

Anthropology of Religion

Educational subject description sheet

Basic information

Study programme Etnologia (Cultural Differences and Transnational Processes)		Didactic cycle 2024/25
Speciality -		Subject code 20ETES.2FN.10225.24
Organizational unit Faculty of Anthropology and Cultural Studies		Lecture languages English
Study level Second-cycle programme		Course type Elective
Study form Full-time		Block Subjects not assigned
Education profile General academic		
Subject coordinator	Natalia Bloch	
Lecturer	Natalia Bloch	
Periods Semester 1, Semester 2, Semester 3, Semester 4	Activities and hours • Conversatory classes: 30, Graded credit	Number of ECTS points 5

Goals

Code	Goal
C1	Acquainting students with the key categories and concepts developed within mobility, migration, and refugee studies (and the intersections between them)
C2	Introducing to students an interpretative perspective on migration-related issues developed within social anthropology
C3	Developing the skill of assessing critically the migration phenomena from an anthropological perspective

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	Acquires knowledge of contemporary migration phenomena in a global context	ETE_K2_W09	Essay
W2	Knows the key categories and concepts developed within mobility, migration, and refugee studies	ETE_K2_W05, ETE_K2_W09	Essay
W3	Knows the interpretative perspective on migration and integration processes developed within social anthropology	ETE_K2_W01, ETE_K2_W02, ETE_K2_W03, ETE_K2_W04, ETE_K2_W07	Essay
W4	Understands that mobility is an integral aspect of a human condition	ETE_K2_W06, ETE_K2_W07, ETE_K2_W09	Essay
W5	Understands that identities are not inseparably ascribed to places	ETE_K2_W06, ETE_K2_W07, ETE_K2_W09	Essay
Skills - Student:			
U1	Is able to critically analyse the migration phenomena from an anthropological perspective	ETE_K2_U01, ETE_K2_U04, ETE_K2_U05, ETE_K2_U06	Essay
Social competences - Student:			
K1	Has empathy towards displaced people	ETE_K2_K08, ETE_K2_K10	Essay

Study content

No.	Course content	Subject learning outcomes	Activities
1.	International migration and its complexity	W1, W4	Conversatory classes
2.	Theorizing migration in anthropology	W2, W3	Conversatory classes
3.	Ethnographies of mobilities	W2, W3	Conversatory classes
4.	Transnational perspective - multiple homes and loyalties	W3, W4, W5, U1	Conversatory classes
5.	Perspective of the life course - different generations of migrants	W1, W2, W3, W5, U1, K1	Conversatory classes
6.	Gender perspective on migration	W1, W3, U1, K1	Conversatory classes
7.	Religion and racialisation of migrants	W2, W3, W5, U1	Conversatory classes
8.	Privileged migrants - going first class?	W2, W3, U1	Conversatory classes
9.	International Retirement Migration	W2, W3, U1	Conversatory classes
10.	Educational migration or tourism?	W1, W2, W3, U1	Conversatory classes
11.	Refugee studies and the International Refugee Regime	W1, W2, W3, U1, K1	Conversatory classes

No.	Course content	Subject learning outcomes	Activities
12.	Protracted exile and refugees' self-reliance beyond the UNHCR	W1, W2, W3, U1, K1	Conversatory classes
13.	Refugee/migration crisis?	W1, W2, W3, W5, U1, K1	Conversatory classes

Additional information

Activities	Teaching and learning methods and activities
Conversatory classes	Lecture with a multimedia presentation of selected issues, Conversation lecture, Problem-based lecture, Discussion, Work with text, Case study

Activities	Credit conditions
Conversatory classes	<p>1/ Active participation in classes (reading texts assigned to particular topics, systematic participation in discussions and other activities during classes): 30% of the final grade. Attending the classes is required to pass the course. Absence from 2 classes is allowed, all absences above this limit require writing at least a 1-page summary of the reading assigned to the missed class. The course cannot be passed if the number of missed classes exceeds 50%.</p> <p>2/ Writing a final essay on a mobility-related phenomenon using analytical categories and theories learned during the course; presentation of the essay during the class: 70% of the final grade.</p> <p>Grade 5: Active participation in all classes, writing an essay with a wide and properly constructed bibliography and in-text references, proving an excellent knowledge of the readings, their critical use to interpret a chosen phenomenon, excellent use of analytical categories and theories learned during the course, an excellent presentation of the essay during the class.</p> <p>Grade 4.5: Class activity and essay at a level slightly lower than the requirements for a grade of 5, but also higher than for a grade of 4.</p> <p>Grade 4: Active participation in classes, writing an essay with a properly constructed bibliography and in-text references, proving a good knowledge of the readings, their correct use to interpret a chosen phenomenon, good use of analytical categories and concepts learned during classes, a good presentation of the essay during the class.</p> <p>Grade 3.5: Class activity and essay at a level slightly lower than the requirements for a grade of 4, but also higher than for a grade of 3.</p> <p>Grade 3: Passive participation in classes, writing an essay with a poor bibliography, showing superficial knowledge of literature, analytical categories and theories learned during the course, an average presentation of the essay during the class.</p> <p>Grade 2: Insufficient participation in classes, no final essay or submitting an essay that does not meet the criteria of an academic paper (no bibliography or in-text references, no references to analytical categories and theories learned during the course), lack of presentation of the essay during the class.</p>

Literature

Obligatory

1. Week 2: International migration and its complexity Glick Schiller N., Salazar N. B. (2013) Regimes of Mobility across the Globe, *Journal of Ethnic and Migration Studies* 39: 2, pp. 183-200.
2. Week 3: Theorizing migration in anthropology Brettell C. B. (2008) Theorizing Migration in Anthropology: The Cultural, Social, and Phenomenological Dimensions of Movement, in: C. B. Brettell, J. F. Hollifield (eds) *Migration Theory. Talking across Disciplines*, pp. 148-197, New York: Routledge.
3. Week 4: Ethnographies of mobilities Salazar N.B., Elliot A., Norum R. (2017) Studying mobilities: Theoretical notes and methodological queries, in: A. Elliot, R. Norum, N. B. Salazar (eds), *Methodologies of Mobility: Ethnography and Experiment*, pp. 1-24, New York & Oxford: Berghahn Books.
4. Week 5: Transnational perspective – multiple homes and loyalties Metykova M. (2010) Only a Mouse Click Away from Home: Transnational Practices of Eastern European Migrants in the United Kingdom, *Social Identities* 16: 3, pp. 325-338.
5. Week 6: Perspective of the life course – different generations of migrants Ben-Ze'ev E. (2005) Transmission and Transformation: The Palestinian Second Generation and the Commemoration of the Homeland, in: A. Levy, A. Weingrod (eds), *Homelands and Diasporas. Holy Lands and Other Places*, pp. 123-139, Stanford: Stanford University Press.
6. Week 7: Gender perspective on migration Lutz H. (2002) At Your Service Madam! The Globalization of Domestic Service, *Feminist Review* 70, pp. 89-104.
7. Week 8: Religion and racialisation of migrants Hamel Ch. (2002) Muslim Diaspora in Western Europe: The Islamic Headscarf (Hijab), the Media and Muslims' Integration in France, *Citizenship Studies* 6: 3, pp. 293-308.
8. Week 9: Privileged migrants – going first class? Fechter M. (2007) Living in a Bubble: Expatriate's Transnational Spaces, in: V. Amit (ed.), *Going First Class? New Approaches to Privileged Travel and Movement*, pp. 33-52, New York & Oxford: Berghahn Books.
9. Week 10: International Retirement Migration Gustafson P. (2002) Tourism and Seasonal Retirement Migration, *Annals of Tourism Research* 29: 4, pp. 899-918.
10. Week 11: Educational migration or tourism? Carlson S. (2013) Becoming a Mobile Student – a Processual Perspective on German Degree Student Mobility, *Population, Space and Place* 19, pp. 168-180.
11. Week 12: Refugee studies and the International Refugee Regime Malkki L. H. (1995) Refugees and Exile: From "Refugee Studies" to the National Order of Things, *Annual Review of Anthropology* 24, pp. 495-523.
12. Week 13: Protracted exile and refugees' self-reliance beyond the UNHCR Bloch N. (2017) Beyond Integration. Tibetan Diaspora's Separation Strategy in Multicultural India, in: A. Posern-Zieliński (ed.), *The World of Encounters. The Role of Migration and Ethnicity in the Contemporary World*, pp. 75-96, Poznań: Instytut im. Oskara Kolberga.
13. Week 14: Refugee/migration crisis? Selim N. et al. (2018) Coming Together in the So-Called Refugee Crisis. A Collaboration Among Refugee Newcomers, Migrants, Activists and Anthropologists in Berlin, "Anthropology in Action" 25: 3, pp. 24-44.

Calculation of ECTS points

Activities	Activity hours*
Conversatory classes	30
Reading the indicated literature	60
Paper preparation	60
Student workload	Hours 150
Number of ECTS points	ECTS 5

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
ETE_K2_K08	The graduate is ready to engage responsibly, tolerantly, and understandingly in favor of other cultures
ETE_K2_K10	The graduate is ready to thoroughly observe and identify the most important moral, political, social, and economic problems of the contemporary world
ETE_K2_U01	The graduate can search, analyze, evaluate, select, and integrate new information using various sources and interpretation methods, and formulate critical judgments based on this
ETE_K2_U04	The graduate can integrate knowledge from various disciplines in the field of humanities and social sciences and apply it in situations related to the profession of an ethnologist/cultural anthropologist
ETE_K2_U05	The graduate can conduct in-depth and critical analysis and interpretation of various types of cultural products and fields, using original approaches that consider the latest trends in ethnology/cultural anthropology and new achievements in the humanities and social sciences
ETE_K2_U06	The graduate can substantiate arguments, formulate conclusions, and create synthetic summaries of selected problems using their own views and the views of other authors
ETE_K2_W01	The graduate knows and understands in-depth subject matter and methodology of ethnology/cultural anthropology and its creative applications in professional activities
ETE_K2_W02	The graduate knows and understands in depth the specialized terminology of ethnology/cultural anthropology as well as the terminology appropriate for disciplines related to ethnology/cultural anthropology
ETE_K2_W03	The graduate knows and understands in-depth theoretical and methodological knowledge in the field of ethnology/cultural anthropology
ETE_K2_W04	The graduate knows and understands the principles of anthropological interpretation of cultural phenomena in a systematic and in-depth manner
ETE_K2_W05	The graduate knows and understands in-depth connections between ethnology/cultural anthropology and various disciplines of humanities and social sciences as well as related sciences, enabling interdisciplinary integration of research perspectives
ETE_K2_W06	The graduate knows and understands in-depth contemporary achievements, centers, and research schools covering selected areas of ethnology/cultural anthropology and related sciences
ETE_K2_W07	The graduate knows and understands specialized methods of analysis, interpretation, evaluation, and problematization characteristic of selected traditions, theories, and research schools in the field of ethnology/cultural anthropology and related sciences
ETE_K2_W09	The graduate knows and understands in-depth complexity of nature, the complexity of conditions, and the historical variability of language, culture, and society