



## Tradition of the Liberal Arts

### Educational subject description sheet

#### Basic information

<b>Study programme</b> Liberal Arts and Sciences (English programme)		<b>Didactic cycle</b> 2023/24	
<b>Speciality</b> -		<b>Subject code</b> 18LENS.11P.02944.23	
<b>Organizational unit</b> Faculty of History		<b>Lecture languages</b> English	
<b>Study level</b> First-cycle programme		<b>Course type</b> Obligatory	
<b>Study form</b> Full-time		<b>Block</b> Basic subjects	
<b>Education profile</b> General academic			
<b>Subject coordinator</b>	Rafał Witkowski		
<b>Lecturer</b>	Rafał Witkowski		
<b>Period</b> Semester 1	<b>Activities and hours</b> • Lecture: 30, Graded credit; including sub-activities: ◦ Synchronous lecture: 30	<b>Number of ECTS points</b> 4	

#### Goals

Code	Goal
C1	to familiarize students with the specificity of the artes liberales tradition from ancient to modern times, their role in the history of European civilization
C2	presentation of the modern educational concept of Liberal Arts and Sciences

#### Entry requirements

There are no prerequisites.

## Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
<b>Knowledge - Student:</b>			
W1	knows advanced theories describing the development and functioning of liberal arts throughout history	LEN_K1_W01, LEN_K1_W02, LEN_K1_W04, LEN_K1_W06	Oral colloquium
W2	understands role and importance of liberal arts in the cultural, social and political development of European civilization	LEN_K1_W02, LEN_K1_W05, LEN_K1_W06, LEN_K1_W07	Oral colloquium
<b>Skills - Student:</b>			
U1	can characterize specificity of liberal arts and describe their role in the history of civilization	LEN_K1_U03, LEN_K1_U06, LEN_K1_U08, LEN_K1_U09	Oral colloquium
U2	can recognize the relationship between the development of the humanities and experimental sciences and the cultural tradition of the European civilizational circle	LEN_K1_U02, LEN_K1_U03, LEN_K1_U06, LEN_K1_U08, LEN_K1_U09	Oral colloquium
U3	analyze sources for the history of liberal arts at the basic level	LEN_K1_U03, LEN_K1_U04, LEN_K1_U08, LEN_K1_U09	Oral colloquium
<b>Social competences - Student:</b>			
K1	is ready to discuss the role of liberal arts in the history of European science and civilization at a basic level	LEN_K1_K01, LEN_K1_K02, LEN_K1_K04	Oral colloquium

## Study content

No.	Course content	Subject learning outcomes	Activities
1.	Ancient (Greek-Roman) roots of educational concepts.	W1, U3	Lecture, Synchronous lecture
2.	Views of great antique philosophers on the essence of education.	W1, W2, U2, K1	Lecture, Synchronous lecture
3.	Birth of the idea of liberal arts at the turn of the ancient and medieval epoch.	U1, U2, K1	Lecture, Synchronous lecture
4.	<i>Artes liberales</i> as part of medieval pre-university and university education.	U1, U2, K1	Lecture, Synchronous lecture
5.	Renaissance changes in the understanding of liberal arts.	U1, U2, K1	Lecture, Synchronous lecture
6.	Modern <i>société des lettres</i> and tradition of artes liberales.	U1, U2, K1	Lecture, Synchronous lecture
7.	Humboldt's idea of University and the tradition of <i>artes liberales</i> .	U1, U2, K1	Lecture, Synchronous lecture

No.	Course content	Subject learning outcomes	Activities
8.	Rebirth of the artes liberales tradition as Liberal Arts and Sciences.	U1, U2, K1	Lecture, Synchronous lecture

### Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Conversation lecture, Problem-based lecture, Work with text

Activities	Credit conditions
Lecture	<p>Passing the oral colloquium.</p> <p>Grade scale:</p> <p>very good (bdb; 5.0): achievement by the student of at least 90% of the expected learning outcomes</p> <p>good plus (+db; 4.5): achievement by the student of at least 80% of the expected learning outcomes</p> <p>good (db; 4.0): achievement by the student of at least 70% of the expected learning outcomes</p> <p>sufficient plus (+dst; 3.5): Achievement of expected learning outcomes by the student at a minimum of 60%.</p> <p>sufficient (dst; 3.0): Achievement of at least 50% of the expected learning outcomes.</p> <p>unsatisfactory (ndst; 2.0): the student does not achieve the expected learning outcomes.</p>

### Literature

#### Obligatory

- Axer J., What is liberal education? Can it support both freedom and equality? Is it for everybody?, "Kritika a Kontext" 4, 1997, p. 116-118.
- Axer J., How the Classical Tradition Can Serve to Promote Liberal Education in the Twenty-First Century. The East-Central Europe Case Example, "Kritika a Kontext" 1, 199, p. 113-116.

#### Optional

- Axer J., Aktualność/nieaktualność tradycyjnych ideałów uniwersyteckich w Polsce anno Domini 2013, w: Misja i służebność uniwersytetu w XXI wieku, red. J. Woźnicki, Warszawa 2013, p. 169-217.
- Jung I., Nishimura M., Sasao T., Liberal Arts Education and Colleges in East Asia: Possibilities and Challenges in the Global Age, Springer Singapore 2016.

### Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Reading the indicated literature	60
Preparation for the assessment	30
<b>Student workload</b>	<b>Hours</b> 120

<b>Number of ECTS points</b>	<b>ECTS</b> 4
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\* academic hour = 45 minutes

## Efekty uczenia się dla kierunku

Kod	Treść
LEN_K1_K01	The graduate is ready to act in accordance with the norms of social and research ethics
LEN_K1_K02	The graduate is ready to nurture and popularize the heritage of European civilization
LEN_K1_K04	The graduate is ready to promote science among non-specialists
LEN_K1_U02	The graduate can apply in-depth knowledge of the humanities and sciences in research
LEN_K1_U03	The graduate can read with an understanding professional scientific texts in the humanities and sciences, with an awareness of the need for their critical evaluation
LEN_K1_U04	The graduate can perform critical interpretation of sources (historical, literary) in the humanities
LEN_K1_U06	The graduate can use knowledge of the humanities, social sciences, and sciences to diagnose and evaluate developments in society
LEN_K1_U08	The graduate can take part in discussions on topics learned in the course of studies with respect for the rules of sound argumentation
LEN_K1_U09	The graduate can plan and implement a lifelong learning process
LEN_K1_W01	The graduate knows and understands philosophical approaches defining the role, and goals of science and its place in European civilization over the centuries
LEN_K1_W02	The graduate knows and understands selected aspects of the history of the Artes Liberales tradition and its interrelationships with contemporary scientific and didactic concepts
LEN_K1_W04	The graduate knows and understands the key terminology of the main disciplines in the humanities, social sciences, sciences and natural sciences
LEN_K1_W05	The graduate knows and understands determinants of research within the humanities and sciences in the era of the digital revolution
LEN_K1_W06	The graduate knows and understands principles and methods of research within the humanities and sciences
LEN_K1_W07	The graduate knows and understands stages of development of European civilization with its cultural, religious, economic and political characteristics