



UNIwersYTET  
IM. ADAMA MICKIEWICZA  
W POZNANIU

## Introduction to linguistics

### Educational subject description sheet

#### Basic information

<b>Study programme</b> Global Communication		<b>Didactic cycle</b> 2023/24				
<b>Speciality</b> -			<b>Subject code</b> 09GLCS.11KP.02898.23			
<b>Organizational unit</b> Faculty of Modern Languages and Literatures				<b>Lecture languages</b> English		
<b>Study level</b> First-cycle programme					<b>Course type</b> Obligatory	
<b>Study form</b> Full-time						<b>Block</b> Basic major subjects
<b>Education profile</b> General academic						
<b>Subject coordinator</b>	Konrad Rachut					
<b>Lecturer</b>	Konrad Rachut					
<b>Period</b> Semester 1	<b>Activities and hours</b> • Conversatory classes: 15, Graded credit	<b>Number of ECTS points</b> 2				

## Goals

Code	Goal
C1	Introduction to basic knowledge of language and linguistics, as well as communication science and research paradigms.
C2	Imparting knowledge of language as the main subject of linguistics, acquiring the ability to distinguish between the functions of language, one- and two-class sign systems, knowledge of the theory of communicative acts, non-verbal communication.
C3	Developing the ability to distinguish between basic and complex units of language, familiarisation with the basic units of phonology and morphology.
C4	Learning about the intermediate levels of language (vocabulary, phraseology, morphology).
C5	Preparation for grammatical analysis of language units, knowledge of ways to express grammatical meaning.
C6	Developing the ability to recognise grammatical categories on a morphological level in practice.
C7	Acquainting with the lexical-semantic system of language, ability to distinguish and determine types of meaning of lexemes, knowledge of basic semantic relations between words.
C8	Ability to recognise paratactic and hypotactic structures, knowledge of sentence structure and its basic constituents.
C9	Gaining ability to use bibliographical sources and research material.
C10	Developing communication skills, as well as a correct and responsible attitude towards the class.

## Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
<b>Knowledge - Student:</b>			
W1	knows the basic notions of language and linguistic terminology as well as the main research paradigms.	GLC_K1_W01, GLC_K1_W02, GLC_K1_W03	Test, Multimedia presentation
W2	understands basic English syntax, distinguishes sentence constituents and their functions.	GLC_K1_W01, GLC_K1_W02, GLC_K1_W03	Test, Multimedia presentation
W3	is familiar with the latest theories on simple and complex sentences.	GLC_K1_W01, GLC_K1_W02, GLC_K1_W03	Test, Multimedia presentation
<b>Skills - Student:</b>			
U1	recognises the functions of language, as well as verbal and non-verbal signs as elements of the act of communication, uses terminology of communication theory.	GLC_K1_U01, GLC_K1_U03	Test
U2	analyses the elements of language according to their formal complexity, as well as considering such levels of language as vocabulary, phraseology and morphology.	GLC_K1_U01, GLC_K1_U03	Test
U3	performs grammatical analysis of language units outside the context of a sentence.	GLC_K1_U01, GLC_K1_U03	Test
U4	can describe a sentence from the point of view of its structure.	GLC_K1_U01, GLC_K1_U03	Test

Code	Outcomes in terms of	Learning outcomes	Examination methods
U5	recognises lexical units, describes the lexical-semantic system of language, lists types of lexeme meanings and semantic relations.	GLC_K1_U01, GLC_K1_U03	Test
U6	distinguishes between hypotactic and paratactic units within a sentence.	GLC_K1_U01, GLC_K1_U03	Test
<b>Social competences - Student:</b>			
K1	is prepared to deliver a credit presentation on a chosen topic related to linguistics.	GLC_K1_K01, GLC_K1_K02, GLC_K1_K05	Multimedia presentation

### Study content

No.	Course content	Subject learning outcomes	Activities
1.	Language as a study object of linguistics. The concept of the linguistic sign, one- and two-class systems, natural language.	W1, U1, K1	Conversatory classes
2.	The concept of the phonological system. Phonology versus phonetics, basic units of the phonological system, prosodic syntactic features.	W1, U2	Conversatory classes
3.	Ways of expressing grammatical meaning, grammatical form, the concept of grammatical category.	W1, U2, U3	Conversatory classes
4.	Intermediate levels of language, the subject of word formation, types of word collocations, phraseology as linguistic image of the world.	W1, U2, U3, U5	Conversatory classes
5.	The lexical-semantic system of a language, basic units of language, semantic relations between lexemes, the concept of semantic field.	W1, U2, U3, U5	Conversatory classes
6.	The study object of syntax, paradigmatic and syntagmatic relations, modality and predication, main sentence constituents.	W2, W3, U4, U6	Conversatory classes
7.	Main research paradigms, theoretical and applied linguistics, relationships of linguistics with other branches of science.	W1, U1, U2, K1	Conversatory classes
8.	Recent syntax theories, current perspectives on sentence constituents.	W2, W3, U4, U6	Conversatory classes

### Additional information

Activities	Teaching and learning methods and activities
Conversatory classes	Lecture with a multimedia presentation of selected issues, Conversation lecture, Discussion, Project method, Work in groups

Activities	Credit conditions
Conversatory classes	<p>Prerequisites for credit in the course Introduction to Linguistics:</p> <ul style="list-style-type: none"> <li>- regular attendance at classes,</li> <li>- active participation and commitment during the class,</li> <li>- familiarity with literature (*selected excerpts from the literature on the subject indicated by the lecturer),</li> <li>- positive marks on tests and a credit presentation.</li> </ul> <p>Grading scale:</p> <p>92-100% - very good (5,0)  84 -91,9% - good plus (4,5)  76-83,9% - good (4,0)  68-75,9% - satisfactory plus (3,5)  60-67,9% - satisfactory (3,0)  0-59,9% - unsatisfactory (2,0)</p>

## Literature

### Obligatory

1. Aitchison, J. 2010. Aitchison's Linguistics: A practical introduction to contemporary linguistics. Hachette UK.
2. Aronoff, M. and Janie Rees-Miller (eds.) 2000. The handbook of linguistics. Oxford: Blackwell.
3. Bussmann, H. 1996. Routledge dictionary of language and linguistics. London: Routledge.
4. Crystal, D. 1995. The Cambridge encyclopedia of the English language. Cambridge: CUP.
5. Lakoff, G., & Johnson, M. 2008. Metaphors we live by. University of Chicago Press.
6. Lewandowska-Tomaszczyk, B. (ed.) 1988. Ways to language. Łódź: Wydawnictwo Uniwersytetu Łódzkiego.
7. Lyons, J. 1982. Language and linguistics. Cambridge: CUP.
8. O'Grady, W. et al. 2003. Contemporary linguistics. An introduction. London: Longman.
9. Trask, R.L. 1995. Language. The basics. London: Routledge.
10. Trask, R.L. 1997. A student's dictionary of language and linguistics. London: Routledge.
11. Trask, R.L. 1998. Key concepts in language and linguistics. London: Routledge.
12. Turner, M. 1996. The literary mind: The origins of thought and language. Oxford University Press.

## Calculation of ECTS points

Activities	Activity hours*
Conversatory classes	15
Preparation for classes	10
Reading the indicated literature	20
Preparation of a multimedia presentation	10
Preparation for the assessment	5
<b>Student workload</b>	<b>Hours</b> 60
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* academic hour = 45 minutes

## Efekty uczenia się dla kierunku

Kod	Treść
GLC_K1_K01	The graduate is ready to constantly update and improve their knowledge, skills and competence in interpreting cultural-linguistic-communicative phenomena and using them effectively
GLC_K1_K02	The graduate is ready to adopt a critical attitude towards the assimilated knowledge and common opinions, consult experts
GLC_K1_K05	The graduate is ready to performing work individually and in a group and assuming different roles in it
GLC_K1_U01	The graduate can use theoretical knowledge, research paradigms and conceptual and terminological apparatus appropriate to the field of study, i.e. knowledge of communicology, linguistics, literary studies, literary and cultural comparative studies and history, and use it to formulate, analyze and solve issues arising from communication
GLC_K1_U03	The graduate can use research skills, including formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing to solve research problems in the field of global communication
GLC_K1_W01	The graduate knows and understands in an advanced degree the place of communication issues and problems in the system of sciences, especially its subject and methodological connections with the disciplines of language and literary sciences in the humanities
GLC_K1_W02	The graduate knows and understands in an advanced degree, selected methodologies appropriate to the field of study, i.e., communicology, linguistics, literary studies, literary and cultural comparativism, history, and related terminologies
GLC_K1_W03	The graduate knows and understands in an advanced degree the linguistic, literary and socio-cultural foundations of communication with a special focus on the East Slavic cultural-linguistic-communicative space