



UNIWERSYTET  
IM. ADAMA MICKIEWICZA  
W POZNANIU

## Introduction to linguistics

### Educational subject description sheet

#### Basic information

|   |  |   |
|---|--|---|
| <b>Study programme</b><br>Lingwistyka stosowana (Applied Linguistics and Intercultural Communication)<br><b>Speciality</b><br>-<br><b>Organizational unit</b><br>Faculty of Modern Languages and Literatures<br><b>Study level</b><br>First-cycle programme<br><b>Study form</b><br>Full-time<br><b>Education profile</b><br>General academic |  | <b>Didactic cycle</b><br>2023/24<br><b>Subject code</b><br>09LSAS.11K.02898.23<br><b>Lecture languages</b><br>English<br><b>Course type</b><br>Obligatory<br><b>Block</b><br>Major subjects |
| <b>Subject coordinator</b>  | Szymon Machowski                                   |   |
| <b>Lecturer</b>   | Szymon Machowski                                   |   |
| <b>Period</b><br>Semester 1   | <b>Activities and hours</b><br>• Classes: 30, Exam | <b>Number of ECTS points</b><br>4   |

#### Goals

| Code | Goal   |
|------|--|
| C1   | to learn essential linguistic terminology  |
| C2   | to develop the competence to use proper linguistic terminology   |
| C3   | to develop the skills of analyzing and synthesizing information and to look for, select and use relevant sources   |
| C4   | to develop the skills needed for the organization and planning of linguistic analysis                              |
| C5   | to acquire basic knowledge on links between language and social sciences (e.g. psychology, sociology) and medicine |

## Subject learning outcomes

| Code                                 | Outcomes in terms of   | Learning outcomes  | Examination methods                             |
|--------------------------------------|--|--|---|
| <b>Knowledge - Student:</b>          |  |  |   |
| W1                                   | names and explains basic concepts in linguistics   | LSA_K1_W01,<br>LSA_K1_W02,<br>LSA_K1_W03,<br>LSA_K1_W05,<br>LSA_K1_W07,<br>LSA_K1_W08                | Written exam, Written colloquium, Test, Project |
| W2                                   | lists and describes major areas of linguistics and key contemporary advances in linguistics                          | LSA_K1_W01,<br>LSA_K1_W02,<br>LSA_K1_W06,<br>LSA_K1_W08,<br>LSA_K1_W09                               | Written exam, Written colloquium, Test, Project |
| W3                                   | systematizes general linguistic knowledge and its links with other research areas (e.g. social studies and medicine) | LSA_K1_W01,<br>LSA_K1_W02,<br>LSA_K1_W03,<br>LSA_K1_W05,<br>LSA_K1_W07,<br>LSA_K1_W08,<br>LSA_K1_W09 | Written exam, Written colloquium, Test, Project |
| <b>Skills - Student:</b>             |  |  |   |
| U1                                   | presents the contents, form and functions of essential linguistic terminology  | LSA_K1_U05,<br>LSA_K1_U06,<br>LSA_K1_U08,<br>LSA_K1_U09  | Written exam, Written colloquium, Test, Project |
| U2                                   | describes the complex nature of language, variety of language forms and historical development                       | LSA_K1_U01,<br>LSA_K1_U02,<br>LSA_K1_U03,<br>LSA_K1_U07,<br>LSA_K1_U08                               | Written exam, Written colloquium, Test, Project |
| U3                                   | analyzes texts using relevant self-selected sources  | LSA_K1_U03,<br>LSA_K1_U07,<br>LSA_K1_U08,<br>LSA_K1_U09,<br>LSA_K1_U12                               | Written exam, Written colloquium, Test, Project |
| U4                                   | identifies and describes language processes and phenomena based on the acquired knowledge                            | LSA_K1_U04,<br>LSA_K1_U06,<br>LSA_K1_U08,<br>LSA_K1_U10,<br>LSA_K1_U12                               | Written exam, Written colloquium, Test, Project |
| <b>Social competences - Student:</b> |  |  |   |
| K1                                   | is able to effectively plan individual work and team work  | LSA_K1_K01,<br>LSA_K1_K03, LSA_K1_K05  | Project   |

## Study content

| No. | Course content     | Subject learning outcomes  | Activities |
|-----|--------------------|----------------------------|------------|
| 1.  | LANGUAGE STRUCTURE | W1, W2, U1, U2, U3, U4, K1 | Classes    |

| No. | Course content   | Subject learning outcomes      | Activities |
|-----|--|--------------------------------|------------|
| 2.  | COMMUNICATIVE COMMUNITIES  | W1, W2, W3, U1, U2, U3, U4, K1 | Classes    |
| 3.  | LINGUISTICS AND OTHER DISCIPLINES<br>(PSYCHOLINGUISTICS, TRANSLATION STUDIES AND<br>MEDICOLINGUISTICS) | W3, U3, U4, K1                 | Classes    |

### Additional information

| Activities | Teaching and learning methods and activities   |
|------------|--|
| Classes    | Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Classes method, Work in groups |

| Activities | Credit conditions  |
|------------|--|
| Classes    | <p>Assessment criteria in accordance with AMU in Poznan's grading system:</p> <p>Very good (bdb; 5.0):<br/> Good plus (+db; 4.5):<br/> Good (db; 4.0):<br/> satisfactory plus (+dst; 3.5):<br/> satisfactory (dst; 3.0):<br/> unsatisfactory (ndst; 2.0):</p> <p>Evaluation criteria for classes:</p> <ul style="list-style-type: none"> <li>· mandatory class attendance</li> <li>· active participation in individual and team classwork</li> <li>· passing written tests.</li> </ul> <p>Evaluation criteria for written tests and written exam:<br/> answers to questions are correct, a student uses relevant linguistic terminology,<br/> 60% of correct answers – satisfactory</p> <p>Grading scale:<br/> 0-59% - failing<br/> 60-67% - satisfactory<br/> 68-75% - satisfactory plus<br/> 76 -85% - good<br/> 86 -90% - good plus<br/> 91-100% - very good</p> <p>A student must obtain a credit in the Introduction to Linguistics classes to be able to take the exam.</p> |

## Literature

### Obligatory

1. Bańcerowski, J. et al. 1982. Wstęp do językoznawstwa (Introduction to linguistics). Poznań: Adam Mickiewicz University Press.

### Optional

1. Bańcerowski J., 1980, Ludwik Zabrocki as a theorist of language, w: L.Zabrocki, U podstaw struktury i rozwoju języka. At the Foundation of Language Structure and Development, Warszawa-Poznań: PWN, 9-22.
2. Zabrocki, L. 1963, Wspólnoty komunikatywne w genezie i rozwoju języka niemieckiego. Część I Prehistoria języka niemieckiego, Wrocław-Warszawa-Kraków: Zakład Narodowy im. Ossolińskich..
3. Machowski, Sz. 2015. Compounding properties and translation methods of the English names in the domain of infectious diseases. In: ten Hacken, P., Panocová, R. (eds.). Word Formation and Transparency in Medical English. Newcastle upon Tyne: Cambridge Scholars Publishing. 179-200
4. Lewandowska-Tomaszczyk, B. 2010. New Ways to Language. Wydawnictwo Uniwersytetu Łódzkiego.
5. Batóg, T. 1997. Towards an axiomatic theory of sign systems. Lingua Posnaniensis XL. Poznan: Wydawnictwo Naukowe UAM. 25-31

## Calculation of ECTS points

| Activities                       | Activity hours*     |
|----------------------------------|---------------------|
| Classes                          | 30                  |
| Preparation for classes          | 30                  |
| Reading the indicated literature | 30                  |
| Preparation for the exam         | 30                  |
| <b>Student workload</b>          | <b>Hours</b><br>120 |
| <b>Number of ECTS points</b>     | <b>ECTS</b><br>4    |

\* academic hour = 45 minutes

## Efekty uczenia się dla kierunku

| Kod        | Treść  |
|------------|--|
| LSA_K1_K01 | The graduate is ready to critically apply and continuously update knowledge and skills in the context of their profession, including the recognition of the importance of knowledge in solving cognitive and practical problems and consulting experts in the case of difficulties in solving the problem independently.               |
| LSA_K1_K03 | The graduate is ready to perform their professional roles in a responsible manner, which includes compliance with work ethics and urging others to do the same and promoting the achievements of professions in applied linguistics.   |
| LSA_K1_K05 | The graduate is ready to meet social commitments, co-organize actions for the benefit of the community, initiate public interest actions, employ entrepreneurial thinking and mode of operations.  |
| LSA_K1_U01 | The graduate can use a first foreign language taught in a given specialty/specialization at B2 level, as specified in the Common European Framework of Reference (CEFR) and a second foreign language at B1 or B2 level, as specified for a given specialty/specialization.  |
| LSA_K1_U02 | The graduate can use a third foreign language at A2 level, as specified in the Common European Framework of Reference (CEFR).  |
| LSA_K1_U03 | The graduate can independently use the subject-matter knowledge, including an innovative use of traditional and multimedia sources of information (in particular encyclopedias, dictionaries and corpora) available in the languages of a given specialty/specialization.  |
| LSA_K1_U04 | The graduate can use the subject-matter knowledge in an innovative way to formulate and analyze complex and unusual problems as well as to justify the choices made in professional settings, as per a given specialty/specialization and in circumstances which are not fully predictable.  |
| LSA_K1_U05 | The graduate can recognize, analyze and evaluate language, linguistic-communicative and social-cultural processes and phenomena as well as processes in human-computer interaction based on the acquired knowledge and using standard methods and tools for linguistic research, with a reference to a given specialty/specialization. |
| LSA_K1_U06 | The graduate can create and analyze written and oral forms in the languages of a given specialty/specialization, using specialist terms and up-to-date methods and research tools, and participate in a debate (i.e. present and evaluate different opinions and positions and discuss them).  |
| LSA_K1_U07 | The graduate can independently, analytically and critically interpret texts and language, linguistic-communicative, social-cultural and technological phenomena with a reference to a given specialty/specialization.  |
| LSA_K1_U08 | The graduate can provide grounds for and formulate conclusions in the languages of a given specialty/specialization, making references to opinions of different authors on linguistic theories and research paradigms in applied linguistics.  |
| LSA_K1_U09 | The graduate can communicate with other specialists in the languages of a given specialty/specialization, using traditional and multimedia means of communication.   |
| LSA_K1_U10 | The graduate can write properly structured and supported academic papers in the languages of a given specialty/specialization.   |
| LSA_K1_U12 | The graduate can independently plan and implement life-long learning for themselves, and – if needed – for others.   |
| LSA_K1_W01 | The graduate knows and understands the nature of applied linguistics with reference to the field of linguistics as well as humanities and other sciences.  |
| LSA_K1_W02 | The graduate knows and understands advanced concepts, topics and theories of applied linguistics depending on the specialty/specialization (including research on language and its social, cultural, technological and civilization contexts).   |
| LSA_K1_W03 | The graduate knows and understands contents, form and functions of essential terminology in applied linguistics.   |
| LSA_K1_W05 | The graduate knows and understands selected advanced topics in general linguistics.  |

| <b>Kod</b> | <b>Treść</b>  |
|------------|---|
| LSA_K1_W06 | The graduate knows and understands selected advanced specific topics in applied linguistics.  |
| LSA_K1_W07 | The graduate knows and understands selected aspects of the development of applied linguistics and key recent developments in the field.       |
| LSA_K1_W08 | The graduate knows and understands comprehensive nature of language and verbal communication.   |
| LSA_K1_W09 | The graduate knows and understands operation of organizations and institutions involved in international and intercultural language research. |