



UNIWERSYTET
IM. ADAMA MICKIEWICZA
W POZNANIU

Migration, Multiculturalism, Xenophobia and Racism in Europe (General topics: module 1)

Educational subject description sheet

Basic information

Study programme Etnologia (Cultural Differences and Transnational Processes) Speciality - Organizational unit Faculty of Anthropology and Cultural Studies Study level Second-cycle programme Study form Full-time Education profile General academic		Didactic cycle 2024/25 Subject code 20ETES.21N.10212.24 Lecture languages English Course type Obligatory Block Subjects not assigned	
Subject coordinator		Michał Buchowski	
Lecturer		Michał Buchowski	
Period Semester 1		Activities and hours • Lecture: 30, Exam	Number of ECTS points 5

Goals

Code	Goal
C1	To shed a light on the issue of migration, xenophobia, racism and multiculturalism and tolerance in contemporary Europe
C2	. The aim is to see social issues related to 'making the Other' and discrimination of 'the Others' in critical perspective
C3	To learn about basic notions of culture, identity and cultural essentialism will be posed
C4	To learn about advantages and disadvantages of multicultural policies will be discussed;
C5	To learn about the state of the art with respect to multiculturalism and (in)tolerance in Europe and beyond from socio-cultural studies perspective

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	Will learn about the issues of migration, xenophobia, racism, and multiculturalism and tolerance in contemporary Europe	ETE_K2_W02, ETE_K2_W08, ETE_K2_W09, ETE_K2_W10	Oral exam
W2	Will be able to see social issues related to 'making the Other' and discrimination of 'the Others' in critical perspective	ETE_K2_W02, ETE_K2_W08, ETE_K2_W09, ETE_K2_W10	Oral exam
W3	Will learn about the basic notions of culture, identity and cultural essentialism	ETE_K2_W02, ETE_K2_W03, ETE_K2_W08, ETE_K2_W09, ETE_K2_W10	Oral exam
W4	Will learn about advantages and disadvantages of multicultural policies	ETE_K2_W07, ETE_K2_W08, ETE_K2_W09, ETE_K2_W10	Oral exam
W5	Will learn about the state of the art with respect to multiculturalism and (in)tolerance in Europe and beyond in a cultural studies perspective	ETE_K2_W02, ETE_K2_W08, ETE_K2_W09, ETE_K2_W10	Oral exam
Skills - Student:			
U1	Will be able to find out and select materials regarding migration, xenophobia, racism, multiculturalism and tolerance	ETE_K2_U01, ETE_K2_U02, ETE_K2_U10	Oral exam
U2	Will be able to interpret materials regarding migration, xenophobia, racism, multiculturalism and tolerance	ETE_K2_U01, ETE_K2_U02, ETE_K2_U10	Oral exam
U3	Will be able to critically assess phenomena and practices related to racism, xenophobia, migration, and multiculturalism and (in)tolerance	ETE_K2_U01, ETE_K2_U04, ETE_K2_U10	Oral exam

Study content

No.	Course content	Subject learning outcomes	Activities
1.	General knowledge about racism, xenophobia, migration, and multiculturalism	W1, W2, W3, W4, W5, U1, U2, U3	Lecture
2.	Making the Other - the logic of alterity	W1, W2, W3, W4, W5, U1, U2, U3	Lecture
3.	Writing for and against culture; Critical Multiculturalism; Critique of Multiculturalism	W1, W2, W3, W4, W5, U1, U2, U3	Lecture
4.	The Logics of Tolerance in the European traditions and liberal societies in contemporary world	W1, W2, W3, W4, W5, U1, U2, U3	Lecture
5.	Populism, Nationalism and Xenophobia; Cultural Racism; Cultural Fundamentalism in Europe; Cultural Anxiety; Invisible Racism	W1, W2, W3, W4, W5, U1, U2, U3	Lecture
6.	Antisemitism and Islamophobia; Islamophobia in Europe; Islamophobia in Poland; "Refugee Crisis" and Fortress Europe	W1, W2, W3, W4, W5, U1, U2, U3	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Conversation lecture, Work with text

Activities	Credit conditions
Lecture	Presence in the class. Good knowledge of issues lectured. An ability to answer questions asked. Positive outcome of oral exam.

Literature

Obligatory

1. Gerd Baumann and Andre Gingrich (eds.), *Grammars of Identity/Alterity*, New York-Oxford: Berghahn Books; 2. Gerd Baumann, *Grammars of identity/alterity: a structuralist approach*. In: Bauman, G., Gingrich, A. (eds.), *Grammars of identity/alterity*, ss. 18-50. New York-Oxford: Berghahn Books 2004
2. Adam Kuper, *Culture: An Anthropologist Account*. pp. 23-46 (Chapter 1), Cambridge, MA: Harvard University Press 2001
3. Lila Abu-Lughod, *Writing Against Culture*, In: R. Fox (ed.), *Recapturing Anthropology: Working in the Present*, Santa Fe, NM, pp. 137-162, School of American Research Press 1991
4. Terrence Turner, *Anthropology and Multiculturalism: What Is Anthropology That Multiculturalists Should Be Mindful of It?*, "Critique of Anthropology" 8, 4 (1993): 411-429
5. Will Kymlicka, *The Essentialist Critique of Multiculturalism: Theories, Policies, Ethos*, Florence: European University Institute 2014
6. Werner Schifffauer, *The Logics of Toleration: Outline for a Comparative Approach to the Study of Tolerance*, In: Jan Dobbernack and Tariq Modood (eds.), *Tolerance, Intolerance and Respect: Hard to Accept?*, Basingstoke: Palgrave Macmillan 2013
7. Rogers Brubaker, *Between nationalism and civilizationism: the European populist moment in comparative perspective*, *Ethnic and Racial Studies* 40(8): 1191-1226
8. J.M. Blaut, *Theory of Cultural Racism*, "Antipode" 24:4 (1992): 289-299
9. Verena Stolcke, *Talking Culture: New Boundaries, New Rhetoric of Exclusion in Europe*, "Current Anthropology" 36, 1 (1995): 1-24
10. Ralph Grillo, *Cultural Essentialism and Cultural Anxiety*, "Anthropological Theory" 3, 2 (2003): 157-173
11. Marianne Gullestad, *Invisible Fences: Egalitarianism, Nationalism and Racism*, "Journal of the Royal Anthropological Institute" 8 (2002): 45-63
12. Matti Bunzl, *Between Anti-Semitism and Islamophobia: Some Thoughts on a New Europe*, "American Ethnologist" 32, 4 (2005): 499-508
13. Gabrielle Marranci, *Multiculturalism, Islam and the clash of civilisations theory: rethinking Islamophobia*, *Culture and Religion* 5(1): 105-117
14. Michał Buchowski, *A New Tide of Racism, Xenophobia, and Islamophobia in Europe: Polish Anthropologists Swim Against the Current*, *American Anthropologist* 119, 3 (2017): 519-523
15. Catherine Thorleifsson, *Disposable strangers: far-right securitisation of forced migration in Hungary*, *Social Anthropology* 2017: 318-334

Optional

1. Bauman, G., Gingrich, A. (eds.), *Grammars of identity/alterity*, ss. 18-50. New York-Oxford: Berghahn Books 2004

Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Reading the indicated literature	70
Preparation for classes	25
Student workload	Hours 125
Number of ECTS points	ECTS 5

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
ETE_K2_U01	The graduate can search, analyze, evaluate, select, and integrate new information using various sources and interpretation methods, and formulate critical judgments based on this
ETE_K2_U02	The graduate can independently carry out complex research tasks, including analyzing other authors' works, synthesizing various ideas and viewpoints, selecting methods and constructing research tools, and preparing and presenting results in the field of ethnology/cultural anthropology
ETE_K2_U04	The graduate can integrate knowledge from various disciplines in the field of humanities and social sciences and apply it in situations related to the profession of an ethnologist/cultural anthropologist
ETE_K2_U10	The graduate can use a modern foreign language in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages
ETE_K2_W02	The graduate knows and understands in depth the specialized terminology of ethnology/cultural anthropology as well as the terminology appropriate for disciplines related to ethnology/cultural anthropology
ETE_K2_W03	The graduate knows and understands in-depth theoretical and methodological knowledge in the field of ethnology/cultural anthropology
ETE_K2_W07	The graduate knows and understands specialized methods of analysis, interpretation, evaluation, and problematization characteristic of selected traditions, theories, and research schools in the field of ethnology/cultural anthropology and related sciences
ETE_K2_W08	The graduate knows and understands the significance of subject knowledge, knowledge of copyright law, professional ethics, and entrepreneurship to solve complex social and cultural problems, oriented towards practical applications in various areas of professional activity of an ethnologist and cultural anthropologist (e.g., in research teams, administration, local governments, non-governmental organizations, aid agencies, media)
ETE_K2_W09	The graduate knows and understands in-depth complexity of nature, the complexity of conditions, and the historical variability of language, culture, and society
ETE_K2_W10	The graduate knows and understands in-depth understanding of the most important socio-cultural problems of the contemporary world, including cultural institutions