

English for Academic Purposes II Educational subject description sheet

Basic information

Study programme

Lingwistyka stosowana (Empirical Linguistics and Language Documentation)

Speciality

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Organizational unit

Faculty of Modern Languages and Literatures

Study level

Second-cycle programme

Study form

Full-time

Education profile

General academic

Didactic cycle

2023/24

Subject code

09LSES.22K.04113.23

Lecture languages

English

Course type

Obligatory

Block

Major subjects

Subject coordinator	Artur Urbaniak
Lecturer	Artur Urbaniak

Period Semester 2	Activities and hours • Classes: 30, Graded credit	Number of ECTS points
		3

Goals

Code	Goal
C1	To critically read and discuss more complex articles and papers, and identify the linguistic features typical of academic register in English.
C2	To understand lectures and conference presentations delivered in English with the use of specialized vocabulary in the area of general / applied linguistics and communication studies.
C3	To deepen the knowledge of abstract terms and academic vocabulary as well as the knowledge of academic style and register in English.
C4	To present the results of students' own research and study projects in multimedia presentations, and take part in academic discussions in English that follow the presentation (Q and A).

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowled	lge - Student:		
W1	knows and understands the principles of composition of written academic text in English (including: abstract, report, research paper, thesis), and writes such texts accordingly, using relevant and appropriate vocabulary, including specialized vocabulary, and text organisation strategies.	LSE_K2_W01, LSE_K2_W03, LSE_K2_W04, LSE_K2_W07	Written work
W2	knows and understands how to write and format reference lists and bibliographies according to different systems.	LSE_K2_W07, LSE_K2_W09	Written work
W3	knows and understands the presentation techniques as well as the rules of logical argumentation needed to deliver an academic presentation based on a research / scientific paper.	LSE_K2_W01, LSE_K2_W03, LSE_K2_W07	Multimedia presentation
Skills - S	Student:		
U1	is able to deliver the results of their own research and study projects in oral presentations and/or written papers.	LSE_K2_U01, LSE_K2_U02, LSE_K2_U05, LSE_K2_U07	Multimedia presentation, Written work
U2	is able to take part in academic discussions in English, using logical argumentative techniques and relevant advanced academic vocabulary.	LSE_K2_U05, LSE_K2_U06, LSE_K2_U08, LSE_K2_U10	Multimedia presentation
U3	is able to understand without difficulties lectures and conference presentations delivered in English and critically formulate relevant questions regarding the research results delivered in the presentation.	LSE_K2_U02, LSE_K2_U06, LSE_K2_U09, LSE_K2_U12	Multimedia presentation
Social co	ompetences - Student:		
K1	is ready to develop appropriate professional competencies, including soft skills such as public speaking or presentation of research results in a responsible manner, and creative performance of social roles related to the profession.	LSE_K2_K04	Multimedia presentation

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Critical reading and discussion of academic publications	W1, U2, U3, K1	Classes
2.	Composition and genre features of scientific text / academic discourse	W1, W2, U3, K1	Classes
3.	Argumentation techniques; rhetorical devices used in public speaking and academic discourse	W3, U1, K1	Classes
4.	Oxford debate on Current problems / development trends in the areas of applied linguistics, communication studies, language change, language documentation, natural languages	W3, U1, K1	Classes
5.	Writing techniques and organizational principles of genres of academic English	W1, W2, U1, U2	Classes
6.	Oral/multimedia presentation of a study (research paper)	W3, U1, K1	Classes

Additional information

Activities Teaching and learning methods and activities	
Classes	Conversation lecture, Discussion, Work with text, Problem-based learning, Research method (scientific inquiry)

Activities	Credit conditions
Classes	1. Students are obliged to deliver an written work on a topic assigned by the tutor. Written work is evaluated according to the criteria: a) Task achievement (0-5); b) Composition (0-5); Grammar (0-5); c) Vocabulary (general / academic) (0-5); d) Coherence & cohesion (0-5). Maximum number of points to be scored is 25. Grading thresholds: 25-23 - 5.0; 22-21 - 4.5; 20-18 - 4.0; 17-16 - 3.5; 15-13 - 3.0. 2. Oral/multimedia presentation. In order to receive credit, the student must prepare and deliver a multimedia presentation on a given topic based on the professional literature (scientific articles; research papers), discuss the research hypothesis and research methodology, taking into account the characteristics typical of academic discourse. The presentation will be evaluated based on the following criteria: 1) Task achievement (0-10); 2) Language performance (0-10); 3) Use of multimedia (0-5). Grading thresholds: 25-23 - 5.0; 22-21 - 4.5; 20-18 - 4.0; 17-16 - 3.5;

Literature

Obligatory

- 1. Moore, J. 2017. Oxford Academic Vocabulary Practice. Oxford: OUP.
- 2. Vince, M., & P. Sunderland. 2003. Advanced English Practice. Oxford: Macmillan.
- 3. Watson, D. 2010. Advanced Vocabulary in Context. Cambridge: CUP.

Optional

- 1. Feamster, N. & A. Gray. 2013. How to Do Great Research: Writing Tips for Academics.
- 2. Mewburn, I., K. Firth & S. Lehmann. 2018. How to Fix Your Academic Writing Trouble: A Practical Guide. London: Open University Press
- 3. Research papers and peer-reviewed articles delivered by the tutor: www.researchgate.net; https://www.jstor.org.

Calculation of ECTS points

Activities	Activity hours*
Classes	30
Reading the indicated literature	15
Preparation of a multimedia presentation	15
Preparation for classes	15
Semester paper preparation	15
Student workload	Hours 90
Number of ECTS points	ECTS 3

^{*} academic hour = 45 minutes

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Efekty uczenia się dla kierunku

Kod	Treść	
LSE_K2_K04	The graduate is ready to develop their individual professional competencies, and the responsible and creative conduct of the social roles associated with practising their profession	
LSE_K2_U01	The graduate can use specialised terminology from the field of applied linguistics in the language relevant to a given specialisation	
LSE_K2_U02	The graduate can communicate through various channels and means of communication, including via debates with linguistic specialists and to be able to discuss specialist subjects with various groups of people	
LSE_K2_U05	The graduate can research, analyse, assess, select and connect information from various sources of spoken and written language	
LSE_K2_U06	The graduate can critically analyse the work of other authors, to synthesise various views, to develop and present the results of research	
LSE_K2_U07	The graduate can formulate research hypotheses for applied or pure linguistics and select the appropriate research tools and methods	
LSE_K2_U08	The graduate can formulate and test hypotheses related to various problems in the field of applied linguistics	
LSE_K2_U09	The graduate can use IT to the extent necessary to conduct research	
LSE_K2_U10	The graduate can work in a team or to lead the work of a group	
LSE_K2_U12	The graduate can appropriately apply the linguistic competences acquired in relation to the selected specialisation	
LSE_K2_W01	The graduate knows and understands at an advanced level the details the subject and of methodological research into the use and acquisition of spoken and written language	
LSE_K2_W03	The graduate knows and understands the theories, methodologies and processes involved in the development of both applied and pure linguistics	
LSE_K2_W04	The graduate knows and understands the achievements and various research schools within the field of linguistics and related research in other disciplines	
LSE_K2_W07	The graduate knows and understands the possibilities for the application of modern technology in research into language and speech	
LSE_K2_W09	The graduate knows and understands the fundamental concepts and principles of copyright and the need to protect intellectual property rights, the principles of ethical working practices using linguistic resources	