 pt. (each error 0,25 pt. deduction), - on topic and logical – 4 pt. <p>Grades assigned as follows:</p> <p>bdb 19-20 pt. db+ 17-18 pt. db 15-16 pt. dst+ 13-14 pt. dst 11-12 pt. ndst <11 pt.</p> <ul style="list-style-type: none"> ➤ Preparing short individual presentations, assessed as follows: <ul style="list-style-type: none"> - on topic and logical – max. 4. pt., - fluency (reading from notes not allowed) – max. 4 pt., - morphosyntactic accuracy of grammar structures taught – max. 4 pt., - lexical-semantic accuracy – max. 4 pt., - pronunciation – max. 4 pt., - adjustment for good use of multimedia if justified – 1 pt. (bonus). ➤ Mid-term tests, grades assigned as follows <p>bdb 92-100% db+ 85-91% db 76%-84% dst+ 68-75% dst 60%-67% ndst 0-59%</p> <ul style="list-style-type: none"> ➤ Active participation in class. ➤ Homework submitted on time. <p>Assessment criteria in accordance with AMU in Poznan's grading system:</p> <p>Very good (bdb; 5,0): Good plus (+db; 4,5): Good (db; 4,0): Satisfactory plus (+dst; 3,5): Satisfactory (dst; 3,0): Unsatisfactory (ndst; 2,0):</p> <p>5.0 – Excellent knowledge and skills in the area of discussion on the topics discussed. Excellent structure and style, flawless grammar, broad vocabulary range and rich repertoire of argumentative strategies used in speech and in writing, excellent attendance record and participation in lessons</p> <p>4.5 – Very good knowledge and skills in the area of discussion on the topics discussed. Very good structure and style, flawless grammar, broad vocabulary range and rich repertoire of argumentative strategies used in speech and in writing, minor grammatical and stylistic errors, good attendance and participation in lessons</p> <p>4.0 – Good knowledge and skills in speech and writing in the area of discussion on the topics discussed. Good structure and style, good vocabulary range and repertoire of argumentative strategies used in speech and in writing, some grammatical, structural and stylistic errors, good attendance and participation in lessons</p> <p>3.5 – Satisfactory knowledge and skills in the area of discussion on the topics discussed. Satisfactory structure and style, satisfactory range of vocabulary and repertoire of argumentative strategies used in speech and in writing, grammatical, structural and stylistic errors, good attendance record and participation in lessons</p> <p>3.0 – Acceptable knowledge and skills in the area of discussion on the topics discussed. Acceptable structure and style of text and speech, however numerous grammatical, structural and stylistic errors, basic range of vocabulary and repertoire of argumentative strategies used in speech and in writing, satisfactory attendance record and participation in classes</p> <p>2.0 – Unsatisfactory knowledge and skills in the area of discussing the topics discussed, very numerous grammatical, structural and stylistic errors, insufficient repertoire of argumentative strategies in speech and in writing, insufficient attendance record, missed at least 30% of classes, not active in the lessons</p>

Semester 4

Activities	Teaching and learning methods and activities
Classes	Discussion, Work with text, Solving tasks (e.g. computational, artistic, practical), Classes method, Workshop method, Project method, Audio and/or video demonstrations, Activating method - "brainstorming", Activating method - SWOT analysis, Activating method - decision tree, Activating method - the "snowball" method, Activating method - constructing "mind maps", Work in groups
PNJ Exam	

Activities	Credit conditions
Classes	<p>Exam criteria:</p> <p>A. Grammar and vocabulary exam (including reading and written component) grades assigned as follows:</p> <p>bdb 92-100% db+ 85-91% db 76%-84% dst+ 68-75% dst 60%-67% ndst 0-59%</p> <p>B. Oral exam (on topic covered in class) grades assigned as follows:</p> <ul style="list-style-type: none"> > on topic and logical – max. 4. pt., > fluency meeting relevant CEFRL level – max. 4 pt., > morphosyntactic accuracy of grammar structures taught – max. 4 pt., > lexical-semantic accuracy of material covered in class – max. 4 pt., > pronunciation – max. 4 pt. <p>Grades assigned as follows.</p> <p>bdb 19-20 pt. db+ 17-18 pt. db 15-16 pt. dst+ 13-14 pt. dst 11-12 pt. ndst<11 pt.</p> <p>C. Exam score is average of scores on written and oral parts. Both components are weighted equally. If total score is between grades, e.g. 4,25, final grade will be rounded up to 4,5.</p>
PNJ Exam	

Literature

Obligatory

1. Julia Braun-Podeschwa, Charlotte Habersack, Angela Pude (2014). Menschen B1/1 Kursbuch mit DVD-ROM. Hueber
2. Anna Breitsameter, Angela Pude, Sabine Glas-Peters (2014). Menschen B1/1 Arbeitsbuch mit Audio-CD. Hueber
3. Julia Braun-Podeschwa, Charlotte Habersack, Angela Pude (2014). Menschen B1/2 Kursbuch mit DVD-ROM. Hueber
4. Anna Breitsameter, Angela Pude, Sabine Glas-Peters (2014). Menschen B1/2 Arbeitsbuch mit Audio-CD. Hueber

Optional

1. Grammatik aktiv : Übungsgrammatik A1/B1 mit eingelegter Hör-CD, Cornelsen, 2016
2. Intensivtrainer Wortschatz und Grammatik B1, Klett, 2012

Calculation of ECTS points

Semester 3

Activities	Activity hours*
Classes	90
Preparation for classes	30
Reading the indicated literature	15
Preparation of a demonstration	5
Preparation of a project	10
Semester paper preparation	10
Preparation for the assessment	20
Student workload	Hours 180
Number of ECTS points	ECTS 6

* academic hour = 45 minutes

Semester 4

Activities	Activity hours*
Classes	60
Preparation for classes	15
Reading the indicated literature	10
Preparation of a demonstration	10
Preparation of a project	10
Preparation for the exam	15
Student workload	Hours 120
Number of ECTS points	ECTS 4

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
LSA_K1_K01	The graduate is ready to critically apply and continuously update knowledge and skills in the context of their profession, including the recognition of the importance of knowledge in solving cognitive and practical problems and consulting experts in the case of difficulties in solving the problem independently.
LSA_K1_K02	The graduate is ready to independently recognize opportunities and limitations of their own competences and professional roles.
LSA_K1_K03	The graduate is ready to perform their professional roles in a responsible manner, which includes compliance with work ethics and urging others to do the same and promoting the achievements of professions in applied linguistics.
LSA_K1_K04	The graduate is ready to understand the ethical issues related to responsibility for the reliability of the knowledge shared with others and respecting intellectual property rights.
LSA_K1_U02	The graduate can use a third foreign language at A2 level, as specified in the Common European Framework of Reference (CEFR).
LSA_K1_U03	The graduate can independently use the subject-matter knowledge, including an innovative use of traditional and multimedia sources of information (in particular encyclopedias, dictionaries and corpora) available in the languages of a given specialty/specialization.
LSA_K1_U04	The graduate can use the subject-matter knowledge in an innovative way to formulate and analyze complex and unusual problems as well as to justify the choices made in professional settings, as per a given specialty/specialization and in circumstances which are not fully predictable.
LSA_K1_U05	The graduate can recognize, analyze and evaluate language, linguistic-communicative and social-cultural processes and phenomena as well as processes in human-computer interaction based on the acquired knowledge and using standard methods and tools for linguistic research, with a reference to a given specialty/specialization.
LSA_K1_U06	The graduate can create and analyze written and oral forms in the languages of a given specialty/specialization, using specialist terms and up-to-date methods and research tools, and participate in a debate (i.e. present and evaluate different opinions and positions and discuss them).
LSA_K1_U07	The graduate can independently, analytically and critically interpret texts and language, linguistic-communicative, social-cultural and technological phenomena with a reference to a given specialty/specialization.
LSA_K1_U08	The graduate can provide grounds for and formulate conclusions in the languages of a given specialty/specialization, making references to opinions of different authors on linguistic theories and research paradigms in applied linguistics.
LSA_K1_U09	The graduate can communicate with other specialists in the languages of a given specialty/specialization, using traditional and multimedia means of communication.
LSA_K1_U11	The graduate can plan and organize individual and teamwork.
LSA_K1_U12	The graduate can independently plan and implement life-long learning for themselves, and – if needed – for others.
LSA_K1_W02	The graduate knows and understands advanced concepts, topics and theories of applied linguistics depending on the specialty/specialization (including research on language and its social, cultural, technological and civilization contexts).
LSA_K1_W03	The graduate knows and understands contents, form and functions of essential terminology in applied linguistics.
LSA_K1_W05	The graduate knows and understands selected advanced topics in general linguistics.
LSA_K1_W08	The graduate knows and understands comprehensive nature of language and verbal communication.