

# Introduction to Methodology of Political Science

### Educational subject description sheet

#### **Basic information**

**Study programme** 

**Governance of Organizations** 

**Speciality** 

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Organizational unit

Collegium Polonicum Słubice

Study level

First-cycle programme

Study form

Full-time

**Education profile** 

General academic

**Didactic cycle** 

2024/25

Subject code

31GORS.11N.02340.24

**Lecture languages** 

English

**Course type** 

Obligatory

Block

Subjects not assigned

Subject coordinator	Joanna Rak
Lecturer	Joanna Rak

Period	Activities and hours	Number of
Semester 1	Lecture: 30, Exam	ECTS points
	Classes: 30, Graded credit	6

### Goals

Code	Goal	
C1 Introduce and explain how to plan and design political science research on topics interesting to students.		
C2	Introduce the elements of research process and account for their role in a research project.	
C3 Introduce methodological and theoretical approaches useful in political science research.		
C4 Show how to conduct and improve political science research.		

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### Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowled	dge - Student:		·
W1	knows and understands the methods and tools, including data acquisition techniques, appropriate for political sciences, allowing them to describe social organizations and institutions and the processes taking place within them and between them.	GOR_K1_W02	Written exam, Group presentation
Skills - S	Student:	•	
U1	is able to describe, interpret, and evaluate phenomena in political reality (cultural, political, legal, economic) and identify their determinants.	GOR_K1_U02	Written exam, Group presentation
U2	is able to use basic theoretical knowledge and obtain data to analyze specific processes and phenomena in political reality (cultural, political, legal, economic).	GOR_K1_U01	Project
U3	is able to properly and critically analyze the causes and course of specific social processes and phenomena (cultural, political, legal, economic) in the field of scientific disciplines relevant to political sciences.	GOR_K1_U03	Project
Social competences - Student:			
K1	is able to understand and analyze the phenomena and processes taking place in politics.	GOR_K1_K01	Project

### Study content

No.	Course content	Subject learning outcomes	Activities
1.	Research Process in Political Sciences: Defining Research Field and Formulating Problems in Political Science Research.	U3	Lecture, Classes
2.	Procedural Guideline Regarding the Research Process.	U3	Lecture, Classes
3.	Research Goals, Questions, Hypotheses, and Field. From Research Questions to Data.	U3	Lecture, Classes
4.	Literature Searching, Reviewing, and Formulating Theoretical Grounds for Political Science Research.	U2	Lecture, Classes
5.	Qualitative Research Design. Collecting Qualitative Data. The Analysis of Qualitative Data.	W1, U1	Lecture, Classes
6.	Quantitative Research Design. Collecting Quantitative Data. The Analysis of Quantitative Data.	W1, U1	Lecture, Classes
7.	Theorizing Empirical Observations.	K1	Lecture, Classes

### **Additional information**

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Activities Teaching and learning methods and activities	
Lecture	Lecture with a multimedia presentation of selected issues, Conversation lecture, Problem-based lecture, Discussion, Work with text, Case study, Problem-based learning, Research method (scientific inquiry), Audio and/or video demonstrations
Classes	Lecture with a multimedia presentation of selected issues, Conversation lecture, Problem-based lecture, Discussion, Work with text, Case study, Problem-based learning, Solving tasks (e.g. computational, artistic, practical), Research method (scientific inquiry), Workshop method, Project method, Audio and/or video demonstrations, Work in groups

Activities	Credit conditions
Lecture	The student gets credit by passing the exam. The exam will be conducted in written form. The student answers three descriptive questions from a list of predetermined topics discussed during the lecture. The student will take the exam after obtaining a positive grade in the classes. Assessment criteria in accordance with AMU in Poznan's grading system: Very good (bdb; 5,0): excellent knowledge, very well mastered skills and well-developed personal and social competences; Good plus (+db; 4,5): in-depth knowledge, well-learned skills and well-developed personal and social competences; Good (db; 4,0): good knowledge, well-learned skills and well-developed personal and social competences; Satisfactory plus (+dst; 3,5): satisfactory knowledge, skills and personal and social competences; Satisfactory (dst; 3,0): basic knowledge, acquired the most important skills and developed basic personal and social competences; Unsatisfactory (ndst; 2,0): unsatisfactory knowledge, uncommon skills and uneducated personal and social competences.
Classes	The student gets credit, if:  1. is present in class (two unexcused absences are possible).  2. prepares a project. The project is executed by individuals, presented in class, and subsequently evaluated. The project should be in multimedia form. The project is constructed utilizing the methodologies and techniques discussed during the course. Students apply the tools they have learned.  3. prepares a group presentation. The presentation spans approximately 25 minutes and showcases a selected case study. The evaluation of collaborative methods and knowledge related to a selected topic is conducted.  Assessment criteria in accordance with AMU in Poznan's grading system:  Very good (bdb; 5,0): excellent knowledge, very well mastered skills and well-developed personal and social competences;  Good plus (+db; 4,5): in-depth knowledge, well-learned skills and well-developed personal and social competences;  Good (db; 4,0): good knowledge, well-learned skills and well-developed personal and social competences;  Satisfactory plus (+dst; 3,5): satisfactory knowledge, skills and personal and social competences;  Satisfactory (dst; 3,0): basic knowledge, acquired the most important skills and developed basic personal and social competences;  Unsatisfactory (ndst; 2,0): unsatisfactory knowledge, uncommon skills and uneducated personal and social competences.

#### Literature

#### **Obligatory**

- 1. Cheek J., Øby E. (2022). Research Design: Why Thinking About Design Matters.
- 2. Creswell J. W., Creswell D. J. (2018). Research Design, Quantitative, and Mixed Methods Approaches, 5th edition.
- 3. Curini L., Franzese R. (eds.) (2020). Research Methods in Political Science and International Relations.
- 4. Harris D. (2020). Literature Review and Research Design: A Guide to Effective Research Practice, Routledge.
- 5. Kellstedt P. M., Whitten G. D. (2018). The Fundamentals of Political Science Research, 3rd edition.
- 6. Kothari C. R. (2004). Research Methodology: Methods and Techniques, 2nd edition.
- 7. Marczyk G. R., DeMatteo D., Festinger D. (2005). Essentials of Research Design and Methodology.
- 8. Paja B. (2022). Introduction to Research Methods: A Hands-on Approach, 2nd edition.
- 9. Punch F. K. (2014). Introduction to Social Research: Quantitative and Qualitative Approaches, 3rd edition.
- 10. Rak J. (2018). Theorizing Cultures of Political Violence in Times of Austerity: Studying Social Movements in Comparative Perspective.
- 11. Shively W. P. (2016). The Craft of Political Research, 9th edition.

### **Calculation of ECTS points**

Activities	Activity hours*
Lecture	30
Classes	30
Preparation for classes	10
Reading the indicated literature	40
Report preparation	30
Preparation of a project	30
Preparation for the exam	10
Student workload	Hours 180
Number of ECTS points	<b>ECTS</b> 6

<sup>\*</sup> academic hour = 45 minutes

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## Efekty uczenia się dla kierunku

Kod	Treść	
GOR_K1_K01	The graduate is ready to ability to critically analyse one's knowledge and available sources and information related to the functioning of the organisation and its environment (political, legal, social, economic), and to extend such sources with expert opinions and scientific publications	
GOR_K1_U01	The graduate can ability to use of basic theoretical knowledge and collect data to describe, interpret, evaluate, analyse and solve complex and non-typical social problems (political, legal, economic) at domestic and international levels	
GOR_K1_U02	The graduate can ability to select and use appropriate methods and tools, including new technologies, to identify and carry out simple tasks related to the functioning of organisations	
GOR_K1_U03	The graduate can ability to organise individual and team work, critical evaluation of the progress, and independent initiation of simple research	
GOR_K1_W02	The graduate knows and understands advanced understanding of different types of social structures and institutions (political, legal, economic) and their essential elements and principles of functioning	