MA Seminar I: Research Methods in Linguistics
Educational subject description sheet

Basic information

Study programme Lingwistyka stosowana (Empirical Linguistics and Language Documentation) **Speciality** - **Organizational unit** Faculty of Modern Languages and Literatures **Study level** Second-cycle programme **Study form** Full-time **Education profile** General academic	**Didactic cycle** 2024/25 **Subject code** 09LSES.21P.04106.24 **Lecture languages** English **Course type** Obligatory **Block** Basic subjects

Subject coordinator	Nicole Nau

Lecturer	Nicole Nau, Katarzyna Klessa, Maciej Karpiński, Krzysztof Stroński, Tomasz Wicherkiewicz

Period Semester 1	**Activities and hours** • Seminar: 30, Graded credit	**Number of ECTS points** 4

Goals

Code	Goal
C1	The aim of this first semester of the MA seminar is to broaden the students' knowledge of research design and research methods in various fields of empirical linguistics and to enable them to choose the appropriate methodology in their own research.
C2	During this semester, students should find a supervisor and a topic for their MA thesis, on which they will start working in the second semester of the first year of the program.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	will understand the essence of different research methods in empirical linguistics	LSE_K2_W01, LSE_K2_W03, LSE_K2_W07	Portfolio
W2	will understand the research design of studies in empirical linguistics and the specifics of data collection	LSE_K2_W03, LSE_K2_W07, LSE_K2_W09	Portfolio
Skills – Student:			
U1	can formulate research questions and hypotheses, and find an appropriate method and tool for a given research question	LSE_K2_U07, LSE_K2_U08, LSE_K2_U09	Portfolio
U2	can present and critically evaluate the design of a given research study from a chosen field of empirical linguistics	LSE_K2_U01, LSE_K2_U02, LSE_K2_U05, LSE_K2_U06	Portfolio
U3	can organize research and study activities, including cooperation with others, using appropriate techniques and tools	LSE_K2_U10, LSE_K2_U11	Portfolio
Social competences – Student:			
K1	will see possibilities of applications of empirical linguistic research in academic and non-academic fields	LSE_K2_K01, LSE_K2_K02, LSE_K2_K04	Portfolio

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Characteristics of scientific studies and good practices in linguistic research	W1, W2, U2, K1	Seminar
2.	Finding and formulating research questions; differences and relations between research questions, topics and hypotheses	W1, U1	Seminar
3.	Collecting linguistic and metalinguistic data (corpora, texts, experiments, questionnaires and interviews)	W1, W2, U1, U3	Seminar
4.	Qualitative and quantitative methods of data analysis in empirical linguistics	W1, U2, K1	Seminar
5.	Research design of empirical studies in linguistics	W1, W2, U2, K1	Seminar
6.	Organizing research: techniques and tools	W2, U3	Seminar

Additional information

Activities	Teaching and learning methods and activities
Seminar	Lecture with a multimedia presentation of selected issues, Discussion, Case study, Activating method - "brainstorming", Work in groups

Activities	Credit conditions
Seminar	Grading of three tasks in the portfolio: Bibliography, presentation of a study, research plan for an MA thesis.

Literature

Obligatory

1. Litosseliti, Lia, ed. 2010. Research methods in linguistics. London: Bloomsbury.
2. Podesva, Robert J. & Sharma, Devyaniels. 2014. Research methods in linguistics. Cambridge: Cambridge University Press.
3. Meyerhoff, Miriam, Laurel MacKenzie, and Erik Schleef. 2015. Doing Sociolinguistics: A Practical Guide to Data Collection and Analysis. Abingdon; New York: Routledge.

Optional

1. Hall, J.K. 2002. Teaching and Researching Language and Culture. London.
2. Holmes, Janet & Hazen, Kirk, eds. 2013. Research methods in sociolinguistics: A practical guide. Malden: Wiley-Blackwell.
3. Russ, Gordon & Petre, Marian. 2007. A gentle guide to research methods. Berkshire: Open University Press
4. Wei, Li & Moyer, Melissa G., eds. 2008. The Blackwell guide to research methods in bilingualism and multilingualism. Malden: Wiley-Blackwell
5. Blogs by researchers, for example, Eisenbeiss, Sonja: Experimental Linguistics in the Field, site at: https://experimentalfieldlinguistics.wordpress.com/

Calculation of ECTS points

Activities	Activity hours*
Seminar	30
Preparation for classes	15
Reading the indicated literature	30
Report preparation	45
Student workload	**Hours** 120
Number of ECTS points	**ECTS** 4

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
LSE_K2_K01	The graduate is ready to be aware of the significance of the knowledge of language and linguistics for solving problems related to communication between people
LSE_K2_K02	The graduate is ready to draw on the opinions of experts from various academic fields in order to solve problems related to communication between people
LSE_K2_K04	The graduate is ready to develop their individual professional competencies, and the responsible and creative conduct of the social roles associated with practising their profession
LSE_K2_U01	The graduate can use specialised terminology from the field of applied linguistics in the language relevant to a given specialisation
LSE_K2_U02	The graduate can communicate through various channels and means of communication, including via debates with linguistic specialists and to be able to discuss specialist subjects with various groups of people
LSE_K2_U05	The graduate can research, analyse, assess, select and connect information from various sources of spoken and written language
LSE_K2_U06	The graduate can critically analyse the work of other authors, to synthesise various views, to develop and present the results of research
LSE_K2_U07	The graduate can formulate research hypotheses for applied or pure linguistics and select the appropriate research tools and methods
LSE_K2_U08	The graduate can formulate and test hypotheses related to various problems in the field of applied linguistics
LSE_K2_U09	The graduate can use IT to the extent necessary to conduct research
LSE_K2_U10	The graduate can work in a team or to lead the work of a group
LSE_K2_U11	The graduate can plan and conduct lifelong learning, to increase their skills and to direct others in this regard
LSE_K2_W01	The graduate knows and understands at an advanced level the details the subject and of methodological research into the use and acquisition of spoken and written language
LSE_K2_W03	The graduate knows and understands the theories, methodologies and processes involved in the development of both applied and pure linguistics
LSE_K2_W07	The graduate knows and understands the possibilities for the application of modern technology in research into language and speech
LSE_K2_W09	The graduate knows and understands the fundamental concepts and principles of copyright and the need to protect intellectual property rights, the principles of ethical working practices using linguistic resources