



UNIwersYTET  
IM. ADAMA MICKIEWICZA  
W POZNANIU

## English

### Educational subject description sheet

#### Basic information

<b>Study programme</b> European Legal Studies		<b>Didactic cycle</b> 2024/25	
<b>Speciality</b> -		<b>Subject code</b> 10ELSS.11EJO.04836.24	
<b>Organizational unit</b> Faculty of Law and Administration		<b>Lecture languages</b> English	
<b>Study level</b> First-cycle programme		<b>Course type</b> Obligatory	
<b>Study form</b> Full-time		<b>Block</b> foreign languages	
<b>Education profile</b> General academic			
<b>Subject coordinator</b>		Katarzyna Woźniak-Boińska, Tomasz Kowalewski	
<b>Lecturer</b>		Tomasz Kowalewski	
<b>Period</b> Semester 2	<b>Activities and hours</b> • Language course: 30, Graded credit		<b>Number of ECTS points</b> 2
<b>Period</b> Semester 3	<b>Activities and hours</b> • Language course: 30, Graded credit		<b>Number of ECTS points</b> 2
<b>Period</b> Semester 4	<b>Activities and hours</b> • Language course: 30, Graded credit		<b>Number of ECTS points</b> 2
<b>Period</b> Semester 5	<b>Activities and hours</b> • Language course: 30, Graded credit		<b>Number of ECTS points</b> 4

## Goals

Code	Goal
C1	- developing the ability of speaking, listening, reading and writing in English - preparing for discussing various subjects in English and presenting different points of view - understanding of written texts - developing listening comprehension skills - developing formal and informal writing skills (application, complaint, informal writing etc.) - development of grammar abilities and their application

## Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
<b>Skills - Student:</b>			
U1	is able to read and understand various English texts and academic publications; analyse their content and select necessary information;	ELS_K1_U10, ELS_K1_U11	Oral colloquium, Test
U2	is able to create oral speeches on given topics, can present and discuss personal point of view, comment on opinions and shows interest in discussing various legal matters;	ELS_K1_U10, ELS_K1_U11	Oral colloquium, Test
U3	makes use of different sources of information in order to build their legal knowledge;	ELS_K1_U10, ELS_K1_U11	Oral colloquium, Test, Essay, Report
U4	writes logical and concise texts on different subjects, differentiate formal and informal language;	ELS_K1_U10, ELS_K1_U11	Oral colloquium, Test, Essay, Report
U5	understands oral reproduction in standard English, pointing out basic differences between British and American English;	ELS_K1_U10, ELS_K1_U11	Written colloquium
U6	is able to operate English with high level of grammatical and spelling correctness	ELS_K1_U10, ELS_K1_U11	Written colloquium

## Study content

No.	Course content	Subject learning outcomes	Activities
1.	Tenses necessary to express activities in relation to time (Present Simple and Present Continuous, Past Simple and Past Continuous, Present Perfect and Present Perfect Continuous, Past Perfect);	U1, U2, U4, U5, U6	Language course
2.	Other grammatical structures necessary to express various opinions (modal verbs, adjectives, passive voice, conditional sentences, reported speech);	U1, U2, U4, U5, U6	Language course
3.	Vocabulary connected with everyday activities (food, travelling, hobbies, shopping, money, technology);	U1, U2, U4, U5	Language course
4.	Vocabulary connected with student's environment (home, family, studies, work)	U1, U2, U4, U5	Language course
5.	Effective reading strategies in order to grasp general sense, communicative strategies;	U1, U3	Language course

No.	Course content	Subject learning outcomes	Activities
6.	Effective reading strategies to search for details In the text, defining new words and implementing them into the scope of basic knowledge;	U1, U3	Language course
7.	Effective listening strategies in order to grasp general sense, communicative strategies;	U5	Language course
8.	Effective listening strategies to search for details In the text, defining new words and implementing them into the scope of basic knowledge;	U5	Language course

## Additional information

### Semester 2

Activities	Teaching and learning methods and activities
Language course	Discussion, Work with text, Problem-based learning, Classes method, Audio and/or video demonstrations, Activating method - SWOT analysis, Work in groups

Activities	Credit conditions
Language course	<p>excellent (A - bdb; 5,0; 91-100%):</p> <p>a) excellent language competence in English at level B2;</p> <p>b) good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.);</p> <p>very good (B+ - db; 4,5; 86-90%):</p> <p>a) quite good language competence in English at level B2;</p> <p>b) quite good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.);</p> <p>good (B - db; 4,0; 76-85%):</p> <p>c) good language competence in English at level B2;</p> <p>d) good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.);</p> <p>more than satisfactory (C+ - dst; 3,5; 70-75%):</p> <p>a) satisfactory language competence in English at level B2, but with some shortcomings;</p> <p>b) satisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), but some communication failures may occur;</p> <p>satisfactory (C -dst; 3,0; 60-69%):</p> <p>a) satisfactory language competence in English at level B2, but with numerous shortcomings;</p> <p>b) satisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), but only in basic contexts and situation; high probability of communication problems;</p> <p>unsatisfactory (D - ndst; 2,0; 0-59%):</p> <p>a) unsatisfactory language competence in English at level B2 - below the required level;</p> <p>b) unsatisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), lack of necessary language competence may impair functioning in these contexts.</p>

### Semester 3

Activities	Teaching and learning methods and activities
Language course	Problem-based lecture, Discussion, Work with text, Classes method, Audio and/or video demonstrations, Activating method - "brainstorming", Activating method - SWOT analysis, Work in groups

Activities	Credit conditions
Language course	<p>excellent (A - bdb; 5,0; 91-100%):</p> <p>a) excellent language competence in English at level B2;</p> <p>b) good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.);</p> <p>very good (B+ - db; 4,5; 86-90%):</p> <p>a) quite good language competence in English at level B2;</p> <p>b) quite good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.);</p> <p>good (B - db; 4,0; 76-85%):</p> <p>c) good language competence in English at level B2;</p> <p>d) good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.);</p> <p>more than satisfactory (C+ - dst; 3,5; 70-75%):</p> <p>a) satisfactory language competence in English at level B2, but with some shortcomings;</p> <p>b) satisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), but some communication failures may occur;</p> <p>satisfactory (C -dst; 3,0; 60-69%):</p> <p>a) satisfactory language competence in English at level B2, but with numerous shortcomings;</p> <p>b) satisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), but only in basic contexts and situation; high probability of communication problems;</p> <p>unsatisfactory (D - ndst; 2,0; 0-59%):</p> <p>a) unsatisfactory language competence in English at level B2 – below the required level;</p> <p>b) unsatisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), lack of necessary language competence may impair functioning in these contexts.</p>

## Semester 4

Activities	Teaching and learning methods and activities
Language course	Discussion, Work with text, Problem-based learning, Classes method, Activating method - "brainstorming", Activating method - SWOT analysis, Work in groups

Activities	Credit conditions
Language course	<p>excellent (A - bdb; 5,0; 91-100%):</p> <p>a) excellent language competence in English at level B2;</p> <p>b) good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.);</p> <p>very good (B+ - db; 4,5; 86-90%):</p> <p>a) quite good language competence in English at level B2;</p> <p>b) quite good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.);</p> <p>good (B - db; 4,0; 76-85%):</p> <p>c) good language competence in English at level B2;</p> <p>d) good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.);</p> <p>more than satisfactory (C+ - dst; 3,5; 70-75%):</p> <p>a) satisfactory language competence in English at level B2, but with some shortcomings;</p> <p>b) satisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), but some communication failures may occur;</p> <p>satisfactory (C - dst; 3,0; 60-69%):</p> <p>a) satisfactory language competence in English at level B2, but with numerous shortcomings;</p> <p>b) satisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), but only in basic contexts and situation; high probability of communication problems;</p> <p>unsatisfactory (D - ndst; 2,0; 0-59%):</p> <p>a) unsatisfactory language competence in English at level B2 – below the required level;</p> <p>b) unsatisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), lack of necessary language competence may impair functioning in these contexts.</p>

## Semester 5

Activities	Teaching and learning methods and activities
Language course	Discussion, Work with text, Case study, Problem-based learning, Classes method, Audio and/or video demonstrations, Activating method - "brainstorming", Activating method - SWOT analysis, Work in groups

Activities	Credit conditions
Language course	<p>excellent (A - bdb; 5,0; 91-100%):</p> <p>a) excellent language competence in English at level B2;</p> <p>b) good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.);</p> <p>very good (B+ - db; 4,5; 86-90%):</p> <p>a) quite good language competence in English at level B2;</p> <p>b) quite good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.);</p> <p>good (B - db; 4,0; 76-85%):</p> <p>c) good language competence in English at level B2;</p> <p>d) good background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.);</p> <p>more than satisfactory (C+ - dst; 3,5; 70-75%):</p> <p>a) satisfactory language competence in English at level B2, but with some shortcomings;</p> <p>b) satisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), but some communication failures may occur;</p> <p>satisfactory (C - dst; 3,0; 60-69%):</p> <p>a) satisfactory language competence in English at level B2, but with numerous shortcomings;</p> <p>b) satisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), but only in basic contexts and situation; high probability of communication problems;</p> <p>unsatisfactory (D - ndst; 2,0; 0-59%):</p> <p>a) unsatisfactory language competence in English at level B2 – below the required level;</p> <p>b) unsatisfactory background for studying academic courses in English and functioning in the English-speaking environment (e.g.: business, corporation, etc.), lack of necessary language competence may impair functioning in these contexts.</p>

## Literature

### Obligatory

- Latham-Koenig, C. & Oxenden. C. 2019. English File Intermediate - fourth edition. Student's Book. Oxford University Press. • Latham-Koenig, C. & Oxenden. C. 2019. English File Intermediate - fourth edition. Workbook. Oxford University Press. • Latham-Koenig, C. & Oxenden. C. 2014. English File Upper-Intermediate - fourth edition. Student's Book. Oxford University Press.
- Latham-Koenig, C. & Oxenden. C. 2014. English File Upper-Intermediate - fourth edition. Workbook. Oxford University Press. • Soars, J. & L. 2020. Headway Upper-intermediate – 5th edition. Student's Book with On-line Practice. Oxford University Press.

### Optional

- Murphy, R. 2013. Essential Grammar in Use – (third edition). Cambridge: (CUP) • Hewings, M. 2013. Advanced Grammar in Use – intermediate (third edition). Cambridge: (CUP) • Vince, M. 2003. First Certificate Language Practice • Dooley J. & Evans V. 2017. Grammar way 4. Express Publishing • Monolingual /bilingual dictionaries (also on-line)

## Calculation of ECTS points

### Semester 2

Activities	Activity hours*
Language course	30
Reading the indicated literature	10

Preparation for classes	10
Report preparation	10
<b>Student workload</b>	<b>Hours</b> 60
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* academic hour = 45 minutes

### Semester 3

Activities	Activity hours*
Language course	30
Preparation for classes	10
Reading the indicated literature	10
Report preparation	10
<b>Student workload</b>	<b>Hours</b> 60
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* academic hour = 45 minutes

### Semester 4

Activities	Activity hours*
Language course	30
Preparation for classes	10
Reading the indicated literature	10
Report preparation	10
<b>Student workload</b>	<b>Hours</b> 60
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* academic hour = 45 minutes

### Semester 5

<b>Activities</b>	<b>Activity hours*</b>
Language course	30
Preparation for classes	60
Reading the indicated literature	15
Report preparation	15
<b>Student workload</b>	<b>Hours</b> 120
<b>Number of ECTS points</b>	<b>ECTS</b> 4

\* academic hour = 45 minutes



## Efekty uczenia się dla kierunku

Kod	Treść
ELS_K1_U10	The graduate can read with understanding, and be capable of preparing, standard texts in English on European Union law, pertaining to detailed issues or specific subjects, using basic theoretical approaches and source materials
ELS_K1_U11	The graduate can have a command of a foreign modern language at B2+ level according to the Common European Reference for Languages, including specific terminology