

Planning theory

Educational subject description sheet

Basic information

Study programme Gospodarka przestrzenna Speciality - Organizational unit Faculty of Human Geography and Planning Study level Second-cycle programme Study form Part-time Education profile General academic		Didactic cycle 2024/25 Subject code 25GPTN.21N.05603.24 Lecture languages English Course type Elective Block Subjects not assigned
Subject coordinator	Adam Radzimski	
Lecturer	Florian Florian Duenckmann	
Period Year 1	Activities and hours - Lecture: 15, Graded credit; including sub-activities: - Synchronous lecture: 15	Number of ECTS points 4

Goals

Code	Goal
C1	The students should know about the main concepts of planning theory
C2	The students should be able to apply these concepts to actual planning constellations and to derive a deeper understanding of planning reality
C3	The students should be able to reflect on their own planning practices and to work towards their improvement

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	The course will teach the objectives and history of planning theory	GPT_K2_W02, GPT_K2_W09	Essay
W2	The course will look at planning through the lenses of the main theoretical approaches in social sciences	GPT_K2_W02, GPT_K2_W09	Essay
Skills - Student:			
U1	During the course, the students will experience fundamental phenomena of collective interaction by conducting small social experiments and will transfer these findings to the reality of planning	GPT_K2_U03, GPT_K2_U05, GPT_K2_U08	Essay
U2	During the course, the students will actively discuss the implications of planning theory for their own planning routines	GPT_K2_U03, GPT_K2_U05, GPT_K2_U08	Essay

Study content

No.	Course content	Subject learning outcomes	Activities
1.	What is planning theory and what is its objective?	W1, W2, U1, U2	Lecture, Synchronous lecture
2.	Different sectors of planning theory: Substance, Legitimacy, Culture	W1, W2, U1, U2	Lecture, Synchronous lecture
3.	Rationalistic approaches: Planning as a machinery	W1, W2, U1, U2	Lecture, Synchronous lecture
4.	Institutional theory and governance: Analyzing the rules of the game	W1, W2, U1, U2	Lecture, Synchronous lecture
5.	Political Economy: What is the state?	W1, W2, U1, U2	Lecture, Synchronous lecture
6.	Planning and justice: Fairness, recognition, participation	W1, W2, U1, U2	Lecture, Synchronous lecture
7.	Communication and power in planning: Planning as a level playing field?	W1, W2, U1, U2	Lecture, Synchronous lecture
8.	Discourse theory: Entangled in a web of ideas	W1, W2, U1, U2	Lecture, Synchronous lecture
9.	. Cultural and practice theory: Doing planning	W1, W2, U1, U2	Lecture, Synchronous lecture
10.	Looking through the lens of planning theory: Reflecting on the world and on oneself	W1, W2, U1, U2	Lecture, Synchronous lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Conversation lecture, Discussion

Activities	Credit conditions
Lecture	Students are asked to submit an essay related to topics covered in the course

Literature

Obligatory

1. Allmendinger, Philip (2017): Planning theory. 3rd edition. London: Palgrave/Macmillan Education (Planning, environment, cities).

Optional

1. Hillier, Jean; Healey, Patsy (2010): The Ashgate research companion to planning theory. Conceptual challenges for spatial planning. Farnham: Ashgate Pub (Ashgate research companion).
2. Gunder, Michael; Madanipour, Ali; Watson, Vanessa (Hg.) (2018): The Routledge handbook of planning theory. New York, London: Routledge Taylor & Francis Group (Routledge handbooks).
3. Flyvbjerg, Bent (1998): Rationality and power. Democracy in practice. Chicago: Univ. of Chicago Press.

Calculation of ECTS points

Activities	Activity hours*
Lecture	15
Preparation for classes	25
Reading the indicated literature	40
Report preparation	40
Student workload	Hours 120
Number of ECTS points	ECTS 4

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
GPT_K2_U03	The graduate can współdziałać w grupie, przyjmując w niej różne role oraz kierować pracą zespołu
GPT_K2_U05	The graduate can wykorzystywać zdobytą wiedzę do rozwiązywania i rozstrzygania dylematów związanych z gospodarką przestrzenną, a także proponować w tym zakresie odpowiednie, nowe rozwiązania
GPT_K2_U08	The graduate can posługiwać się językiem obcym na poziomie B2+_ESOKJ
GPT_K2_W02	The graduate knows and understands w sposób pogłębiony koncepcje teoretyczne związane z rozwojem lokalnym i regionalnym, zarządzaniem adaptacyjnym oraz odpornością miast i regionów w szczególności w kontekście zmian środowiskowych i gospodarczych
GPT_K2_W09	The graduate knows and understands uwarunkowania rozwoju różnych struktur i instytucji społeczno-ekonomicznych, funkcjonujących w różnych skalach przestrzennych oraz relacje między nimi w toku ich historycznej ewolucji