



UNIwersYTET
IM. ADAMA MICKIEWICZA
W POZNANIU

Democracy promotion

Educational subject description sheet

Basic information

Study programme Zarządzanie państwem (English programme)		Didactic cycle 2024/25	
Speciality Good Governance and Civil Society		Subject code 14ZPEGCSS.22S.11597.24	
Organizational unit Faculty of Political Studies and Journalism		Lecture languages English	
Study level Second-cycle programme		Course type Obligatory	
Study form Full-time		Block specialty subjects	
Education profile General academic			
Subject coordinator	Paulina Pospieszna		
Lecturer	Paulina Pospieszna		
Period Semester 2	Activities and hours • Lecture: 30, Graded credit		Number of ECTS points 3

Goals

Code	Goal
C1	Familiarize students with the main topics and readings on democracy and democratization within the field of international relations.
C2	Explore debates regarding the preconditions for democratization and the various explanations for democratic successes and failures.
C3	Examine different theoretical and methodological approaches to the question of democratization and democracy.
C4	Discuss major theories and concepts related to democracy.
C5	Investigate different explanations for how a system becomes democratic, including internal and external factors found in recent literature on democratization.
C6	Analyze factors that influence the consolidation of democracy.
C7	Focus on contextual factors that affect democracy.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	A student will gain a comprehensive understanding of the main topics and debates related to democracy and democratization in the field of international relations.	ZPE_K2_W12	Written colloquium, Oral colloquium, Test
W2	A student will be able to analyze the preconditions for democratization and evaluate different explanations for democratic successes and failures.	ZPE_K2_W10	Written colloquium, Oral colloquium, Test
W3	A student will develop a critical understanding of various theoretical and methodological approaches to the study of democratization and democracy.	ZPE_K2_W01	Written colloquium, Oral colloquium, Test
W4	A student will be familiar with the major theories and concepts related to democracy and be able to apply them to analyze real-world cases.	ZPE_K2_W04	Written colloquium, Oral colloquium, Test
W5	A student will gain knowledge of the internal and external factors that facilitate or hinder democratization processes.	ZPE_K2_W03	Written colloquium, Oral colloquium, Test
W6	A student will understand the factors influencing the consolidation of democracy and the contextual factors that shape democratic systems.	ZPE_K2_W04	Written colloquium, Oral colloquium, Test
W7	A student will be able to assess the role of different actors and interests in democracy promotion, including international factors and the promotion of civil society.	ZPE_K2_W08	Written colloquium, Oral colloquium, Test
Skills - Student:			

Code	Outcomes in terms of	Learning outcomes	Examination methods
U1	Critical Thinking: The course requires students to read and analyze complex texts, research monographs, and journal articles on democracy and democratization. By engaging with the readings and participating in class discussions, students can develop critical thinking skills to evaluate different theories, concepts, and arguments related to democracy promotion	ZPE_K2_U01	Written colloquium, Oral colloquium, Test
U2	Reading Comprehension: Students are expected to read all assigned required readings carefully and be prepared to discuss them in class. This helps improve their reading comprehension skills, as they need to understand and interpret academic texts on democracy and democratization.	ZPE_K2_U05	Written colloquium, Oral colloquium, Test
U3	Research Skills: The course involves reading specialized research monographs and journal articles. Students will learn how to find, access, and utilize academic resources related to democracy promotion. This helps develop research skills, including information retrieval, evaluation, and synthesis.	ZPE_K2_U09	Written colloquium, Oral colloquium, Test
U4	Analytical Skills: Through discussions, students will engage in analyzing different theoretical and methodological approaches to democratization and democracy. They will learn to critically evaluate the factors that contribute to or hinder democratization processes. This develops their analytical skills in assessing complex political phenomena.	ZPE_K2_U03	Written colloquium, Oral colloquium, Test
U5	Written Communication: The assessment consists of written tests with short-answer and essay-style questions. Students need to articulate their understanding of the course materials and demonstrate their knowledge through well-written responses. This enhances their written communication skills, including organization, clarity, and coherence in presenting their ideas.	ZPE_K2_U09	Written colloquium, Oral colloquium, Test
U6	Interdisciplinary Perspective: The course draws on insights from international relations, political science, sociology, and other disciplines. Students will gain an interdisciplinary perspective on democracy promotion, which enhances their ability to approach complex issues from multiple angles and integrate different perspectives.	ZPE_K2_U11	Written colloquium, Oral colloquium, Test
U7	Cross-Cultural Understanding: The course explores democratization processes in various contexts globally. By studying different case studies and international factors of democratization, students will develop a better understanding of political systems and cultural contexts around the world. This promotes cross-cultural awareness and sensitivity.	ZPE_K2_U02	Written colloquium, Oral colloquium, Test
U8	Time Management: Meeting the course requirements, including reading all assigned materials before each class, requires effective time management skills. Students will learn to prioritize tasks, allocate sufficient time for studying, and meet deadlines. These skills are valuable in academic and professional settings.	ZPE_K2_U08	Written colloquium, Oral colloquium, Test
Social competences - Student:			

Code	Outcomes in terms of	Learning outcomes	Examination methods
K1	Critical Thinking: The course involves discussing debates and different accounts related to democracy and democratization. Students will be required to read and critically evaluate the assigned readings, analyze theoretical and methodological approaches, and engage in class discussions.	ZPE_K2_K01	Written colloquium, Oral colloquium, Test
K2	Professionalism and Ethical Behavior: The course emphasizes responsible engagement with the subject matter and the ability to behave in a professional and ethical manner in the field of international relations and democracy promotion.	ZPE_K2_K02	Written colloquium, Oral colloquium, Test
K3	Knowledge Application and Seeking Expert Opinions: Students will be expected to apply their knowledge of democracy and democratization to analyze and solve cognitive and practical problems in the field. They should also be willing to seek expert opinions when facing difficulties in independently addressing complex problems.	ZPE_K2_K03	Written colloquium, Oral colloquium, Test
K4	Public Engagement and Social Responsibility: The course aims to develop students' ability to initiate actions for the public interest and fulfill social and political obligations. This includes inspiring and organizing activities for social engagement and potentially managing institutions and political organizations.	ZPE_K2_K04	Written colloquium, Oral colloquium, Test
K5	Professional Development: The course encourages students to develop and maintain a professional ethos related to the field of governance and management of the state.	ZPE_K2_K05	Written colloquium, Oral colloquium, Test

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Part I. What is democracy? Theoretical and historical perspectives What is democracy? Is Democracy really better? The current state of democracy Lecture 1: The State of the Discipline, Concepts, Method Lecture 2: Historical Perspective: Classics Overview Lecture 3: The Transitions Paradigm	W1, W6, U1, K2	Lecture
2.	Part II. Internal and External Drivers of Democratization Lecture 4: The Modernization Debate Lecture 5: Economic determinants of democratization Lecture 6: Social determinants of democratization	W2, W5, U2, U4, K1, K4	Lecture
3.	Part III: Actors and Interests in Democracy Promotion Lecture 7: International Factors of Democratization Lecture 8: How to Promote Democracy? Who Promotes Democracy? Lecture 9: Funding Civil Society, Social Capital and Building Political Culture Lecture 10: Promoting Deliberative Democracy	W3, W7, U3, U7, U8, K5	Lecture

No.	Course content	Subject learning outcomes	Activities
4.	Part IV. Contextual Factors Lecture 11: Democracy promotion and peace/conflict Lecture 12: Promoting Democracy after Civil War? Lecture 13: Regional Patterns of Democracy: Post-Communist Europe Lecture 14: Promoting Democracy in The Middle East and Africa? Lecture 15: Autocratic Pushback	W4, U5, U6, K3	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Conversation lecture, Discussion, Work with text

Activities	Credit conditions
Lecture	This is a reading course. Students are required to read all assigned required readings, as indicated in the course outline, before coming to the classroom. This means not just skimming the material but reading it carefully and being ready to discuss it. The required readings include specialized research monographs or journal articles. However, please note that in addition to this we may summarize in class the general findings on the topic mentioning other readings, therefore, in case you might want to read them for yourself I am listing the references under optional readings along with further readings on a particular topic. All required readings and most of optional readings (excluding books) will be available electronically. The assessment consists of two written tests in the middle and at the end of the course. The date and time of the tests will be announced later. Each test will consist of short-answer questions and 1-2 essay-style questions. Exam questions will be based on lecture slides from Lectures and required readings; therefore, in order to pass the tests, it is important to have read all of the required readings and to attend the lectures.

Literature

Obligatory

1. Christian W. Haerpfer et al. 2009. Democratization. Oxford: Oxford Univ. Press
2. Charles Tilly. 2007. "What is Democracy", Democracy. Cambridge University Press
3. Carothers, Thomas. 2004. In Critical Mission: Essays on Democracy Promotion. Carnegie Endowment for International Peace

Optional

1. Sharon L. Wolchik, and Jane L. Curry. 2010. Central and East European Politics: From Communism to Democracy. Rowman & Littlefield Publishers
2. Steven Levitsky, and Lucan Way. 2010. Competitive Authoritarianism: Hybrid Regimes After the Cold War. Cambridge: Cambridge University Press
3. Robert A. Dahl. 1998. On Democracy. New Haven: Yale University Press

Calculation of ECTS points

Activities	Activity hours*
Lecture	30

Reading the indicated literature	15
Preparation for classes	15
Preparation for the exam	10
Other	10
Student workload	Hours 80
Number of ECTS points	ECTS 3

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
ZPE_K2_K01	The graduate is ready to poszerzania i aktualizowania oraz krytycznej oceny posiadanej wiedzy
ZPE_K2_K02	The graduate is ready to odpowiedzialnego pełnienia ról zawodowych, z uwzględnieniem zmieniających się potrzeb społecznych, oraz zachowywania się w sposób profesjonalny i etyczny w pracy zawodowej oraz działalności publicznej (w szczególności w zakresie działań typowych dla specjalistów z obszaru zarządzania państwem)
ZPE_K2_K03	The graduate is ready to uznawania znaczenia wiedzy w rozwiązywaniu problemów poznawczych i praktycznych w obszarze nauk o polityce i administracji oraz zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu
ZPE_K2_K04	The graduate is ready to inicjowania działań na rzecz interesu publicznego oraz wypełniania zobowiązań społecznych i politycznych, inspirowania i organizowania działalności na rzecz środowiska społecznego, w tym zarządzania instytucjami i organizacjami politycznymi
ZPE_K2_K05	The graduate is ready to rozwijania dorobku i podtrzymywania etosu zawodu specjalisty z obszaru zarządzania państwem
ZPE_K2_U01	The graduate can właściwie dobierać źródła i informacje z nich pochodzące, dokonywać oceny, krytycznej analizy, syntezy, twórczej interpretacji i prezentacji tych informacji w celu formułowania i rozwiązywania złożonych i nietypowych problemów typowych dla pracy specjalisty z zakresu zarządzania państwem
ZPE_K2_U02	The graduate can innowacyjnie wykonywać zadania w nieprzewidywalnych warunkach przez odpowiedni dobór oraz stosowanie właściwych metod i narzędzi, w tym zaawansowanych technik charakterystycznych dla nowoczesnych metod zarządzania państwem
ZPE_K2_U03	The graduate can wykorzystywać posiadaną wiedzę do przystosowania istniejących lub opracowania nowych metod i narzędzi służących do rozwiązywania problemów w zakresie zarządzania państwem
ZPE_K2_U05	The graduate can formułować i testować hipotezy związane z prostymi problemami badawczymi charakterystycznymi dla zarządzania państwem
ZPE_K2_U08	The graduate can samodzielnie planować i realizować własne uczenie się przez całe życie i ukierunkowywać innych w tym zakresie
ZPE_K2_U09	The graduate can przygotowywać różne prace pisemne i ustne w języku polskim i języku obcym o tematyce pozostającej w zainteresowaniu specjalistów z obszaru zarządzania państwem
ZPE_K2_U11	The graduate can prowadzić badania społeczne niezbędne do opracowania diagnozy potrzeb adresatów usług publicznych i działań państwa oraz jego instytucji w zakresie zarządzania tymi usługami
ZPE_K2_W01	The graduate knows and understands w pogłębionym stopniu fakty, obiekty i zjawiska stanowiące zaawansowaną wiedzę ogólną z zakresu nauk o polityce i administracji
ZPE_K2_W03	The graduate knows and understands wybrane zagadnienia z zakresu zaawansowanej wiedzy szczegółowej, właściwe dla kierunku zarządzanie państwem
ZPE_K2_W04	The graduate knows and understands fundamentalne dylematy współczesnej cywilizacji, związane z rozwojem i rolą zarządzania państwem oraz ich wpływem na społeczeństwo
ZPE_K2_W08	The graduate knows and understands w sposób pogłębiony wybrane metody i narzędzia opisu, w tym techniki pozyskiwania danych oraz modelowania systemu politycznego i procesów w nim zachodzących, a także identyfikowania rządzących nim prawidłowości oraz wskazywania sposobów zarządzania nim
ZPE_K2_W10	The graduate knows and understands odbiorców działań organów zarządzających państwem oraz posiada pogłębioną wiedzę o metodach diagnozowania ich potrzeb i ocenie jakości usług publicznych
ZPE_K2_W12	The graduate knows and understands główne tendencje rozwojowe nauk o polityce i administracji