

## International GOs and NGOs

### Educational subject description sheet

#### Basic information

<b>Study programme</b> Stosunki międzynarodowe (English programme)	<b>Didactic cycle</b> 2023/24
<b>Speciality</b> -	<b>Subject code</b> 14SMES.18K.11300.23
<b>Organizational unit</b> Faculty of Political Studies and Journalism	<b>Lecture languages</b> English
<b>Study level</b> First-cycle programme	<b>Course type</b> Obligatory
<b>Study form</b> Full-time	<b>Block</b> Major subjects
<b>Education profile</b> General academic	

<b>Subject coordinator</b>	Artur Pohl
<b>Lecturer</b>	Artur Pohl

<b>Period</b> Semester 4	<b>Activities and hours</b> <ul style="list-style-type: none"> <li>• Lecture: 15, Graded credit</li> <li>• Classes: 15, Graded credit</li> </ul>	<b>Number of ECTS points</b> 2

#### Goals

<b>Code</b>	<b>Goal</b>
C1	International organizations have never been more central to world politics than they are today. This course deepens students' knowledge of the theoretical frameworks, empirical cases, and debates in the field of international organizations (IOs). The seminar is structured in two parts. First, we will focus on the different theoretical perspectives in International Relations scholarship for understanding international organizations, including viewing IOs as bureaucracies. Student will also learn about the role of non-state actors, such as international non-governmental organizations (INGOs) and transnational networks in global governance. Second, the lecture will focus on the practice of international organizations and non-state actors, including their close collaboration, in specific areas like democratization, collective security, international trade, and human rights.

## Subject learning outcomes

<b>Code</b>	<b>Outcomes in terms of</b>	<b>Learning outcomes</b>	<b>Examination methods</b>
<b>Knowledge - Student:</b>			
W1	use theories of international politics and theories of organization to understand how international organizations work and what is their role	SME_K1_W01, SME_K1_W02, SME_K1_W03, SME_K1_W04, SME_K1_W06, SME_K1_W07	Test
W2	know whether IOs can act autonomously from states and how and what is their source of autonomy	SME_K1_W01, SME_K1_W02, SME_K1_W03, SME_K1_W04, SME_K1_W06, SME_K1_W07	Test
W3	understand the nature of IOs as bureaucracies	SME_K1_W01, SME_K1_W02, SME_K1_W03, SME_K1_W04, SME_K1_W06, SME_K1_W07	Project
W4	understand IOs and NGOs role and the link between them in global governance today and recognize future developments	SME_K1_W01, SME_K1_W02, SME_K1_W03, SME_K1_W04, SME_K1_W06, SME_K1_W07	Project
W5	name opportunities and challenges that regional IOs face	SME_K1_W01, SME_K1_W02, SME_K1_W03, SME_K1_W04, SME_K1_W06, SME_K1_W07	Project
W6	identify how non-state actors and institutional arrangements can change the dynamics and outcomes in certain issues and politics	SME_K1_W01, SME_K1_W02, SME_K1_W03, SME_K1_W04, SME_K1_W06, SME_K1_W07	Essay
<b>Skills - Student:</b>			
U1	use theories of international politics and theories of organization to understand how international organizations work and what is their role	SME_K1_U01, SME_K1_U02, SME_K1_U07	Test
U2	understand IOs and NGOs role and the link between them in global governance today and recognize future developments	SME_K1_U01, SME_K1_U02, SME_K1_U07	Project
U3	name opportunities and challenges that regional IOs face	SME_K1_U01, SME_K1_U02, SME_K1_U07	Project
U4	highlight the governance dilemmas in chosen case studies e.g. human rights, climate change, economic development	SME_K1_U01, SME_K1_U02, SME_K1_U07	Essay
<b>Social competences - Student:</b>			

<b>Code</b>	<b>Outcomes in terms of</b>	<b>Learning outcomes</b>	<b>Examination methods</b>
K1	highlight the governance dilemmas in chosen case studies e.g. human rights, climate change, economic development	SME_K1_K02, SME_K1_K03, SME_K1_K05	Essay

## **Study content**

<b>No.</b>	<b>Course content</b>	<b>Subject learning outcomes</b>	<b>Activities</b>
1.	Theoretical Foundations of Global Governance	W1, U1	Lecture, Classes
2.	International Organizations as Bureaucracies: Authority, Autonomy, Power	W2, W3	Lecture, Classes
3.	Organizational Change, Pathologies, Legitimacy of International Organizations	W2, W5, U3	Lecture, Classes
4.	The Role of NGOs as Non-state Actors in Global Governance NGOs and IOs	W4, U2	Lecture, Classes
5.	IOs-NGOs link and the Role of Transnational Networks	W4, U2	Lecture, Classes
6.	Expertise and Power of Regional Organizations	W5, W6, U3, U4, K1	Lecture, Classes
7.	IOs and Democratization, and The Liberal Peace	W5, W6, U3, U4, K1	Lecture, Classes
8.	IOs and the Global Governance of Security	W6, U4, K1	Lecture, Classes
9.	IOs and NGOs in Human Rights Regime	W4, W5, U3	Lecture, Classes

## **Additional information**

<b>Activities</b>	<b>Teaching and learning methods and activities</b>
Lecture	Lecture with a multimedia presentation of selected issues, Conversation lecture, Discussion
Classes	Discussion, Case study, Classes method, Project method

<b>Activities</b>	<b>Credit conditions</b>
Lecture	To obtain the positive grade, student has to pass the classes and the test (min 60% of points). Very good (bdb; 5,0): excellent knowledge, very well mastered skills and well-developed personal and social competences; Good plus (+db; 4,5): in-depth knowledge, well-learned skills and well-developed personal and social competences; Good (db; 4,0): good knowledge, well-learned skills and well-developed personal and social competences; Satisfactory plus (+dst; 3,5): satisfactory knowledge, skills and personal and social competences; Satisfactory (dst; 3,0): basic knowledge, acquired the most important skills and developed basic personal and social competences; Unsatisfactory (ndst; 2,0): unsatisfactory knowledge, uncommon skills and uneducated personal and social competences.

<b>Activities</b>	<b>Credit conditions</b>
Classes	<p>Obligatory presence. Final grade is an average of the essay and project grade</p> <p>Very good (bdb; 5,0): excellent knowledge, very well mastered skills and well-developed personal and social competences;</p> <p>Good plus (+db; 4,5): in-depth knowledge, well-learned skills and well-developed personal and social competences;</p> <p>Good (db; 4,0): good knowledge, well-learned skills and well-developed personal and social competences;</p> <p>Satisfactory plus (+dst; 3,5): satisfactory knowledge, skills and personal and social competences;</p> <p>Satisfactory (dst; 3,0): basic knowledge, acquired the most important skills and developed basic personal and social competences;</p> <p>Unsatisfactory (ndst; 2,0): unsatisfactory knowledge, uncommon skills and uneducated personal and social competences.</p>

## **Literature**

### **Obligatory**

1. Cogan, Jacob Katz, Ian Hurd, and Ian Johnstone. 2016. The Oxford Handbook of International Organizations. Oxford University Press.
2. Keck, Margaret E. and Kathryn Sikkink. 1998. Activists Beyond Borders: Advocacy Networks in International Politics. Ithaca: Cornell University Press. (Selected Chapters)
3. Meernik, J., Aloisi, R., Sowell, M., & Nichols, A. 2012. The Impact of Human Rights Organizations on Naming and Shaming Campaigns. *Journal of Conflict Resolution*, 56(2): 233–256
4. Reinalda, Bob. 2019. Routledge Handbook of International Organization. Oxford University Press.
5. Weiss, Thomas G., Rorden Wilkinson. 2018. International Organization and Global Governance. Routledge.

### **Optional**

1. Pevehouse, J. C. 2002. Democracy from the Outside-In? *International Organizations and Democratization*. *International Organization* 56(3): 515-549.
2. Lebovic, J. and E. Voeten. 2009. The Cost of Shame: International Organizations and Foreign Aid in the Punishing of Human Right Violators. *Journal of Peace Research* 46(1): 75-97

## **Calculation of ECTS points**

<b>Activities</b>	<b>Activity hours*</b>
Lecture	15
Classes	15
Reading the indicated literature	10
Preparation of a project	5
Paper preparation	10
Preparation for the assessment	5
<b>Student workload</b>	<b>Hours</b> 60

<b>Number of ECTS points</b>	<b>ECTS</b>
	2

\* academic hour = 45 minutes

## Efekty uczenia się dla kierunku

Kod	Treść
SME_K1_K02	The graduate is ready to inicjowania oraz określania w pracy zawodowej i działalności publicznej zadań i działań na rzecz środowiska politycznego (w tym środowiska międzynarodowego), a także sposobów i środków ich realizacji
SME_K1_K03	The graduate is ready to przestrzegania zasad etyki i dbania o dorobek i tradycje zawodowe w pracy, w tym w instytucjach i organizacjach międzynarodowych
SME_K1_K05	The graduate is ready to uczestniczenia w życiu społeczno-politycznym korzystając z różnych mediów i sposobów komunikowania (w tym również międzynarodowych form komunikowania)
SME_K1_U01	The graduate can wykorzystać podstawową wiedzę teoretyczną i pozyskiwać dane do opisywania, interpretowania, oceniania, analizowania i rozwiązywania złożonych i nietypowych problemów społecznych (politycznych, prawnych, gospodarczych) charakterystycznych dla nauki o stosunkach międzynarodowych
SME_K1_U02	The graduate can dobierać i stosować właściwe metody i narzędzia, w tym nowe technologie, do określania i wykonywania zadań typowych dla działalności zawodowej specjalisty z zakresu nauki o stosunkach międzynarodowych
SME_K1_U07	The graduate can prawidłowo posługiwać się systemami normatywnymi oraz wybranymi normami i regułami (prawnymi, zawodowymi, moralnymi) w celu rozwiązania konkretnego problemu w środowisku międzynarodowym
SME_K1_W01	The graduate knows and understands zasady funkcjonowania człowieka w społeczeństwie, w szczególności jako podmiotu konstytuującego organizacje i instytucje polityczne, również te o charakterze międzynarodowym
SME_K1_W02	The graduate knows and understands w zaawansowanym stopniu różne rodzaje struktur i instytucji społecznych (politycznych, prawnych, ekonomicznych) oraz ich istotne elementy i zasady funkcjonowania w środowisku międzynarodowym
SME_K1_W03	The graduate knows and understands w zaawansowanym stopniu metody i teorie wyjaśniające relacje między strukturami i instytucjami międzynarodowymi
SME_K1_W04	The graduate knows and understands podstawowe determinanty i wyzwania związane z konstytuowaniem organizacji i instytucji międzynarodowych, kierowaniem nimi, w tym pojęcia i zasady z zakresu ochrony własności intelektualnej i prawa autorskiego
SME_K1_W06	The graduate knows and understands zagadnienia związane z wpływem globalizacji i postępu naukowo-technologicznego na procesy społeczno-polityczne i funkcjonowanie organizacji politycznych, w tym tych o charakterze międzynarodowym
SME_K1_W07	The graduate knows and understands w stopniu zaawansowanym normy i przepisy prawa regulujące funkcjonowanie organizacji i instytucji politycznych (również tych międzynarodowych) oraz sposoby ich stanowienia