

Geodiversity for geotourism

Educational subject description sheet

Basic information

Study programme Turystyka i rekreacja Speciality TOURISM IN ENGLISH Organizational unit Faculty of Geographical and Geological Sciences Study level Second-cycle programme Study form Full-time Education profile General academic		Didactic cycle 2024/25 Subject code 07TIRTENS.22S.04047.24 Lecture languages English Course type Elective from specialty Block specialty subjects
Subject coordinator	Alicja Najwer	
Lecturer	Alicja Najwer	
Period Semester 2	Activities and hours • Laboratories: 15, Graded credit	Number of ECTS points 1

Goals

Code	Goal
C1	Familiarizing students with new concepts: geodiversity and geoheritage, with particular emphasis on geosites and geoparks,
C2	Familiarizing students with the practical application of geodiversity assessment for geotourism

Entry requirements

NA

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	Know and understand key-terms and concepts related to geodiversity and geoheritage	TIR_K2_W01, TIR_K2_W03	Multimedia presentation
W2	Understand the dimension and importance of the geodiversity and geoheritage preservation for the planet's diversity maintenance and future generations	TIR_K2_W06	Multimedia presentation
W3	Understand the importance of geoarchaeology and heritage conservation for the identity of places and communities as a basis for geotourism development	TIR_K2_W03, TIR_K2_W06	Multimedia presentation
W4	Know and present the examples of most interesting geoparks and geosites across Europe	TIR_K2_W03	Multimedia presentation
Skills - Student:			
U1	Know and understand key-terms and concepts related to geodiversity and geoheritage	TIR_K2_U09	Multimedia presentation
U2	Understand the dimension and importance of the geodiversity and geoheritage preservation for the planet's diversity maintenance and future generations	TIR_K2_U01, TIR_K2_U09	Multimedia presentation
U3	Know and present the examples of most interesting geoparks and geosites across Europe	TIR_K2_U03	Multimedia presentation
Social competences - Student:			
K1	Understand the dimension and importance of the geodiversity and geoheritage preservation for the planet's diversity maintenance and future generations	TIR_K2_K02	Multimedia presentation
K2	Understand the importance of geoarchaeology and heritage conservation for the identity of places and communities as a basis for geotourism development	TIR_K2_K02	Multimedia presentation
K3	Know and present the examples of most interesting geoparks and geosites across Europe	TIR_K2_K03	Multimedia presentation

Study content

No.	Course content	Subject learning outcomes	Activities
1.	The concept of geodiversity, its different definitions and values	W1, W2, U1, U2	Laboratories
2.	Geoheritage, geosites, geoparks concepts and examples in Europe	W1, W3, W4, U1, U2, U3, K1, K2, K3	Laboratories
3.	Use of GIS and IT in geodiversity and geoheritage management for geotourism	W3, K1, K2	Laboratories

Additional information

Activities	Teaching and learning methods and activities
Laboratories	Lecture with a multimedia presentation of selected issues

Activities	Credit conditions
Laboratories	The final grade is the result obtained from the multimedia presentation. Grading scale: 1. very good (5.0) - from 90% of points, 2. good plus (4.5) - from 80% of points, 3. good (4.0) - from 70% of points, 4. sufficient plus (3.5) - from 60% of points, 5. satisfactory (3.0) - from 50% of points, 6. unsatisfactory (2.0) - below 50% of points

Literature

Obligatory

1. Migoń, P., 2022. The role of geodiversity and geoheritage in tourism and local development. Geological Society, London, Special Publications Volume 530
2. Reynard, E.; Brilha, J., 2018. Geoheritage: Assessment, Protection, and Management; Elsevier: Amsterdam, The Netherlands

Calculation of ECTS points

Activities	Activity hours*
Laboratories	15
Preparation of a multimedia presentation	5
Reading the indicated literature	10
Student workload	Hours 30
Number of ECTS points	ECTS 1

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
TIR_K2_K02	The graduate is ready to uczenia się przez całe życie
TIR_K2_K03	The graduate is ready to uczestniczenia w przygotowywaniu projektów turystycznych (uwzględniających elementy polityki, ekonomii, prawa oraz zachowań społecznych)
TIR_K2_U01	The graduate can analizować zjawiska przyrodnicze, społeczne (w tym ekonomiczne) w zakresie ruchu turystycznego; prognozować oddziaływanie na środowisko geograficzne
TIR_K2_U03	The graduate can wykorzystywać dostępne źródła informacji, w tym źródła elektroniczne z uwzględnieniem zagranicznych baz danych
TIR_K2_U09	The graduate can posługiwać się językiem angielskim na poziomie co najmniej B2+ ESOKJ oraz specjalistyczną terminologią
TIR_K2_W01	The graduate knows and understands uwarunkowania rozwoju turystyki, jak również procesy zachodzące w kulturze
TIR_K2_W03	The graduate knows and understands zróżnicowanie regionów turystycznych w Polsce i na świecie, ich atrakcyjności turystycznej jako centrów turystyki i podróży
TIR_K2_W06	The graduate knows and understands zasady planowania oraz programowania rozwoju turystyki oparte o aspekty przyrodnicze, społeczne (w tym ekonomiczne)