Practical English - Integrated skills 2
Educational subject description sheet

Basic information

Study programme Lingwistyka stosowana (Applied Linguistics and Intercultural Communication)	**Didactic cycle** 2023/24
Speciality -	**Subject code** 09LSAS.1CK.04073.23
Organizational unit Faculty of Modern Languages and Literatures	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Major subjects
Education profile General academic	

Subject coordinator	Dorota Owczarek

Lecturer	Dorota Owczarek, Dorota Krystosiak

Period	Activities and hours	Number of ECTS points
Semester 3	• Classes: 60, Graded credit	4

Period	Activities and hours	Number of ECTS points
Semester 4	• Classes: 60, Graded credit • PNJ Exam: 0, Exam	4

Goals

Code	Goal
C1	developing the skill of gaining knowledge independently, using traditional and multimedia sources
C2	advancing interest in the culture of English-speaking countries
C3	developing the skill of preparing oral presentations
C4	developing and advancing the skill of writing
C5	developing the skill of self-reflection and self-development
C6	developing communication and team work skills

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	knows the rules and codes of language use applied by the native speakers of English in the media	LSA_K1_W01	Oral exam, Test, Essay, Report, Multimedia presentation
W2	knows the concepts and ideas presented in authentic texts	LSA_K1_W02	Oral exam, Test, Essay, Report, Multimedia presentation
W3	knows the communication systems, like verbal, non-verbal and visual	LSA_K1_W08	Oral exam, Test, Essay, Report, Multimedia presentation, Portfolio
W4	when preparing oral presentations or writing longer texts knows the rules of copyright law	LSA_K1_W10	Oral exam, Essay, Report, Multimedia presentation, Portfolio
Skills – Student:			
U1	can write longer texts, prepare an oral presentation on the topic assigned by the teacher, present their opinion in a group discussion, can participate in a debate, comment on the opinions of others	LSA_K1_U01	Oral exam, Test, Essay, Report, Multimedia presentation, Portfolio
U2	can use dictionaries and other resources to understand the message in the media or write longer texts	LSA_K1_U03	Oral exam, Test, Essay, Report, Multimedia presentation, Portfolio
U3	can critically assess opinions in a debate or in writing	LSA_K1_U06	Oral exam, Test, Essay, Report, Multimedia presentation
U4	can critically present opinions in a debate or in writing	LSA_K1_U08	Oral exam
U5	can write academic papers with a proper structure and line of argumentation	LSA_K1_U10	Essay
U6	can work individually or in a team on a task assigned by the tutor, like a project, simulation language game or an exam	LSA_K1_U11	Oral exam, Test, Essay, Report, Multimedia presentation, Portfolio
U7	can organise life long learning process to expand language skills	LSA_K1_U12	Portfolio
Social competences – Student:			

Code	Outcomes in terms of	Learning outcomes	Examination methods
K1	can apply and extend the gained knowledge, for example is interested in the newest cultural trends of the Anglosphere	LSA_K1_K01	Portfolio
K2	knows the ethic of using materials in oral presentations	LSA_K1_K04	Oral exam, Multimedia presentation

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Lifestyle - winter semester	W1, W2, W3, W4, U1, U2, U3, U4, U5, U6, U7, K1, K2	Classes
2.	Private vs public - winter semester	W1, W2, W3, W4, U1, U2, U3, U4, U5, U6, U7, K1, K2	Classes
3.	Consumer society - winter semester	W1, W2, W3, W4, U1, U2, U3, U4, U5, U6, U7, K1, K2	Classes
4.	Interpersonal relationships - winter semester	W1, W2, W3, W4, U1, U2, U3, U4, U5, U6, U7, K1, K2	Classes
5.	Culture clash - winter semester	W1, W2, W3, W4, U1, U2, U3, U4, U5, U6, U7, K1, K2	Classes
6.	Discrimination- winter semester	W1, W2, W3, W4, U1, U2, U3, U4, U5, U6, U7, K1, K2	Classes
7.	National stereotypes - summer semester	W1, W2, W3, W4, U1, U2, U3, U4, U5, U6, U7, K1, K2	Classes
8.	Humour - summer semester	W1, W2, W3, W4, U1, U2, U3, U4, U5, U6, U7, K1, K2	Classes
9.	Charity organisations - summer semester	W1, W2, W3, W4, U1, U2, U3, U4, U5, U6, U7, K1, K2	Classes
10.	Crime and the judiciary - summer semester	W1, W2, W3, W4, U1, U2, U3, U4, U5, U6, U7, K1, K2	Classes
11.	The media - summer semester	W1, W2, W3, W4, U1, U2, U3, U4, U5, U6, U7, K1, K2	Classes
12.	Transition rituals - summer semester	W1, W2, W3, W4, U1, U2, U3, U4, U5, U6, U7, K1, K2	Classes
13.	Writing and revising short summaries of texts on general topics - winter semester	W1, W2, W3, W4, U1, U2, U3, U4, U5, U6, U7, K1, K2	Classes

No.	Course content	Subject learning outcomes	Activities
14.	Planning and drafting an expository and argumentative essay outline - winter semester	W1, W2, W3, W4, U1, U2, U3, U4, U5, U6, U7, K1, K2	Classes
15.	Searching, critical evaluation, summarizing and paraphrasing information from a longer source text in terms of a complex thesis - summer semester	W1, W2, W3, W4, U1, U2, U3, U4, U5, U6, U7, K1, K2	Classes
16.	Writing a full expository and argumentative essay based on organizational models - summer semester	W1, W2, W3, W4, U1, U2, U3, U4, U5, U6, U7, K1, K2	Classes

Additional information

Semester 3

Activities	Teaching and learning methods and activities
Classes	Discussion, Work with text, Game/simulation, Project method, Audio and/or video demonstrations, Activating method - "brainstorming", Activating method - constructing "mind maps", Work in groups

Activities	Credit conditions
Classes	A student completes the course if the student meets the following criteria: prepares for classes, reads assigned literature, does independent listening tasks, writes essays, participates actively in class tasks and passes of minimum 60 % of the vocabulary tests, and passes the exam in the summer semester.

Semester 4

Activities	Teaching and learning methods and activities
Classes	Discussion, Work with text, Game/simulation, Project method, Audio and/or video demonstrations, Activating method - "brainstorming", Activating method - constructing "mind maps", Work in groups
PNJ Exam	

Activities	Credit conditions
Classes	A student completes the course if the student meets the following criteria: prepares for classes, reads assigned literature, does independent listening tasks, writes essays, participates actively in classes, passes of minimum 60 % of the vocabulary tests, and passes the oral exam in the summer semester.
PNJ Exam	

Literature

Obligatory

1. Langan, J. Albright Zeo. 1988-2020. English Skills with Readings (all editions). New York (USA): McGraw Hill.
2. Jones,L., Progress to Proficiency
3. Articles from the English-language press
4. BBC radio broadcast

Optional

1. Fox,K., Watching the English

Calculation of ECTS points

Semester 3

Activities	Activity hours*
Classes	60
Preparation for classes	10
Reading the indicated literature	10
Report preparation	10
Preparation of a demonstration	10
Paper preparation	10
Other	10
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Semester 4

Activities	Activity hours*
Classes	60
Preparation for classes	10
Reading the indicated literature	10
Preparation of a multimedia presentation	10
Semester paper preparation	10

Other	10
Preparation for the exam	10

Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
LSA_K1_K01	The graduate is ready to critically apply and continuously update knowledge and skills in the context of their profession, including the recognition of the importance of knowledge in solving cognitive and practical problems and consulting experts in the case of difficulties in solving the problem independently.
LSA_K1_K04	The graduate is ready to understand the ethical issues related to responsibility for the reliability of the knowledge shared with others and respecting intellectual property rights.
LSA_K1_U01	The graduate can use a first foreign language taught in a given specialty/specialization at B2 level, as specified in the Common European Framework of Reference (CEFR) and a second foreign language at B1 or B2 level, as specified for a given specialty/specialization.
LSA_K1_U03	The graduate can independently use the subject-matter knowledge, including an innovative use of traditional and multimedia sources of information (in particular encyclopedias, dictionaries and corpora) available in the languages of a given specialty/specialization.
LSA_K1_U06	The graduate can create and analyze written and oral forms in the languages of a given specialty/specialization, using specialist terms and up-to-date methods and research tools, and participate in a debate (i.e. present and evaluate different opinions and positions and discuss them).
LSA_K1_U08	The graduate can provide grounds for and formulate conclusions in the languages of a given specialty/specialization, making references to opinions of different authors on linguistic theories and research paradigms in applied linguistics.
LSA_K1_U10	The graduate can write properly structured and supported academic papers in the languages of a given specialty/specialization.
LSA_K1_U11	The graduate can plan and organize individual and teamwork.
LSA_K1_U12	The graduate can independently plan and implement life-long learning for themselves, and – if needed – for others.
LSA_K1_W01	The graduate knows and understands the nature of applied linguistics with reference to the field of linguistics as well as humanities and other sciences.
LSA_K1_W02	The graduate knows and understands advanced concepts, topics and theories of applied linguistics depending on the specialty/specialization (including research on language and its social, cultural, technological and civilization contexts).
LSA_K1_W08	The graduate knows and understands comprehensive nature of language and verbal communication.
LSA_K1_W10	The graduate knows and understands basic concepts and principles of intellectual property and copyright protection.