



UNIwersYTET  
IM. ADAMA MICKIEWICZA  
W POZNANIU

## Foreign (non-EN) language course - German

### Educational subject description sheet

#### Basic information

<b>Study programme</b> European Legal Studies <b>Speciality</b> - <b>Organizational unit</b> Faculty of Law and Administration <b>Study level</b> First-cycle programme <b>Study form</b> Full-time <b>Education profile</b> General academic		<b>Didactic cycle</b> 2025/26 <b>Subject code</b> 10ELSS.13FJO.04829.25 <b>Lecture languages</b> English <b>Course type</b> Elective <b>Block</b> foreign languages
<b>Subject coordinator</b>	Katarzyna Woźniak-Boińska, Ewa Ilczyna-Przepiórkowska	
<b>Lecturer</b>	Ewa Ilczyna-Przepiórkowska	
<b>Period</b> Semester 1	<b>Activities and hours</b> • Language course: 45, Graded credit	<b>Number of ECTS points</b> 2
<b>Period</b> Semester 2	<b>Activities and hours</b> • Language course: 45, Graded credit	<b>Number of ECTS points</b> 2
<b>Period</b> Semester 3	<b>Activities and hours</b> • Language course: 30, Graded credit	<b>Number of ECTS points</b> 2
<b>Period</b> Semester 4	<b>Activities and hours</b> • Language course: 30, Graded credit	<b>Number of ECTS points</b> 2

<b>Period</b> Semester 5	<b>Activities and hours</b> • Language course: 30, Graded credit	<b>Number of ECTS points</b> 2
<b>Period</b> Semester 6	<b>Activities and hours</b> • Language course: 30, Graded credit	<b>Number of ECTS points</b> 2

## Goals

Code	Goal
C1	C1 - Fluency in the German language at the A1 level of the Common European Framework of Reference for Languages, especially the formation of students' communicative skills in speaking and writing in everyday life situations at the A1 level C2 - Understand vocabulary and structures in selected legal documents related to European Union institutions and european law C3 - Forming self-discipline and raising awareness of the importance of responsibility for one's own wor

## Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
<b>Knowledge - Student:</b>			
W1	The student, when spoken slowly and clearly, understands basic expressions about himself, family, environment.	ELS_K1_W02	Written colloquium, Test, Oral statement
W2	In written text, the student understands basic vocabulary and simple sentences, and is able to understand the information contained, for example, in advertisements, posters, catalogs.	ELS_K1_W02	Written colloquium, Test, Oral statement
W3	The student is able to communicate in a simple way, provided that the interlocutor is prepared to repeat the statement at a slower tempo. He is able to ask and answer questions about topics of daily life, his own needs and familiar topics	ELS_K1_W02	Written colloquium, Test, Oral statement
W4	Can use simple words and constructions to describe where he comes from, where he lives, what he does. Can write a short, simple text, such as a postcard from a vacation. Can fill out a form with personal information, nationality, occupation, address.	ELS_K1_W02	Written colloquium, Test, Oral statement
W5	The student understands oral statements expressed in standard language.	ELS_K1_W02	Written colloquium, Test, Oral statement
W6	Student expresses himself with grammatical and spelling correctness.	ELS_K1_W02	Written colloquium, Test, Oral statement
<b>Skills - Student:</b>			
U1	The student, when spoken slowly and clearly, understands basic expressions about himself, family, environment.	ELS_K1_U01, ELS_K1_U03	Written colloquium, Test, Oral statement
U2	In written text, the student understands basic vocabulary and simple sentences, and is able to understand the information contained, for example, in advertisements, posters, catalogs.	ELS_K1_U02	Written colloquium, Test, Oral statement

Code	Outcomes in terms of	Learning outcomes	Examination methods
U3	The student is able to communicate in a simple way, provided that the interlocutor is prepared to repeat the statement at a slower tempo. He is able to ask and answer questions about topics of daily life, his own needs and familiar topics	ELS_K1_U01, ELS_K1_U03, ELS_K1_U07, ELS_K1_U10, ELS_K1_U11	Written colloquium, Test, Oral statement
U4	Can use simple words and constructions to describe where he comes from, where he lives, what he does. Can write a short, simple text, such as a postcard from a vacation. Can fill out a form with personal information, nationality, occupation, address.	ELS_K1_U02	Written colloquium, Test, Oral statement
U5	The student understands oral statements expressed in standard language.	ELS_K1_U02	Written colloquium, Test, Oral statement
U6	Student expresses himself with grammatical and spelling correctness.	ELS_K1_U02, ELS_K1_U07, ELS_K1_U10, ELS_K1_U11	Written colloquium, Test, Oral statement
U7	Student knows basic vocabulary and understands selected texts on European Union institutions and European law.	ELS_K1_U01, ELS_K1_U03, ELS_K1_U07, ELS_K1_U10, ELS_K1_U11	Written colloquium, Test, Oral statement
<b>Social competences - Student:</b>			
K1	The student, when spoken slowly and clearly, understands basic expressions about himself, family, environment.	ELS_K1_K01, ELS_K1_K02	Written colloquium, Test, Oral statement
K2	In written text, the student understands basic vocabulary and simple sentences, and is able to understand the information contained, for example, in advertisements, posters, catalogs.	ELS_K1_K01	Written colloquium, Test, Oral statement
K3	The student is able to communicate in a simple way, provided that the interlocutor is prepared to repeat the statement at a slower tempo. He is able to ask and answer questions about topics of daily life, his own needs and familiar topics	ELS_K1_K01, ELS_K1_K02	Written colloquium, Test, Oral statement
K4	he student understands oral statements expressed in standard language.	ELS_K1_K01, ELS_K1_K02	Written colloquium, Test, Oral statement
K5	Student knows basic vocabulary and understands selected texts on European Union institutions and European law.	ELS_K1_K01, ELS_K1_K02	Written colloquium, Test, Oral statement

### Study content

No.	Course content	Subject learning outcomes	Activities
1.	Rules of pronunciation, voice articulation, intonation and spelling in German	W1, U1, K1	Language course
2.	Grammar topics at the A1 level (according to the Council of Europe proficiency scale).	W1, W2, W3, W4, W5, W6, U1, U2, U3, U4, U5, U6, K1, K2, K3, K4, K5	Language course

No.	Course content	Subject learning outcomes	Activities
3.	Introducing oneself (gender, age, nationality, occupation, marital status, family relations, place of residence, appearance), courtesy phrases. Home and apartment: furniture and objects. Daily activities, schedule, hobbies, skills. Hours, days of the week, months, seasons, years, dates, holidays. Cuisine and food, shopping, clothing. Body parts, physical and mental conditions. Health, diseases, symptoms, treatment. Travel, means of transport, vacations, accommodation. course Precepts and prohibitions in everyday life. Weather, climate, geography, fauna and flora, sports. City: types of stores, offices, places of entertainment, services, transportation. Life in the countryside and in the city. Childhood, biographies, events in personal and social life. Future plans	W1, W2, W4, W5, W6, U1, U2, U4, U5, U6, K1, K2, K3, K4, K5	Language course
4.	Vocabulary on European Union institutions and European law	U7, K5	Language course
5.	Knowledge of the culture and customs of German-speaking countries.	W1, W2, W4, W5, W6, U1, U2, U4, U5, U6, K1, K2, K3, K4, K5	Language course

## Additional information

### Semester 1

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Conversation lecture, Discussion, Work with text, Case study, Problem-based learning, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Workshop method

Activities	Credit conditions
Language course	<p>excellent (A ; 5,0):</p> <p>a) excellent knowledge of German</p> <p>b) very good background for expressing in German</p> <p>very good (B+; 4,5):</p> <p>c) very good knowledge of German</p> <p>d) verygood background for expressing in German</p> <p>good (B ; 4,0):</p> <p>a) good knowledge of German</p> <p>b) good background for expressing in German</p> <p>average (C+,3,5)</p> <p>a) average knowledge of German</p> <p>b) average background for expressing in German</p> <p>satisfactory (C; 3,0):</p> <p>a) satisfactory knowledge of German</p> <p>b) satisfactory background for expressing in German</p> <p>unsatisfactory (D ; 2,0):</p> <p>a) unsatisfactory knowledge of German</p> <p>c) unsatisfactory background for expressing in German</p>

### Semester 2

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Conversation lecture, Discussion, Work with text, Case study, Problem-based learning, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Workshop method

Activities	Credit conditions
Language course	<p>excellent (A ; 5,0):</p> <p>a) excellent knowledge of German</p> <p>b) very good background for expressing in German</p> <p>very good (B+; 4,5):</p> <p>c) very good knowledge of German</p> <p>d) verygood background for expressing in German</p> <p>good (B ; 4,0):</p> <p>a) good knowledge of German</p> <p>b) good background for expressing in German</p> <p>average (C+,3,5)</p> <p>a) average knowledge of German</p> <p>b) average background for expressing in German</p> <p>satisfactory (C; 3,0):</p> <p>a) satisfactory knowledge of German</p> <p>b) satisfactory background for expressing in German</p> <p>unsatisfactory (D ; 2,0):</p> <p>a) unsatisfactory knowledge of German</p> <p>c) unsatisfactory background for expressing in German</p>

### Semester 3

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Conversation lecture, Discussion, Work with text, Case study, Problem-based learning, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Workshop method

Activities	Credit conditions
Language course	<p>excellent (A ; 5,0):</p> <p>a) excellent knowledge of German</p> <p>b) very good background for expressing in German</p> <p>very good (B+; 4,5):</p> <p>c) very good knowledge of German</p> <p>d) verygood background for expressing in German</p> <p>good (B ; 4,0):</p> <p>a) good knowledge of German</p> <p>b) good background for expressing in German</p> <p>average (C+,3,5)</p> <p>a) average knowledge of German</p> <p>b) average background for expressing in German</p> <p>satisfactory (C; 3,0):</p> <p>a) satisfactory knowledge of German</p> <p>b) satisfactory background for expressing in German</p> <p>unsatisfactory (D ; 2,0):</p> <p>a) unsatisfactory knowledge of German</p> <p>c) unsatisfactory background for expressing in German</p>

### Semester 4

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Conversation lecture, Discussion, Work with text, Case study, Problem-based learning, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Workshop method

Activities	Credit conditions
Language course	<p>excellent (A ; 5,0):</p> <p>a) excellent knowledge of German</p> <p>b) very good background for expressing in German</p> <p>very good (B+; 4,5):</p> <p>c) very good knowledge of German</p> <p>d) verygood background for expressing in German</p> <p>good (B ; 4,0):</p> <p>a) good knowledge of German</p> <p>b) good background for expressing in German</p> <p>average (C+,3,5)</p> <p>a) average knowledge of German</p> <p>b) average background for expressing in German</p> <p>satisfactory (C; 3,0):</p> <p>a) satisfactory knowledge of German</p> <p>b) satisfactory background for expressing in German</p> <p>unsatisfactory (D ; 2,0):</p> <p>a) unsatisfactory knowledge of German</p> <p>c) unsatisfactory background for expressing in German</p>

## Semester 5

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Conversation lecture, Discussion, Work with text, Case study, Problem-based learning, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Workshop method

Activities	Credit conditions
Language course	<p>excellent (A ; 5,0):</p> <p>a) excellent knowledge of German</p> <p>b) very good background for expressing in German</p> <p>very good (B+; 4,5):</p> <p>c) very good knowledge of German</p> <p>d) verygood background for expressing in German</p> <p>good (B ; 4,0):</p> <p>a) good knowledge of German</p> <p>b) good background for expressing in German</p> <p>average (C+,3,5)</p> <p>a) average knowledge of German</p> <p>b) average background for expressing in German</p> <p>satisfactory (C; 3,0):</p> <p>a) satisfactory knowledge of German</p> <p>b) satisfactory background for expressing in German</p> <p>unsatisfactory (D ; 2,0):</p> <p>a) unsatisfactory knowledge of German</p> <p>c) unsatisfactory background for expressing in German</p>

## Semester 6

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Conversation lecture, Discussion, Work with text, Case study, Problem-based learning, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Workshop method

Activities	Credit conditions
Language course	<p>excellent (A ; 5,0):</p> <p>a) excellent knowledge of German</p> <p>b) very good background for expressing in German</p> <p>very good (B+; 4,5):</p> <p>c) very good knowledge of German</p> <p>d) very good background for expressing in German</p> <p>good (B ; 4,0):</p> <p>a) good knowledge of German</p> <p>b) good background for expressing in German</p> <p>average (C+, 3,5)</p> <p>a) average knowledge of German</p> <p>b) average background for expressing in German</p> <p>satisfactory (C; 3,0):</p> <p>a) satisfactory knowledge of German</p> <p>b) satisfactory background for expressing in German</p> <p>unsatisfactory (D ; 2,0):</p> <p>a) unsatisfactory knowledge of German</p> <p>c) unsatisfactory background for expressing in German</p>

## Literature

### Obligatory

1. Momente, Deutsch als Fremdsprache A1, Kurs- und Arbeitsbuch, Hueber Verlag b) Schwierskott, E.: Deutsche juristische Begriffe in Übungen. Warszawa: C. H. Beck; 2004 Schlüter-Ellner C.: Juristendeutsch verständlich gemacht und treffende Verben in der deutschen Rechtssprache. Essen: BDÜ Fachverlag 2011 Deutsches Rechtswörterbuch
2. c) Michael Drecke, Wolfgang Lind, 66 Wechselspiele für die interaktive Partnerarbeit, Deutsch als Fremdsprache, Ernst Klett Sprachen, Stuttgart d) Websites: Deutsche Welle, Slow German, Your German Teacher, Nicos Weg, Easy German, europa.eu etc.

## Calculation of ECTS points

### Semester 1

Activities	Activity hours*
Language course	45
Preparation for classes	10
Preparation for the assessment	5
<b>Student workload</b>	<b>Hours</b> 60
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* academic hour = 45 minutes

## Semester 2

Activities	Activity hours*
Language course	45
Preparation for classes	10
Preparation for the assessment	5
<b>Student workload</b>	<b>Hours</b> 60
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* academic hour = 45 minutes

## Semester 3

Activities	Activity hours*
Language course	30
Preparation for classes	10
Preparation for the assessment	10
Preparation for the exam	10
<b>Student workload</b>	<b>Hours</b> 60
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* academic hour = 45 minutes

## Semester 4

Activities	Activity hours*
Language course	30
Preparation for classes	10
Preparation for the assessment	10
Preparation for the exam	10
<b>Student workload</b>	<b>Hours</b> 60



<b>Number of ECTS points</b>	<b>ECTS</b> 2
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\* academic hour = 45 minutes

### Semester 5

<b>Activities</b>	<b>Activity hours*</b>
Language course	30
Preparation for classes	10
Preparation for the assessment	10
Preparation for the exam	10
<b>Student workload</b>	<b>Hours</b> 60
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* academic hour = 45 minutes

### Semester 6

<b>Activities</b>	<b>Activity hours*</b>
Language course	30
Preparation for classes	10
Preparation for the assessment	10
Preparation for the exam	10
<b>Student workload</b>	<b>Hours</b> 60
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* academic hour = 45 minutes

## Efekty uczenia się dla kierunku

Kod	Treść
ELS_K1_K01	The graduate is ready to critically appraise his or her knowledge, particularly in the context of the changing acquis on the regulation and critical assessment of the acquired knowledge, especially in view of the changing acquis on the regulation and application of law
ELS_K1_K02	The graduate is ready to fulfil social commitments and to contribute to the social environment through involvement in various forms of activity involving legal initiatives of European scope
ELS_K1_U01	The graduate can interpret social phenomena (cultural, political, legal, economic) within legal science
ELS_K1_U02	The graduate can use the basic theoretical knowledge and independently procure data to analyse individual processes and social phenomena (cultural, political, legal and economic) within legal science
ELS_K1_U03	The graduate can analyse the causes and course of individual processes and social phenomena (cultural, political, legal and economic) within legal science
ELS_K1_U07	The graduate can identify and analyse selected solution of specific individual problems and propose relevant resolutions
ELS_K1_U10	The graduate can read with understanding, and be capable of preparing, standard texts in English on European Union law, pertaining to detailed issues or specific subjects, using basic theoretical approaches and source materials
ELS_K1_U11	The graduate can have a command of a foreign modern language at B2+ level according to the Common European Reference for Languages, including specific terminology
ELS_K1_W02	The graduate knows and understands the basic assumptions of integration processes analysed on the example of the European Union, in the social, cultural and economic context