



UNIWERSYTET
IM. ADAMA MICKIEWICZA
W POZNANIU

English for Academic Purposes I

Educational subject description sheet

Basic information

Study programme Lingwistyka stosowana (Empirical Linguistics and Language Documentation) Speciality - Organizational unit Faculty of Modern Languages and Literatures Study level Second-cycle programme Study form Full-time Education profile General academic		Didactic cycle 2023/24 Subject code 09LSES.21K.04105.23 Lecture languages English Course type Obligatory Block Major subjects
Subject coordinator	Artur Urbaniak	
Lecturer	Artur Urbaniak	
Period Semester 1	Activities and hours • Classes: 30, Graded credit	Number of ECTS points 3

Goals

Code	Goal
C1	To understand lectures and conference presentations delivered in English without difficulties, and use effective techniques in note-taking.
C2	To critically read and discuss academic publications in English.
C3	To present the results of students' own research and study projects in multimedia presentations, and take part in academic discussions in English.
C4	To develop the knowledge of academic vocabulary, and a sense of academic register.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	knows and understands the principles of composition of written academic text in English (including: abstract, report, research paper, thesis), and writes such texts accordingly, using appropriate vocabulary and text organisation strategies.	LSE_K2_W01, LSE_K2_W04, LSE_K2_W07	Essay
W2	knows and understands how to write and format reference lists and bibliographies according to different systems.	LSE_K2_W03, LSE_K2_W04, LSE_K2_W09	Essay
W3	knows and understands specific academic vocabulary, typical of the research papers in communication studies and general linguistics.	LSE_K2_W03, LSE_K2_W06	Essay
Skills - Student:			
U1	is able to deliver the results of their own research and study projects in oral presentations.	LSE_K2_U01, LSE_K2_U06, LSE_K2_U07	Multimedia presentation
U2	is able to take part in academic discussions in English, using logical argumentative techniques and relevant advanced academic vocabulary.	LSE_K2_U02, LSE_K2_U06, LSE_K2_U10	Multimedia presentation
U3	is able to understand without difficulties lectures and conference presentations delivered in English and report or summarize the research results presented in the presentation.	LSE_K2_U05, LSE_K2_U06, LSE_K2_U09	Essay, Multimedia presentation
Social competences - Student:			
K1	understands the principles of intellectual property and is able to cite, quote and paraphrase texts and ideas by other authors with appropriate references.	LSE_K2_K01, LSE_K2_K04	Essay, Multimedia presentation

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Vocabulary used in academic English and in other formal registers	W1, W3, U1, U3	Classes
2.	Critical reading and discussion of academic publications	W1, W3, U2, U3, K1	Classes
3.	Oral/multimedia presentation of a study (research paper)	W3, U1, U2, K1	Classes
4.	Writing techniques and organizational principles of genres of academic English	W2, W3, U2, U3, K1	Classes

Additional information

Activities	Teaching and learning methods and activities
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Activities	Teaching and learning methods and activities
Classes	Conversation lecture, Discussion, Work with text, Problem-based learning, Activating method - "brainstorming"

Activities	Credit conditions
Classes	<p>1. Students are obliged to deliver an academic essay or a written report or a part of a research paper on a topic assigned by the tutor. Written work is evaluated according to the criteria: a) Task achievement (0-5); b) Composition (0-5); Grammar (0-5); c) Vocabulary (general / academic) (0-5); d) Coherence & cohesion (0-5). Maximum number of points to be scored is 25. Grading thresholds: 25-23 - 5.0; 22-21 - 4.5; 20-18 - 4.0; 17-16 - 3.5; 15-13 - 3.0.</p> <p>2. Oral/multimedia presentation. In order to receive credit, the student must prepare and deliver a multimedia presentation on a given topic based on the professional literature (scientific articles; research papers), discuss the research hypothesis and research methodology, taking into account the characteristics typical of academic discourse. The presentation will be evaluated based on the following criteria: 1) Task achievement (0-10); 2) Language performance (0-10); 3) Use of multimedia (0-5). Grading thresholds: 25-23 - 5.0; 22-21 - 4.5; 20-18 - 4.0; 17-16 - 3.5; 15-13 - 3.0.</p>

Literature

Obligatory

1. Vince, M., & P. Sunderland. 2003. Advanced English Practice. Oxford: Macmillan.
2. Watson, D. 2010. Advanced Vocabulary in Context. Cambridge: CUP.
3. Moore, J. 2017. Oxford Academic Vocabulary Practice. Oxford: OUP.

Optional

1. Feamster, N. & A. Gray. 2013. How to Do Great Research: Writing Tips for Academics.
2. Mewburn, I., K. Firth & S. Lehmann. 2018. How to Fix Your Academic Writing Trouble: A Practical Guide. London: Open University Press.
3. Research papers and peer-reviewed articles delivered by the tutor: - www.researchgate.net; - <https://www.jstor.org>.

Calculation of ECTS points

Activities	Activity hours*
Classes	30
Paper preparation	15

Preparation of a multimedia presentation	15
Preparation for classes	30
Student workload	Hours 90
Number of ECTS points	ECTS 3

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
LSE_K2_K01	The graduate is ready to be aware of the significance of the knowledge of language and linguistics for solving problems related to communication between people
LSE_K2_K04	The graduate is ready to develop their individual professional competencies, and the responsible and creative conduct of the social roles associated with practising their profession
LSE_K2_U01	The graduate can use specialised terminology from the field of applied linguistics in the language relevant to a given specialisation
LSE_K2_U02	The graduate can communicate through various channels and means of communication, including via debates with linguistic specialists and to be able to discuss specialist subjects with various groups of people
LSE_K2_U05	The graduate can research, analyse, assess, select and connect information from various sources of spoken and written language
LSE_K2_U06	The graduate can critically analyse the work of other authors, to synthesise various views, to develop and present the results of research
LSE_K2_U07	The graduate can formulate research hypotheses for applied or pure linguistics and select the appropriate research tools and methods
LSE_K2_U09	The graduate can use IT to the extent necessary to conduct research
LSE_K2_U10	The graduate can work in a team or to lead the work of a group
LSE_K2_W01	The graduate knows and understands at an advanced level the details the subject and of methodological research into the use and acquisition of spoken and written language
LSE_K2_W03	The graduate knows and understands the theories, methodologies and processes involved in the development of both applied and pure linguistics
LSE_K2_W04	The graduate knows and understands the achievements and various research schools within the field of linguistics and related research in other disciplines
LSE_K2_W06	The graduate knows and understands the complex nature and variability of language and linguistic communication, the diversity of languages and cultures, the details of intercultural communication and of related communicational problems
LSE_K2_W07	The graduate knows and understands the possibilities for the application of modern technology in research into language and speech
LSE_K2_W09	The graduate knows and understands the fundamental concepts and principles of copyright and the need to protect intellectual property rights, the principles of ethical working practices using linguistic resources