



UNIwersYTET
IM. ADAMA MICKIEWICZA
W POZNANIU

Third language - French

Educational subject description sheet

Basic information

Study programme Lingwistyka stosowana (Applied Linguistics and Intercultural Communication) Speciality - Organizational unit Faculty of Modern Languages and Literatures Study level First-cycle programme Study form Full-time Education profile General academic		Didactic cycle 2025/26 Subject code 09LSAS.11EJO.11624.25 Lecture languages English Course type Elective Block foreign languages
Subject coordinator	Izabela Orchowska	
Lecturer	Izabela Orchowska, Pascale Bali	
Period Semester 2	Activities and hours • Classes: 30, Graded credit	Number of ECTS points 2
Period Semester 3	Activities and hours • Classes: 30, Graded credit	Number of ECTS points 2
Period Semester 4	Activities and hours • Classes: 30, Graded credit	Number of ECTS points 2
Period Semester 5	Activities and hours • Classes: 30, Exam	Number of ECTS points 4

Goals

Code	Goal
G1	The aim of the course is to develop students' linguistic-communicative skills from level 0 to A2 language proficiency according to the guidelines of "The Common European Framework of Reference for Languages: Learning, Teaching, Assessment" and taking into account the integral nature of their holistic plurilingual communicative competence and using their skills in conscious and autonomous learning of non-primary languages in an exolingual context.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	knows the French alphabet and typically French diacritical marks and understands the principles of using this knowledge in communication.	LSA_K1_W08	Written exam, Oral exam, Written colloquium, Oral colloquium, Oral statement, Written work
W2	knows and understands the basic rules of spelling and pronunciation in French to the extent that allows him/her to communicate in everyday situations.	LSA_K1_W08	Written exam, Oral exam, Written colloquium, Oral colloquium, Oral statement, Written work
W3	knows the vocabulary in French for everyday life to the extent corresponding to the A2 language proficiency level, and understands the semantic and pragmatic meaning of the acquired words, expressions, as well as elements of grammar.	LSA_K1_W08	Written exam, Oral exam, Written colloquium, Oral colloquium, Test, Oral statement, Written work
W4	knows the conjugations of the most common French regular and irregular verbs used in everyday situations with regard to their conjugation in the present tense (le présent de l'indicatif), past tenses (le passé composé, l'imparfait, le passé récent) and future tenses (le futur proche and some forms of le futur simple) and understands the rules for the formation and use of these tenses in oral and written communication.	LSA_K1_W08	Written exam, Oral exam, Written colloquium, Oral colloquium, Test, Oral statement, Written work
W5	knows the imperative mode in French and understands the rules for its formation and use in oral and written communication.	LSA_K1_W08	Written exam, Oral exam, Written colloquium, Oral colloquium, Test, Oral statement, Written work
W6	knows French definite, indefinite and particle articles, prepositions and their functions in a sentence, French definite and indefinite personal pronouns and possessive and indicative pronouns and understands the principles of correct and adequate use of these elements of French grammar.	LSA_K1_W08	Written exam, Oral exam, Written colloquium, Oral colloquium, Test, Oral statement, Written work

Code	Outcomes in terms of	Learning outcomes	Examination methods
W7	knows the discursive, pragmatic and socio-cultural rules for communicating in French in everyday situations adapted to A2 language proficiency level and relating to situations of oral interaction with native speakers (e.g. communicating in a store, in a café, in a restaurant, asking for directions and showing the way) and situations of monologue speech and dialogue about interests, daily life, favorite pastimes, holidays, travel or vacations, as well as reading with comprehension e-mails, websites, articles from portals and blogs and appropriately adapted excerpts from French-language literary texts, and writing e-mails, postcards, mini-articles and descriptions, memoirs and narratives.	LSA_K1_W08	Written exam, Oral exam, Written colloquium, Oral colloquium, Oral statement, Written work
W8	knows the basic rules of savoir-vivre and the customs and traditions specific to modern French society as well as the most important facts of French history and geography and the country's cultural life from both the past and present and understands their importance to the French people.	LSA_K1_W08	Written exam, Oral exam, Written colloquium, Oral colloquium, Oral statement, Written work
Skills - Student:			
U1	can use knowledge of the French alphabet in oral communication, such as when spelling one's name or pronouncing French acronyms	LSA_K1_U02	Written exam, Oral exam, Written colloquium, Oral colloquium, Oral statement
U2	can communicate in writing and orally, using his knowledge of the rules of spelling and pronunciation in French to a degree equivalent to the A2 language proficiency level.	LSA_K1_U02	Written exam, Oral exam, Written colloquium, Oral colloquium, Oral statement, Written work
U3	can use the learned vocabulary adequately to the communicative context and in everyday situations to the extent corresponding to the A2 language proficiency level and can understand written and oral statements that contain familiar vocabulary, as well as recognize the meaning of unfamiliar words in a text based on contextual information.	LSA_K1_U02	Written exam, Oral exam, Written colloquium, Oral colloquium, Test, Oral statement, Written work
U4	is able to communicate in writing and orally in a grammatically correct and at the same time sociolinguistically, culturally and discursively appropriate manner to the A2 language proficiency level	LSA_K1_U02	Written exam, Oral exam, Written colloquium, Oral colloquium, Test, Oral statement, Written work
U5	can speak about selected tourist attractions of France or well-known figures from French-speaking countries, as well as about contemporary French society, especially on issues related to the rules of savoir-vivre, food, gastronomic and holiday customs and traditions, and can understand French-language texts dealing with topics of daily and cultural life of the French, as well as excerpts from French-language literary texts, articles from Internet portals and blogs adapted to A2 level.	LSA_K1_U02	Written exam, Oral exam, Written colloquium, Oral colloquium, Oral statement, Written work
Social competences - Student:			

Code	Outcomes in terms of	Learning outcomes	Examination methods
K1	is ready to critically apply his/her knowledge and skills and to continuously develop and update them at different stages of his/her (self-)education	LSA_K1_K01	Written exam, Oral exam, Written colloquium, Oral colloquium, Test, Oral statement, Written work

Study content

No.	Course content	Subject learning outcomes	Activities
1.	French alphabet and French diacritical marks.	W1, U1	Classes
2.	Basic rules of spelling and pronunciation in French.	W2, U2	Classes
3.	French vocabulary for everyday life in the range corresponding to the A2 language proficiency level	W3, U3	Classes
4.	Grammatical knowledge in French corresponding to the A2 language proficiency level.	W4, W5, W6, U4	Classes
5.	Discursive, pragmatic and socio-cultural principles for communicating in French in everyday situations adapted to A2 proficiency level, e.g. in situations of oral interaction with native speakers in a restaurant, asking for directions and showing the way, speaking monologue and dialogue about interests, daily life, favorite pastimes, holidays, travel or vacations, as well as reading with comprehension e-mails, websites, articles from portals and blogs and appropriately adapted excerpts from French-language literary texts, and writing e-mails, postcards, mini-articles and descriptions, memoirs and narratives.	W3, W7, W8, U3, U4, U5, K1	Classes
6.	Basic information about France and the realities of contemporary French society, such as selected tourist attractions in France, famous historical and contemporary figures from French-speaking countries, such as French rules of savoir-vivre, customs and traditions, including food, gastronomy and holidays, the characteristics of the French education system and cultural life in past and present France.	W8, U5, K1	Classes

Additional information

Semester 2

Activities	Teaching and learning methods and activities
Classes	Lecture with a multimedia presentation of selected issues, Classes method, Demonstration and observation, Audio and/or video demonstrations, Activating method - constructing "mind maps"

Activities	Credit conditions
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Activities	Credit conditions
Classes	1. Attendance and participation in classes. 2. Passing of quizzes and tests held on the date set by the lecturer. 3. Submission of written homework on the date set by the lecturer.

Semester 3

Activities	Teaching and learning methods and activities
Classes	Work with text, Game/simulation, Classes method, Demonstration and observation, Activating method - "brainstorming", Activating method - constructing "mind maps", Work in groups

Activities	Credit conditions
Classes	1. Attendance and participation in classes 2. Passing of quizzes and tests held on the date set by the lecturer. 3. Submission of written homework on the date set by the lecturer.

Semester 4

Activities	Teaching and learning methods and activities
Classes	Work with text, Classes method, Demonstration and observation, Audio and/or video demonstrations, Work in groups

Activities	Credit conditions
Classes	1. Attendance and participation in classes 2. Passing of quizzes and tests held on the date set by the lecturer. 3. Submission of written homework on the date set by the lecturer.

Semester 5

Activities	Teaching and learning methods and activities
Classes	Work with text, Game/simulation, Classes method, Demonstration and observation

Activities	Credit conditions
Classes	1. Attendance and participation in classes 2. Passing of quizzes and tests held on the date set by the lecturer. 3. Submission of written homework on the date set by the lecturer. 4. Passing the written and oral exams.

Literature

Obligatory

1. Alcaraz, M. et al. 2016. Édito. Niveau A1. Paris: Les Éditions Didier.
2. Collectif CLE Formation. 2020. Premium A2. Paris: CLE International.
3. Delatour, Y et al. 1991. Grammaire du français. Cours de civilisation française de la Sorbonne. Paris: Hachette.
4. Heu, É et al. 2016. Édito. Niveau A2. Paris: Les Éditions Didier.
5. Mensdorff-Pouilly L. 2022. Édito. Niveau A1. Paris: Les Éditions Didier.
6. Sobczak, A. & Sobczak L. 2022. S'amuser à réviser. Poznań: Wydawnictwo NOWELA.

Optional

1. Parizet, M.-L. et al. 2005. Activités pour le Cadre européen commun de référence. Niveau A1. Paris: CLE International.
2. Charliac, L., Motron, A.-Cl. 2006. Phonétique progressive du français avec 400 exercices. Paris: CLE International.
3. Grand-Clément O. 1996. Savoir-vivre avec les Français. Que faire ? Que dire ? Paris: Hachette Livre.

Calculation of ECTS points

Semester 2

Activities	Activity hours*
Classes	30
Semester paper preparation	15
Preparation for classes	15
Student workload	Hours 60
Number of ECTS points	ECTS 2

* academic hour = 45 minutes

Semester 3

Activities	Activity hours*
Classes	30
Semester paper preparation	15
Preparation for classes	15
Student workload	Hours 60
Number of ECTS points	ECTS 2

* academic hour = 45 minutes

Semester 4

Activities	Activity hours*
Classes	30
Semester paper preparation	15
Preparation for classes	15
Student workload	Hours 60
Number of ECTS points	ECTS 2

* academic hour = 45 minutes

Semester 5

Activities	Activity hours*
Classes	30
Semester paper preparation	20
Preparation for the exam	30
Preparation for classes	40
Student workload	Hours 120
Number of ECTS points	ECTS 4

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
LSA_K1_K01	The graduate is ready to critically apply and continuously update knowledge and skills in the context of their profession, including the recognition of the importance of knowledge in solving cognitive and practical problems and consulting experts in the case of difficulties in solving the problem independently.
LSA_K1_U02	The graduate can use a third foreign language at A2 level, as specified in the Common European Framework of Reference (CEFR).
LSA_K1_W08	The graduate knows and understands comprehensive nature of language and verbal communication.